Connections

Terry,
To the nicest guy I have met and who cares a lot about other people! Hope you will always be that way and have good luck in the future. I also hope you have fun in your Junior year and I wish more fun in your Senior year! Don't let anybody stop you from doing what you want to do cause yours the Best!

"88" is great

Love ya!
Tracy

P.S. I love you alot!

Ron Lmbody

Terry,
To a really
sweet guy!
Your very
thoughtful, but
also dangrous
at Mc. Donalds
Just kidding!
Love,
-Heather-
F/F

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We were small in number — four seniors, four juniors and six freshmen — but the purpose in room one thirty-seven was the same, to produce a top quality yearbook. We had the necessary equipment; layouts to design pages, typewriters to write copy, and film to take pictures.

Our goal was to capture the moments that made our year unique. We searched for new angles and special times and finally found the things that set our year apart. Now we want you to see the — inside connection.

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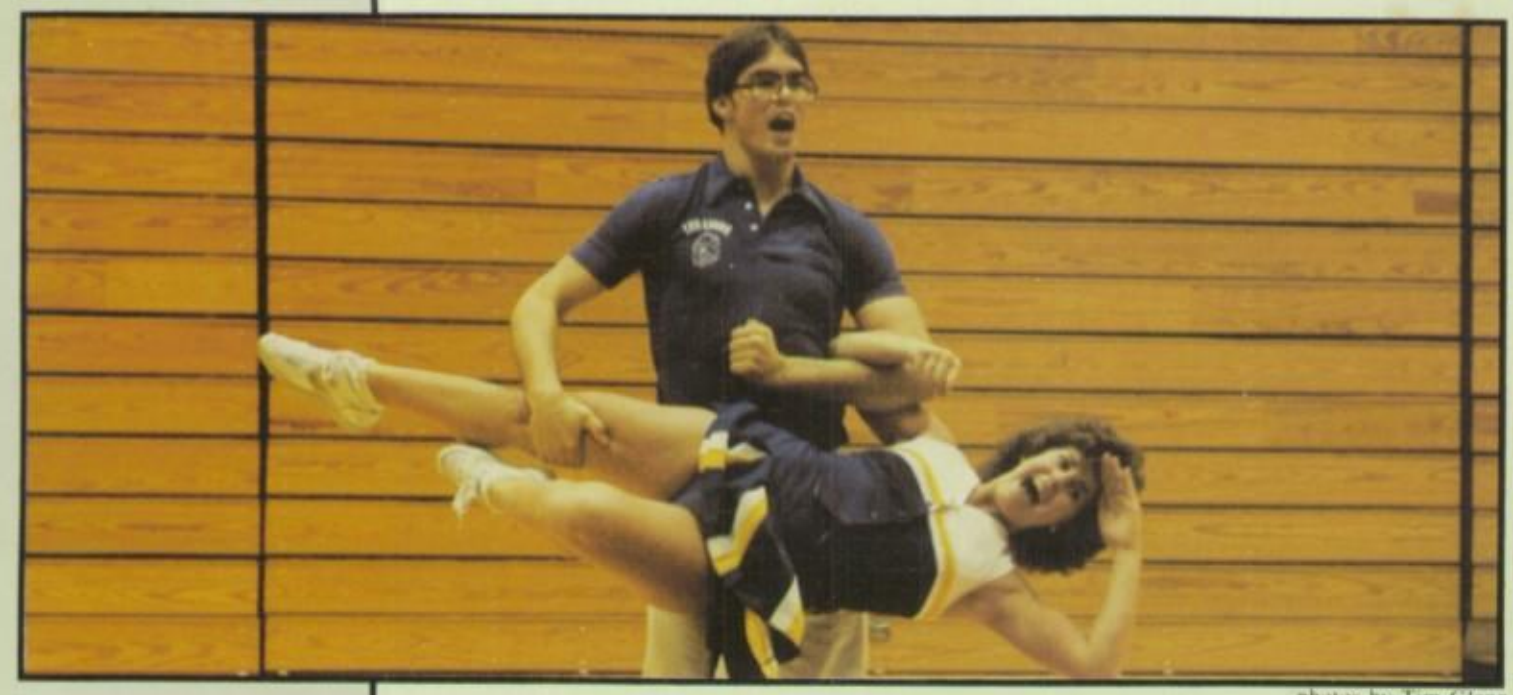
One of the festivities of homecoming week is the annual outdoor pep session. The event is highlighted by the parade of floats, and the entire student body as they cheer the Lions on to a victory.

photo by Tim Glenn

Try-outs at the end of a school year begins the months of preparation each cheerleader experiences. Lisa Swartz and Phil Neuhauser show the results of this practice while at the same time raising school spirit.



Each year after the homecoming game students receive their yearbooks. This time is special because they remember the good times, share laughs with friends, and look toward the future.

photos by Tim Glenn

Homecoming is a special time for alumni as they come back to remember old times and see friends. This year is also special for freshman Jay Ice since it was the first time to see his friends since his swimming accident.

After the previous winter with its small amount of snow, David Shaw, Cindy Bender, and Mark Smith enjoy the fun of a snowball fight during an early November accumulation.

Inside

No matter what our name was or where we lived, school was a major part of our lives. We knew what to expect from the one hundred and eighty school days when we began each year. We knew the set pattern for each day: six classes plus a half an hour for both lunch and project period.

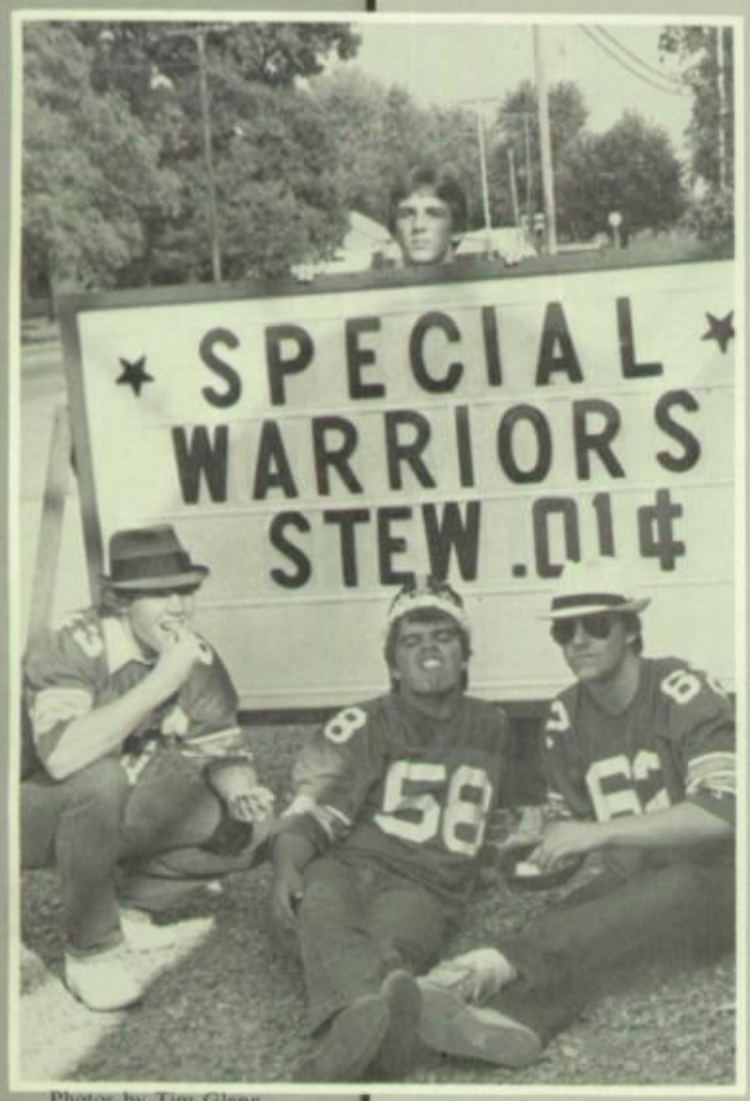
Not only did we know what each day contained, but we knew certain events would take place. We knew the year began with fall sports which were followed by basketball, wrestling and gymnastics and then concluded with spring sports. We looked forward to homecoming, class tourney, prom, and graduation.

Whether we were a freshman, sophomore, junior, or senior, we knew what was expected of us. Seniors were the leaders of the school and needed thirty-two credits to graduate. Juniors faced U.S. History all year while sophomores were required to take English. Freshmen were confronted with the new routine of high school.

However, there were factors which changed the way we expected things to happen. They were connections that made each day different. The heat which made the mercury rise till the temperature was in the eighties made the September days seem like summer, but the air conditioners which cooled the school gave us the choice to wear our winter sweaters. Talk of closing school or moving all sports practices to the morning gave the school year an unexpected beginning.

On Wednesday of homecoming week the junior and senior girls battle for a victory in a powder puff football game. Dave Shaw, Ted Kuehner, Jack Overmyer, Tom Brewer, Chris Lowden, and Rob Pulver add an extra amount of excitement to the game.

Each year students prepare skits and floats to raise school spirit during homecoming week. This year Dave Cartwright, Brian Blake, Greg Bemis, and Ken Witte show the community involvement as they stand by the Pizza Prize marquis.



Photos by Tim Glenn

Photo by Rene Castator

For some people, receiving blood after an auto accident means the difference between life and death. Breaking their normal routine, students such as Tom Herendeen give their blood and time during the annual blood drive.

During school, jeans and a sweater are popular clothes. For a change of pace on Monday of homecoming week, students such as Dina Stovall and Laurie MacQueen turn their clothes backward and inside out to show school spirit.

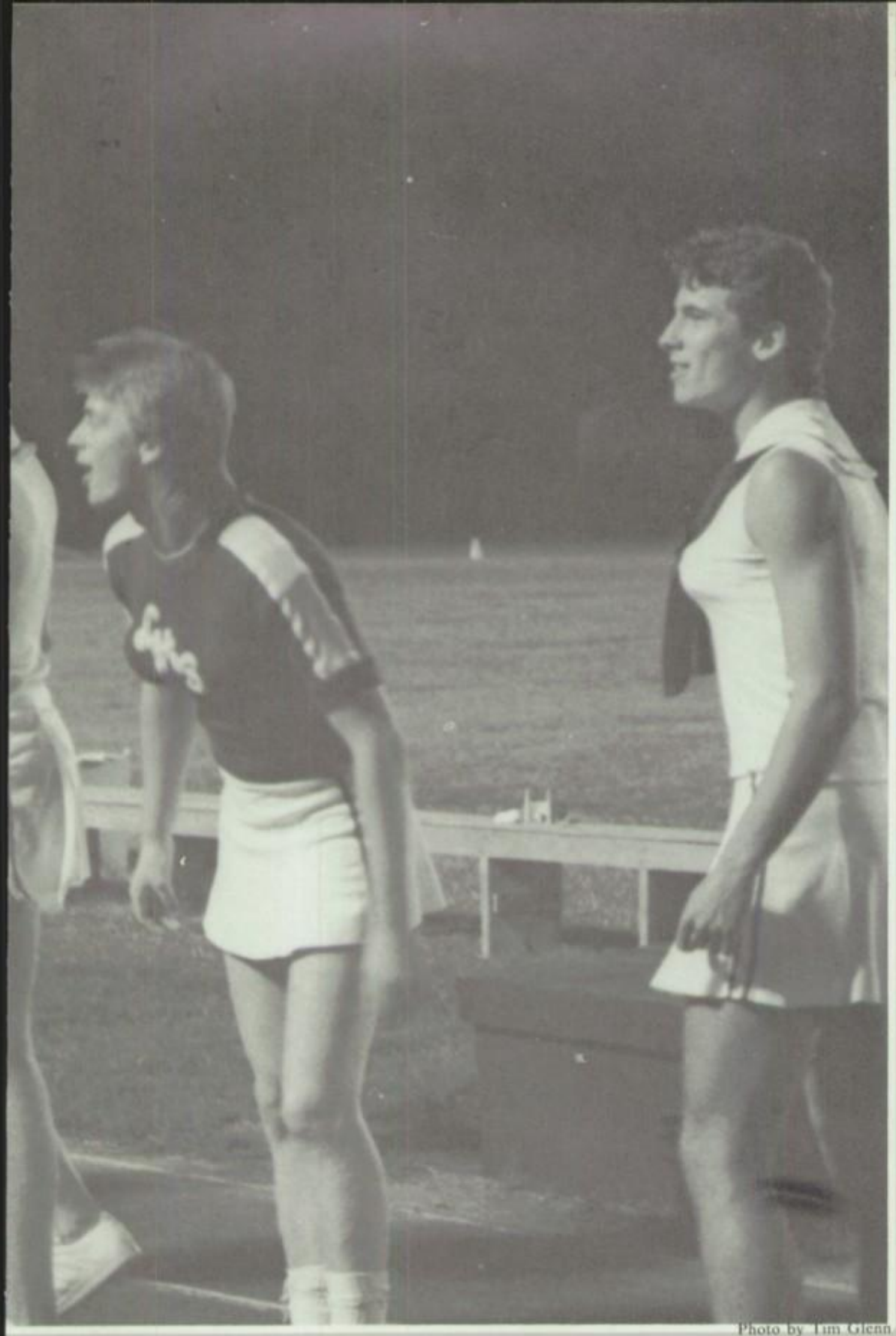


Photo by Tim Glenn

Connections Cont.

Books, homework, quizzes, and tests were still a part of each class which required us to complete our assignments. However, being listed on the honor roll meant more as students had to study harder to achieve the same grades they received the previous year. This was a result of teachers being required to use a stricter grading scale.

Along with changes during school, normal events such as the traditional homecoming bon-fire were questioned because of liability policies. Also fund raisere were limited to control the amount of items being sold at one time.

All the changes which occurred caused the ordinary happenings to turn into special moments which made each day unique. Each day put together gave our year an inside connection as we replaced the set routine with excitement, suspense, and personality.

— Karen Pfister

Having good school spirit not only helps to cheer on the athletic teams, but it also helps students to have a better attitude towards school. Cheerleaders get the crowds going and raise the spirit.

Each year students receive yearbooks, but the books do not seem special until they are signed and talked about. Wade Oliver and his friends look at the yearbooks after the homecoming game.

Lifestyles

Our lifestyles all involved events which we expected to happen. We knew each day contained twenty-four hours needed to sleep, eat, and relax. We looked forward to the weekends, but we were also aware that we had to attend school the other five days of the week, seven hours a day.

However, there were connections which made each of our daily routines unique. Whether it was getting up in the morning or finding a car on Friday night, we all had our individual problems. These problems made our schedules vary as we had to allow more time to do homework or catch up on lost sleep.

Weekends gave us the option to go to Glenbrook, see a movie, or just be with friends. Every change in our ordinary schedules gave each day on the calendar an inside connection making our lifestyles unique and full of surprises.

Karen Pfister

photo by Tim Glenn

School involves hard work and many hours in the classroom, but it also is a place to socialize. Nora Cook and Cindy Bender enjoy talking in the commons.

Matching tee-shirts are very popular at the morp, here Tim Glenn and Lisa Swartz show off their matching "fun" shirts.

photo by Mark Smith

Ladies Night

Eating at McDonalds, matching tee-shirts, and weed corsages were just a few of the traditions of Leo's annual Morp.

Instead of the normal prom where the guys asked the girls, this special dance gave girls the opportunity to ask their favorite guy.

Once the thoughts of being rejected stopped, it was time to pick out matching tee-shirts. Popular ones were sweat shirts, Ocean Pacific tee-shirts and baseball jerseys.

After shirts were picked out, the place to eat was chosen. Very popular were Wendy's, Pizza Hut, and McDonalds.

The dance itself started at 7:30. Music was provided by Mistaken Identity. The music of Loverboy, Def Leppard, Quiet Riot and Duran Duran were some of the favorite groups. After some dancing, the Morp court was announced. It was as follows: Most likely to win the Indianapolis 500; Greg Bemis and Chris Stuckey, Clumsiest; Frank Albright and Kelly Martin, Biggest Whiner; Larry Dwinell and Renee Gongwer, Most hilarious laugh; Brian Blake and Cindy Bender, Funniest faces; Rob Sanders and Kelly Platter, Biggest Brown noser; Myron Weber and Renee Butt, Most likely to be on the cover of Vogue Magazine; Tom Herendeen and Julie Moss, Person who grubs the most; Bob Black and Pam Schaffer, Biggest Troublemaker; Curt Butler and Cindy Morris, Best Smile; Tim Glenn and Carol Meinerding, Best Couple; Dale Gerke and Tiffany Healy.

The annual Morp was one of the traditions anticipated by students for years to come.

— Michelle Kies

photo by Gretchen Strausser

Dancing to the music provided by Mistaken Identity, these Leo girls really dance the night away.

Taking a break from dancing, Juniors Penny Perkins and Ted Kuehner find a quiet place to talk.

photo by Tim Glenn

MAGICAL SPIRITS

A mood of celebration and remembrance filled the air. Homecoming week started Monday, September 25th, with backwards and inside-out day. Students wore jeans, shirts, and a variety of other items backwards and inside-out. Wednesday was "No sweat to a Lion Victory day." Students showed their school spirit by wearing every variety of sweats one could imagine. Friday was the traditional purple and white day, along with "hats off day." The colors of our school were proudly displayed by purple sweatshirts, and purple and white tennis shoe strings. Any kind of hat one could imagine was found on the heads of faithful Lion fans. Leo painter hats, cowboy hats, and baseball caps were very popular.

On Wednesday night the annual powder puff game between the juniors and the seniors took place. The experienced seniors rallied over a tough junior squad to come out the winner.

After a week of spirit and craziness, the night of Homecoming '83 finally arrived. As the Lion gates opened, fans packed in ready to cheer their Lions on to a victory over their rivals, the Woodlan Warriors. The game began, and the Lion team managed to score one touchdown, putting Leo on top at the half.

Soon the halftime festivities began. The floats bearing the theme "A Magical Homecoming" made their ways around the track. Of all the floats, the juniors' float won first.

The band and drill squad marched on to the field to make the traditional tunnel for the homecoming court to walk through. Next, after a moment of nervous anticipation, the big moment arrived. Recieving the most votes, Cindy Bender was crowned homecoming queen by last year's queen, Tricia Tappy.

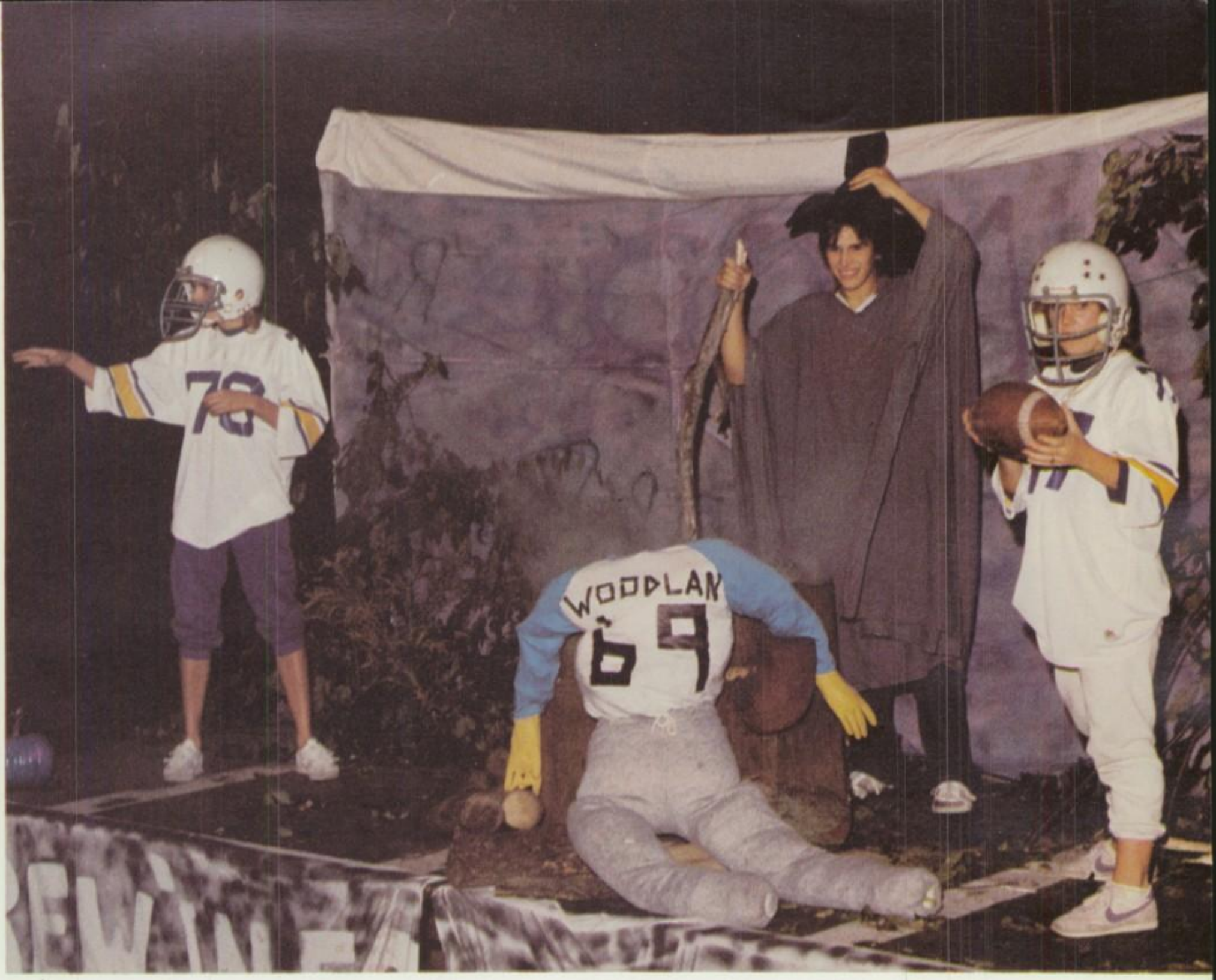
The football game ended with a score of Woodlan 21, Leo 7. The loss didn't dampen the rowdiness, though, as Leo students moved to the gym and danced to the music of WXKE and Dr. West. Others just sat and reflected on the past by tracing through their 1983 Oracles.

Michelle Kies

One of the highlights of Homecoming is the crowning of the queen, Cindy Bender. The court includes freshman Lisa Yoder, escorted by Jay Kimes; sophomore Beth Witte, escorted by Greg Kelley; junior Paula Working, escorted by David Shaw; and queen, Cindy Bender, escorted by Darin Roth. Seniors are Julie Moss, escorted by Tom Herendeen and Tiffany Healy, escorted by Dale Gerke.

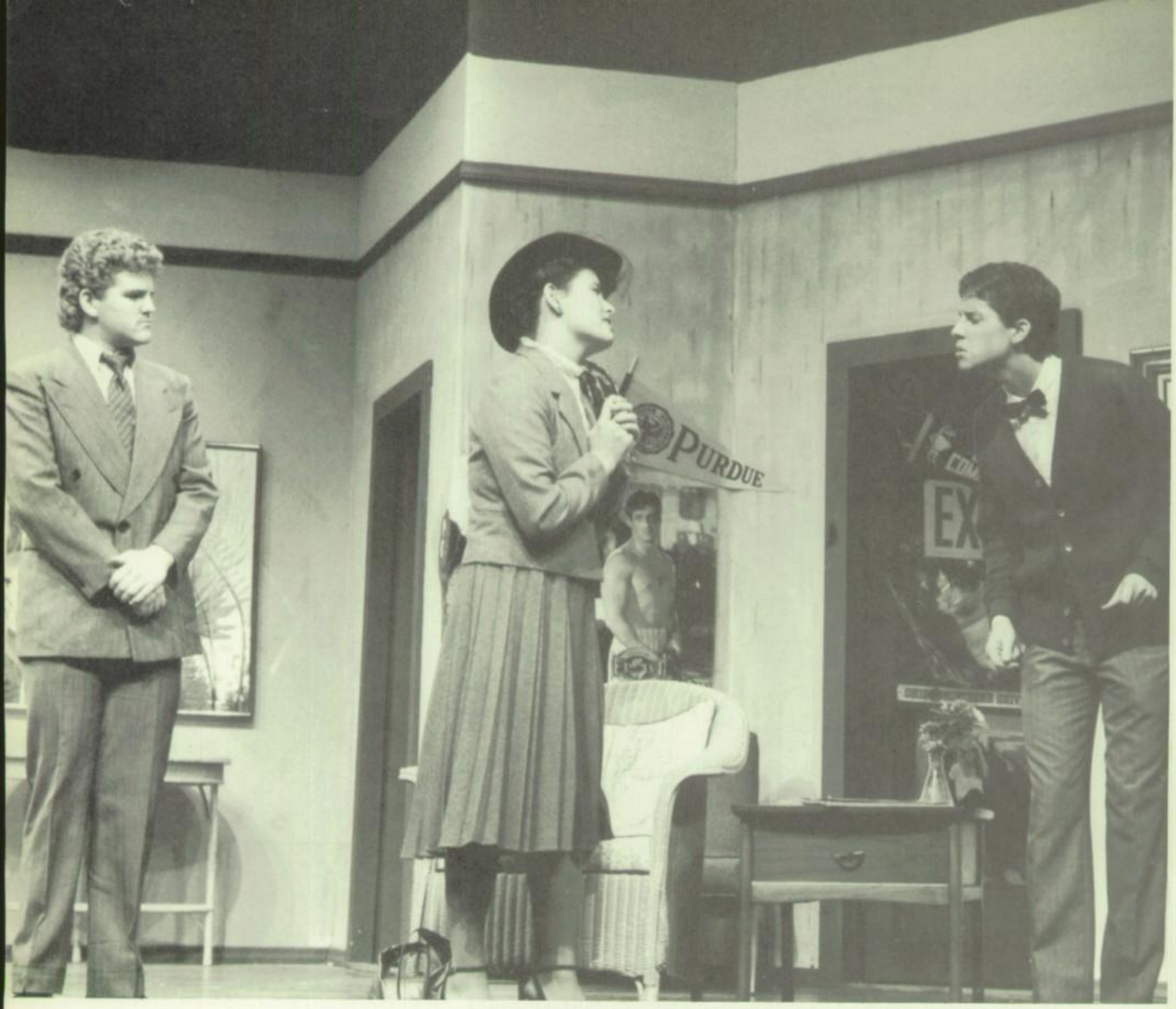
Smiling graciously, Cindy Bender takes the traditional ride around the track.

Sharing in the cheering for a Lion victory, the band and students await a touchdown.



The Juniors first place float passes by with Laurie Kroemer, Wade Oliver, and Michelle Kies representing their class.

After yearbooks were passed out, Gretchen Korte and Kristi Martin find a quiet place to look at their books.



Leea Savage pleads with Jeff Bradley for help while Grant Beatty, who plays Harold's father, looks on.

Julie Moss plays the delightful "Tomboy" Cynthia, winning audience hearts every night.

Both Scott Hepler and David Shaw make their debut in **Boy Wanted.** Both are delightful as Fred the sidekick, and Rodney, the "wounded" boyfriend.

Playing hardnoses, Scott Hepler, David Shaw, and Mark Smith try to pull the wool down over Andrea Zych's eyes to show her that no one will tell them what to do.

A real hit is Miss Mary Rhynard, playing the irascible Miss Francis. Miss Rhynard steps in for Samantha Iemma.

"BOY WANTED"

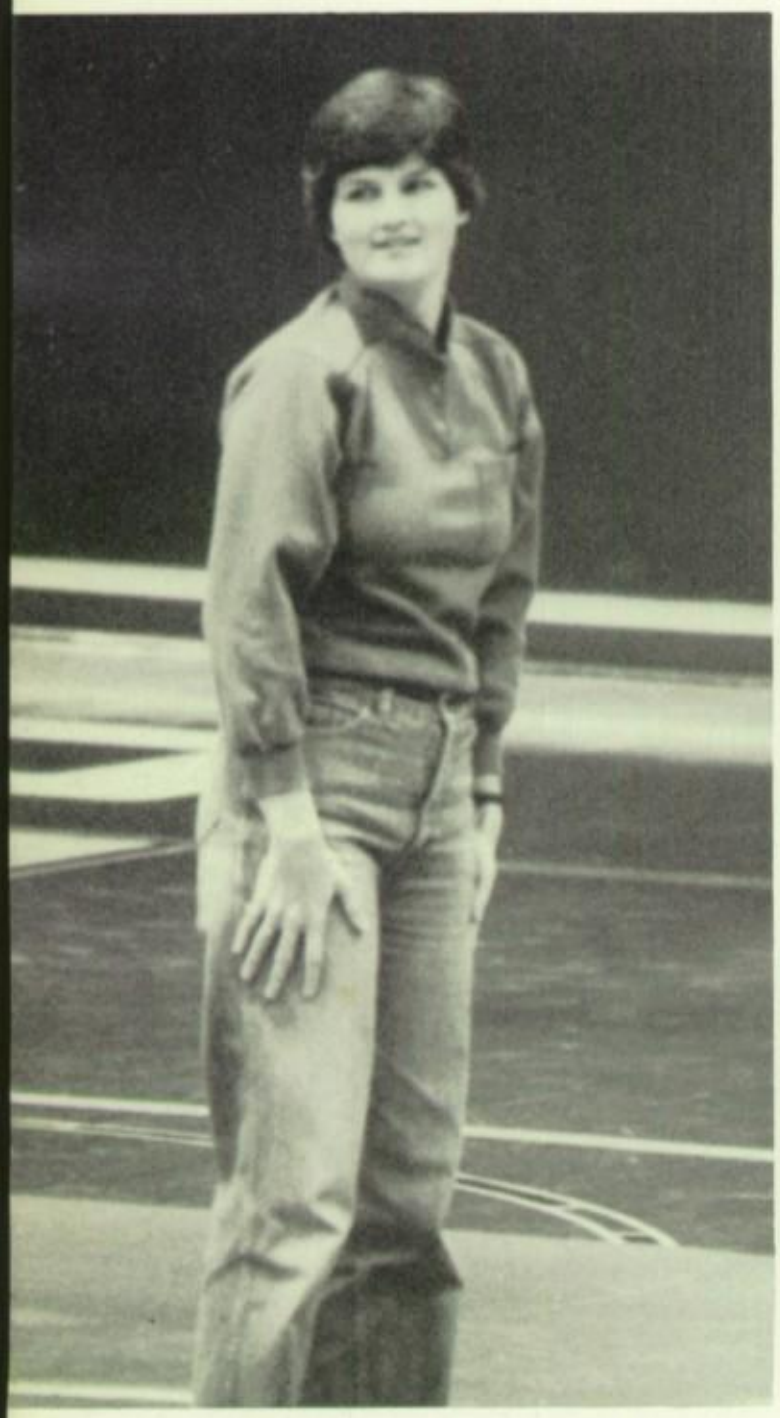
What makes a play work? What makes some plays pleasures to the eye? What makes some plays memorable? All these questions could be answered by saying "a matter of taste," but the truth is that whether a play succeeds or not is determined by lots of hard work.

Leo's fall play, **Boy Wanted,** an entertaining farce about teens outwitting adults, did, indeed, succeed. Young and old laughed at its complications and applauded the cast's excellent performing and timing.

Like any other production, getting ready had its problems. Two actresses had to be replaced days before opening night. The worn-out plot needed all the help it could get, and the actors had to muster all kinds of stamina to push the pace — sometimes at berekneck speed. Well, "the show must go on," and so actresses were replaced by Miss Rhynard and Andrea Zych, Mr. Stover's student director; Mr. Stover worked on blocking like crazy, added and reversed lines, and coached each laugh; and finally those Drama Club performers did what he always expected: to make their work the best possible.

— Jerry Elton Stover

Business Teacher and Coach Ann Linson proudly cheers along side other teachers and faculty to promote spirit.



photos by Tim Glenn

Juniors Spark School Spirit

Spirit: Defined as enthusiastic loyalty, as school spirit.

School spirit was becoming a losing sport at Leo High School last year, until students decided to do something about it. With a helpful boost from the junior class, the entire school started to come alive with spirit.

On the day of a regular pep session, juniors put life into the monotonous routine by dressing up in shorts, Hawaiian tops, and sandals. Other classes began to follow. Sophomores trashed the opponents by wearing multi-colored garbage bags. Freshmen scummed out as they had "Gang up on the Warriors" day, and seniors added to the spirit by dressing up and decking out in Christmas colors of red and green. On the week of ACAC, cheerleaders sponsored "No sweat for a Lion victory day," and "Punk out" day. Even the teachers joined the scene by performing a skit they developed with the help of the cheerleaders.

Students seemed to start enjoying themselves at the pep sessions, as well as losing their voices. Each class chanted continuously to show how much spirit they really had. Some classes competed to see who could out-yell the others. Cheerleader Faith Smead said, "Students seemed to start to care about winning, and began to cheer along with us."

The cheerleaders, both girls and boys, were the originators of the many skits and complex pyramids. With their help, spirit was greatly improved.

Most of all though, it was the fans. Through snow, ice, and rain, the students parents, and faculty came to support their team. But more importantly, to support their school.

photo by Tim Glenn

Showing their overwhelming school spirit, Leo students roar during a basketball pep session.

During the teachers skit, Mrs. Julie Manger joins some of the faculty in cheering on The Lion basketball team to a victory.

photo by Tim Glenn

During a pep session on beach day, juniors Jon Shade and Mark Handerson challenge seniors in a race eating chocolate pudding.

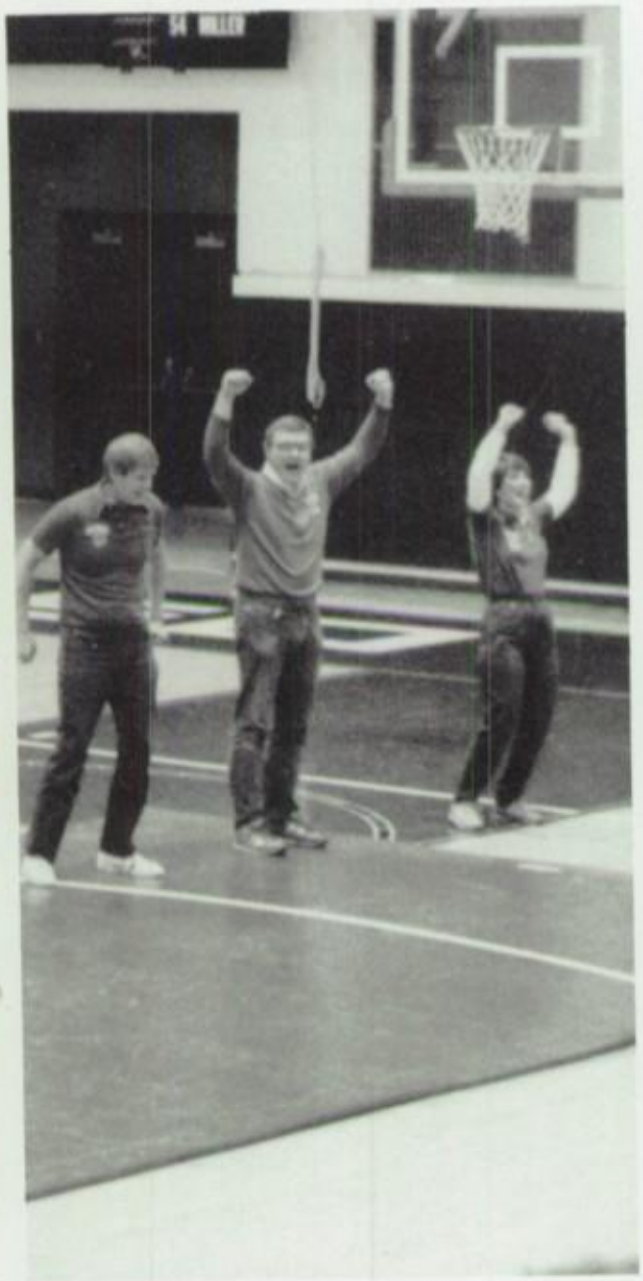
The guy cheerleaders help boost spirit at the pep sessions and sporting events.

Spirit Cont.

School spirit last year was made a "winning occassion". The entire school finally united in a common cause, to come alive with spirit.

— Michelle Kies
— Vincent Stovall

photo by Tim Glenn



photos by Tim Glenn

Aiding in the boosting of spirit, the teachers and faculty demonstrated their spirit by doing a cheer they developed the with the help of the cheerleaders.

While concentrating on English Lit, Krista Bufe and Cheyrl Clark await the beginning of the pep session.

Making their way to their next class, Michelle Kies, Jessica Brandt, and Molly Cook show their spirit by dressing up in beach wear.

Doing the cheer "Leo Lions," the boy cheerleaders spell the letters out with their bodies.

all photos by Tim Glenn

Attending a Friday night basketball game, the "senior guys" find a great way to spend their weekends.

Amy Grayless takes a break from long nights of studying and early morning alarms to cuddle with her Raggedy Ann doll.

Lots of "R" and "R"

The weekend, for some, was a time of rest and relaxation. The majority of students, however, used their weekends as a time to date, go to parties, or cheer on our Leo Lions in their many sporting events.

The weekend was an escape of the drudgery of homework, early morning alarms, and late night studying. Students replaced thoughts of worrying about getting their algebra assignments done with anticipation of the fun times ahead.

Saturdays and Sundays were a great time to hang out at the mall and spend extra earned money. Die-hard video game freaks used their freetime in the arcades trying to get high scores on games such as Drag-on's Lair, Robotron, and Zaxxon.

On Saturday night, students went to movies, parties, or got together with friends. Another popular spot for Leo students was the Casbah. This was a great place to dance to our favorite music, and also meet new people.

Anyway we looked at it, weekends were a great break from the daily routine of early starts, long assignments and late nights of studying.

— Michelle Kies

While shopping at the mall, Chris Grabowski looks for the up-to-date fashions.

Sitting in English class, Bobbi Clay daydreams about life after Friday at 3:10.

Whether they were Jays, Seyferts, Pringles or Ruffles, Scott Hepler can't stop with just one more.

Nicki Jenks and Paula West clear the shelves of Ho-Ho's and other goodies in an attempt to satisfy their sweet tooths.

Rows and rows of cakes, pies, and other pastries wait to be snatched up and eaten by one of the many junkie addicts.

photo by Connie Day

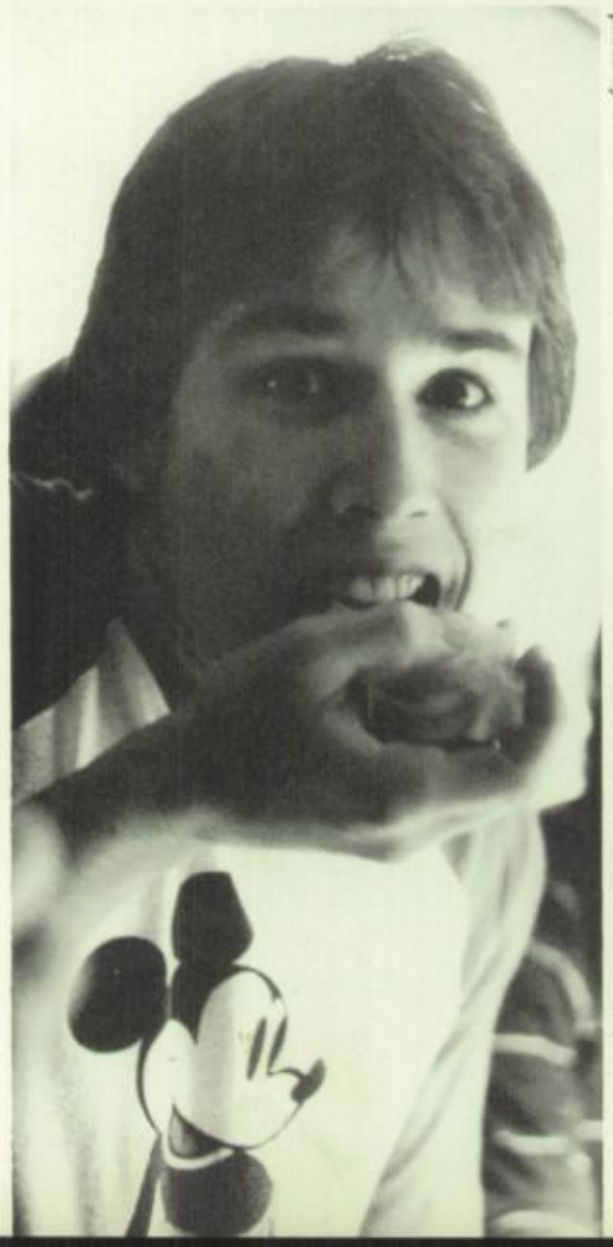


photo by Tim Glenn

photo by Connie Day

Along with Mountain Dew, 7up, Sprite and A & W Rootbeer; Pepsi is a favorite drink of Leo junkies.

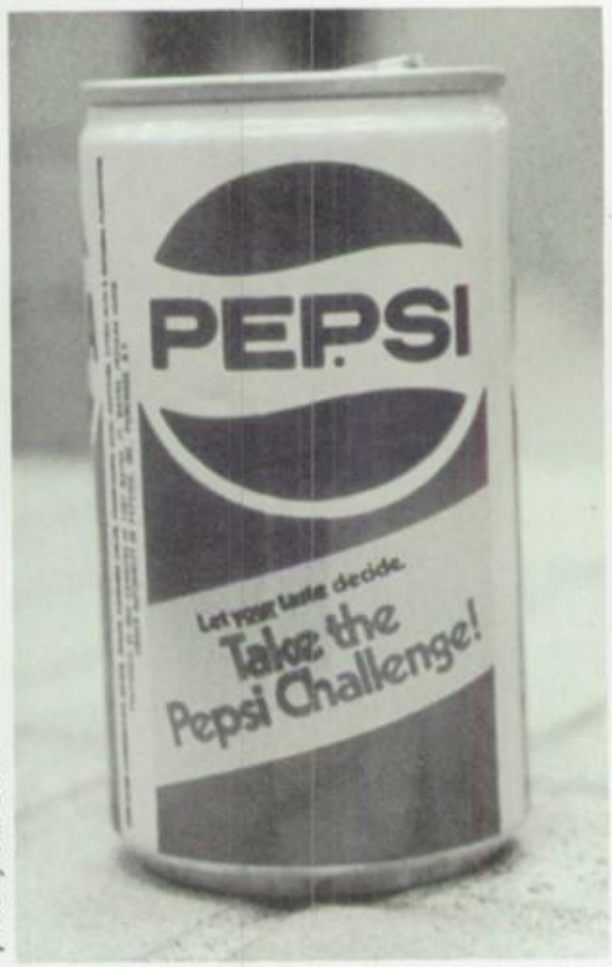


photo by Tim Glenn

Ho-Ho Heaven

Ho-Ho's, Twinkies, Moonpies, Ding Dongs, and Zingers were just a few of the deliciously fattening things that were classified as junk foods.

Because Ice Cream Alley and Eichels were near the school, stopping to get some goodies was very popular after school.

These calorie-packed foods were also common in the diets of students. Parents tried their best to teach their kids to get a balanced meal, but the temptation of billboards and television commercials brainwashed the teenagers minds. Instead of the thoughts of juicy apples or a ripe orange, visions of pizza and a two liter bottle of Mountain Dew flashed into their minds. When the craving hit the student, he went on a junk food rampage. This rampage was often called "Hostess Syndrome." Rumaging through refrigerators and cupboards, these frantic victims consumed every single item classified as food in their path.

Anyway one put it, junk food was here to stay. Celeste Shaefer said it best when she stated, "Junk food seems to fit in there with the All-American baseball and Apple Pie."

— Vincent Stovall

Money, Money, and more Money

One million dollars, no matter whether it was in gold, silver, cash, or even pennies, it was still one million dollars.

Have you ever thought of what you would buy if you had a million dollars? Clothes, Z-28's, condo's in Florida, and trips to the Bahamas were only some of the dreams which turned into reality with the money.

However, each person had his own opinion on how he would spend his money. Rob Sanders said "I'd buy my own personal ice rink to play hockey in."

To Ed Herran a luxury would be to buy a private plane with an arcade so that he could take his friends to exotic and tropical places.

Not all students wanted to spend the money on themselves, some thought of others first. As Scott Hepler stated, "I would pay my dad's house off so that he wouldn't have to work for the rest of his life."

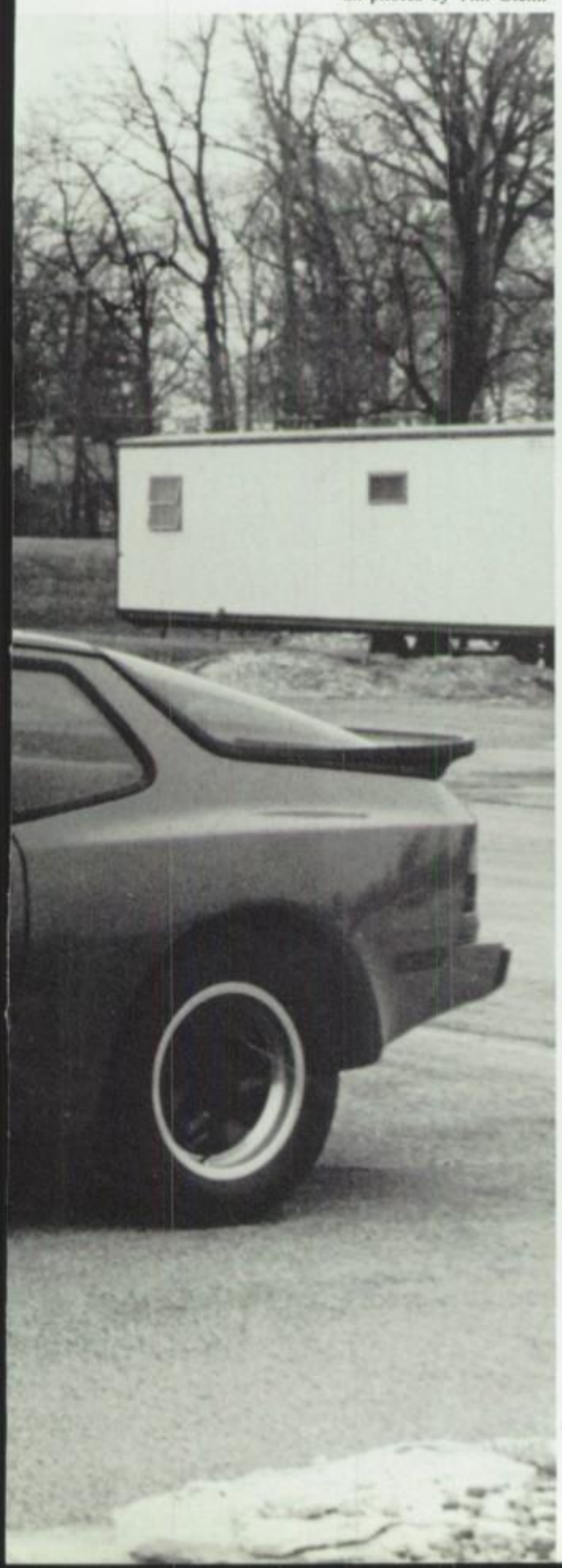
Julie Anderson stated that she'd give 40% of her money to the church and put the rest in the bank.

Even though most of us weren't confronted with the question of what to do with one million dollars, dreaming about the luxuries was a super way to pass the time as each student worked to achieve his goals.

— Michelle Kies
Karen Pfister

all photos by Tim Glenn

Whether it is 50¢, or fifty thousand dollars, money is money. The more we have the more we want.



Mansions, cars, and expensive clothes are just a few of the things we'd buy if we were millionaires. However, Mark Smith and Larry Dwinell are satisfied with a country house and a swimming pool.

Cars, fast and flashy, here Larry Dwinell shows what he would buy if he had a million dollars.

Home Sweet Homeroom

Not much is contained in a name, but during the last five minutes of everyday, it mattered whether your last name was Brown or Smith. Each class sponsor was given a part of a class which was divided up alphabetically. These students combined were then known as his or her's "homeroom."

Although the primary purpose of homeroom was to take attendance, each teacher added his own touch to the conclusion of the day. Mrs. Lebzelter found that the only way to keep her seventh graders quiet was to play a variety of games including box hockey, family fued and match game. Other homerooms were content to sit in their seats and talk, while still others gathered around the door to await the bell.

Some students came to homeroom prepared with books and coats all gathered together. However others enjoyed the excitement of going to his or her locker, and preparing for the temperature change in a mere five minutes.

Some students did not use their time quite so wisely and were late, or just didn't come at all. This resulted in a yellow pass to Mr. Kurtz's office of maybe even an in-school suspension.

No matter if you hated homeroom, or enjoyed the relaxed atmosphere, each student had to tolerate it for five minutes a day.

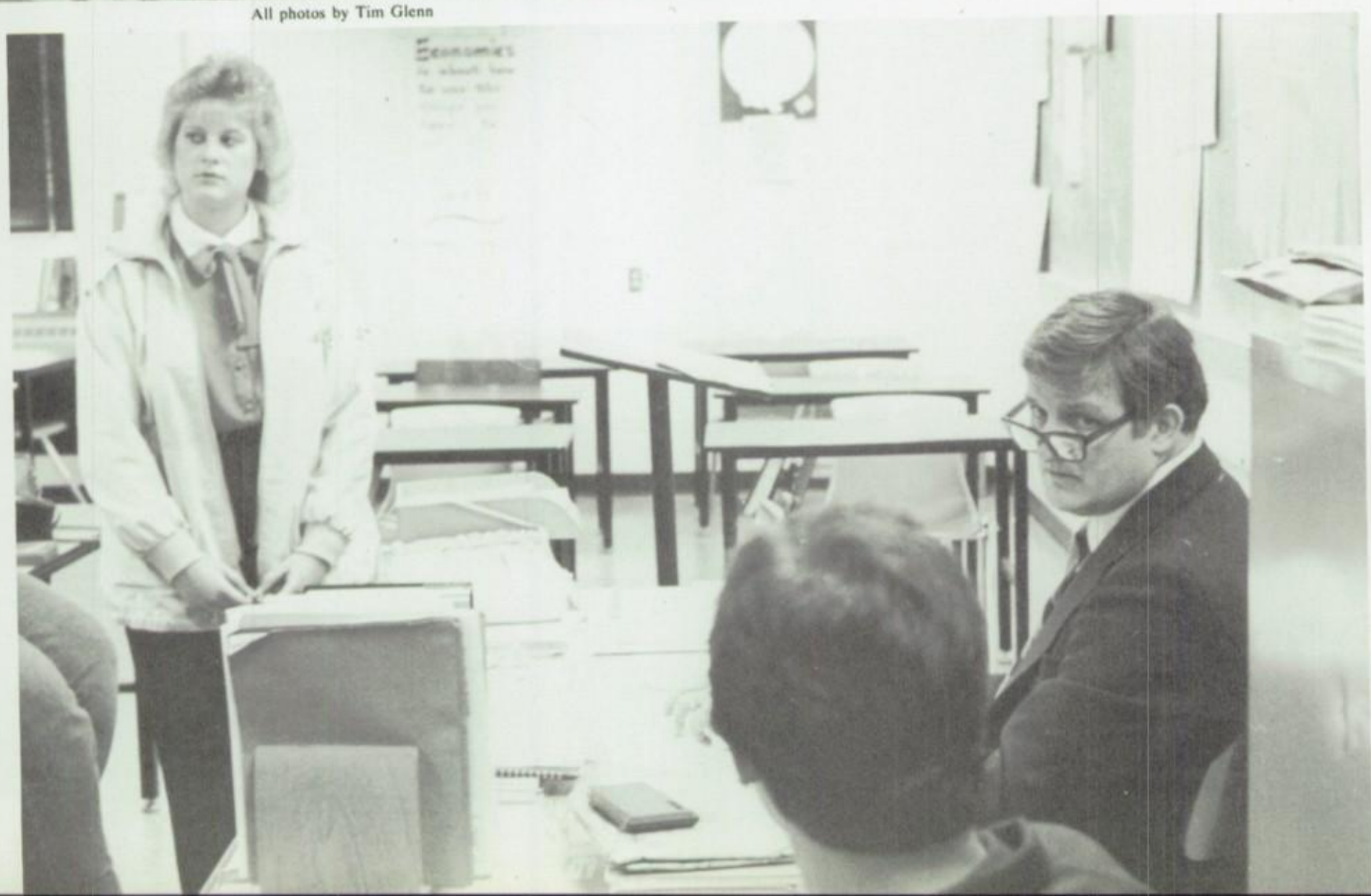
— Karen Pfister

Using their five minutes as a time to talk about the days activities, Kendra Steury, Chris Straughn, and Mary Ulrich catch up on the latest gossip.

Although most homerooms were monotonous, Mrs. Lebzelter plays games such as Family Feud, Matchgame, and box hockey to keep her classes' interest.

Talking of the daily stockmarket news, Mr. Shaw uses the five minutes of homeroom to advise his students about the business news.

All photos by Tim Glenn



Five Minutes Of Freedom

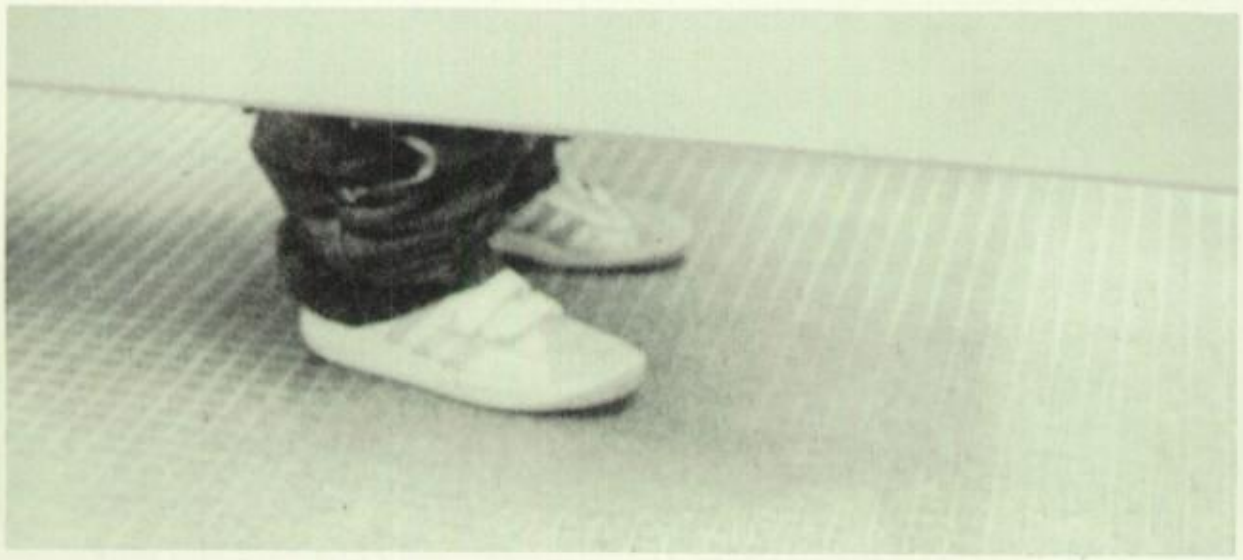
It happened six times a day, five days a week, thirty-six weeks a year. Students expressed their freedom in their five-minute passing period.

These five minutes were usually spent catching up on the latest gossip, or copying down next periods history assignment. Senior Tim Glenn said it this way: "Besides using passing period time for getting from class to class, I enjoy using the time for getting together with some of 'The Guys' and to mock the dilinquints in the halls."

In the few seconds remaining, students made a wild grab for the book they hoped to find under the piles and piles of garbage in the bottoms of lockers. Next it was a run to their next class.

Jammed lockers was the most used excuse of the students getting to class late. Teachers didn't except jammed lockers as a legitimate excuse, and so, another hour began, and dragged on, and on, and on.

— Michelle Kies



photos by Vincent Stovall

Getting a load off his mind, this student surely uses his five minutes wisely.

Reaching for his next classes' books, Grant Beatty tries helplessly to find them.

photo by Tim Glenn

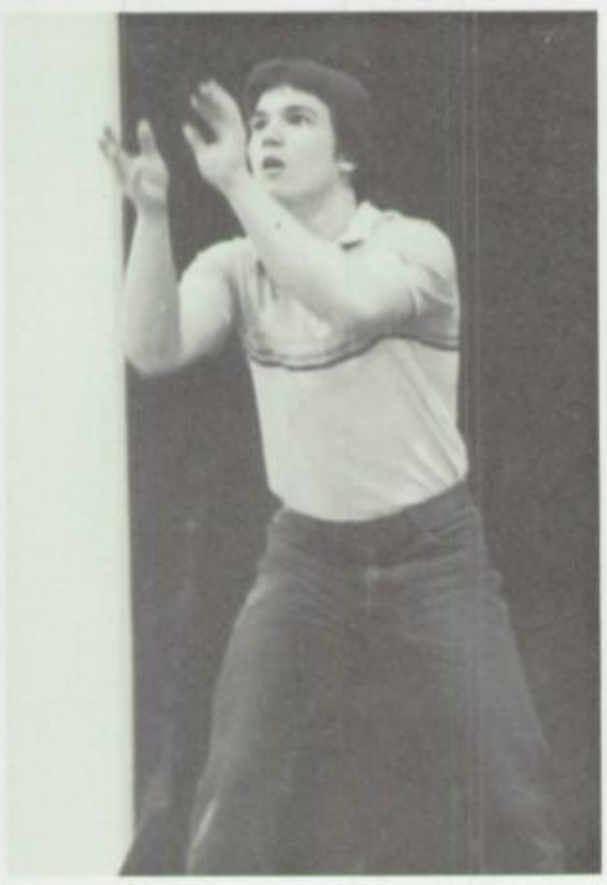
On the way to her last class, Tracy Busch stops a moment to quench her thirst.

After grabbing their books, time-conscious junior high students hurry to their next class.

all photos by Rene Castator

Charging toward the basket, freshman Anita Fricke attempts to fastbreak against her hot opponents, juniors Molly Cook and Aimee Richards.

Brig Dellinger, concentrating on nothing but what's ahead of him, shows his skills in catching an egg in the egg toss.



"Pull! Pull" These are the words yelled by the competitors as the freshman tangle against the sophomores in a game of tug-of-war.

Toughing it out in the arm wrestling competition, Brian Blake and Jack Overmeyer find that it takes a lot of muscle to support their classes.

This is a hope for glory along with avoiding humiliation, this is . . .

Class Tourney 1984

Saturday night March twenty-third 1984, and no we weren't going to see "Footloose" or stopping by Pizza Hut for a large pan pizza, we were waiting for Class Tourney to begin.

Action started early as each class worked to make their section of the bleachers look its best.

Besides the artistic approach, there were pop guzzling and ice cream eating where students ate points for their classes.

However, if you weren't into food there were always basketball, volleyball, arm wrestling and the obstacle course.

Even if a student's name did not appear on any of the lists, his presence was still appreciated in class participation and tug-of-war.

The tourney closed with juniors and seniors battling for first and second place. However, with the final points tallied, juniors came in first with 144, seniors with 126, sophomores earned 64 and finally the freshman with 32 points.

After the screaming and yelling died down everyone finished the night by dancing to the music of Mach One.

Although class tourney could not be compared to a good movie or shopping at Glenbrook Mall, it gave each class a chance to have and achieve a winning spirit.

— Karen Pfister

Fun; Sun: Sure Cures for Winter Blues

Spring break was just what it implied, a break. A break from school, homework, classes, and the boring daily routines.

There were many things students did to take advantage of their breaks. Most people went to the fun and sun of Florida. Florida was a great place to get a tan and get away from all the problems of life at home. Eric Hobson said, "Florida is a great place where you can meet girls, and party all day and night."

Getting a tan was usually the main reason students flocked to Florida. They were the envy of the student body when they returned from the sunny state with their brown bronzed skin.

A new opportunity for Leo students last year was a nine day trip to Europe. The trip was sponsored by Mrs. Platt, Miss Rhynard, and Mrs. Mauquardt.

The trip involved touring the various countries of Europe including: London, England; Paris, France; Lucerne, Switzerland; and Heidelburg, West Germany. As Ann Howard said, "I learned to appreciate American things I took for granted — like-toilets."

Others less fortunate were forced to spend their spring break in dull, dreary Fort Wayne. These deprived kids hung around at the mall, went and saw movies, or just hung out with friends. As stated by Irene Kissner, "I just hung around the house and watched my sopa operas."

On the other hand, many of these students who stayed home enjoyed sleeping in and relaxing in their natural, everyday surroundings. Edgard Herran put it best when he stated, "I had the chance to go on a trip but I decided to stay home and enjoy it with my girlfriend."

Whether students went to Florida, Europe, or just relaxed at home, spring break was a vacation from the everyday demands of school.

— Michelle Kies

photo by Faith Smead

photo by Tim Glenn

Is that Jodi Halt? Yes it is, along with a few at the London Punk rockers along Kensington Avenue.

Basking in the Florida sunshine, David Shaw catches the rays in hopes of getting a deep dark tan.

Sunny skies, warm breezes and sandy beaches ... and these crazy guys Larry Dwinell, Tom Herendeen, and Darrin Roth ... that's what Florida's about.

The 1984 Prom Court were: Best dressed: Mark Smith and Julie Moss. Most Athletic: Dale Gerke and Tiffany Healy. Queen Shelly Craig. King: Kerry Clay. Most Likely to Succeed: Tom Herendeen and Renee Butt. Funniest: Rob Sanders and Kelly Platter. Best Smile: Tim Glenn and Carol Meinerding.

Snacking on punch, pretzels and potato chips, juniors Chris Louden, Paula Working, and Greg Poe take advantage of the many foods at the prom.

Celebrating Our Love

Cloudy and threatening skies began the day of May 5th. As the day progressed skies cleared and thoughts of prom began to brighten.

The long evening began with the long and seemingly endless picture-taking session. After that it was off to one of the nicer restaurants. The Moonraker, Peaches, Don Halls, and the Wharf were all very popular.

The setting of the prom was the Auburn Cord Duesenburg Museum. Music from Dr. Feelgood filled the ballroom as couples danced to the popular music of today. Table settings of the prom colors, pink and gray, were displayed beautifully as couples danced or snacked on mints, nuts and punch.

Half-way through the evening the festivities were stopped for the long-awaited announcement of the king and queen. Crowned for the senior class were Shelly Craig and Kerry Clay.

After prom couples dashed home for a quick change of clothes. After that it was off to parties, movies, or just driving around. As Kris Lovett said, "What really happened you'll never know, but we really had a good time."

The day after prom was another adventure in itself. Couples went to Pokagon, lake cottages, or got together with friends.

To most everyone, last years prom was a big success, As stated by Darrin Roth, "I had the most fun at prom this year that I've had in the last three years."

— Michelle Kies

Del Roth, Vice-President of the junior class, traditionally crowns Kerry Clay, prom king for the senior class.

Just after being crowned king and queen of the prom by other members of the senior class, Shelly Craig and Kerry Clay are all smiles.

Special People Striving For Excellence

Special Olympics had become a semi-annual event at Leo since it first started in 1978.

It was not Los Angeles or Sarajevo, but to the participants and volunteers, it was an experience they would never forget. The Special Olympics was held two times a year. The winter events consisted of basketball dribbling and shooting skills, and the spring events included various field events.

The Olympics would not have functioned if it weren't for the volunteers. Students had various reasons for helping out. Senior Rhonda Keifer stated "It gives me a feeling of satisfaction to help others less fortunate than myself."

Gregg Kelley added, "everyone said it was fun so I thought I'd try it."

After the Olympics were held, the awards were given out. Each award not only symbolized a job well done, but gave a great feeling to each participant. However, the competitors were not the only ones who felt the accomplishment. As Dr. Steulpe stated, "The Special Olympics provide an opportunity for our students to help others and realize how lucky they are."

Seeing the accomplishment on their faces and the satisfaction of a job well done was enough to make volunteers wonder when the next Special Olympics would be held at Leo High School.

— Michelle Kies

Taking a foul shot for points, an energetic Olympian gives it his all for a gold medal.

photos by Rene Castator

A new attraction to the Special Olympics is releasing of the balloons. Here Andrea Zych and Mrs. Holbrook enlighten everyone's day by letting the balloons loose.

Parading down the track during the opening ceremonies the Northcrest Knight's team smiles to the crowd.

Caring and helping others are the main reasons why Leo students volunteer to help with the games. Here Julie Hosier guides one of her participants around.

photos by Tim Glenn

Everybody gets into the act in a musical; here the cast sings and dances to "Way Out West."

Aimee Richards, who played the sweet Susie, also in love with Valentine, listens as Valentine tells her "Your the Most Beautiful Baby."

Showing their acting talents, Wiley Kite and Samantha Iemma try their best to play their parts as realistically as possible.

photo by Kim Gruber

Traditions Were Made to Be Broken

In late April the Drama Club did it again — another great show! Besides creative costumes and colorful sets, "Babes in Arms," the spring play, was a good strong performance with many song and dance numbers. Some of which were "Your Nearer" featuring Tom Herendeen and Kris Lovett, "Your the Most Beautiful Baby" and the whole cast in "Way Out West."

Despite an oath of never doing two musicals in a row, Mr. Stover set a percedent by doing spring musicals back to back. With the assistance of Mrs. Marquart, who directed the music, Mr. Stover put his cast and crews through their paces. "I was lucky to have such strong individuals this time around. Everybody thought somebody else was great in our show. That's always nice for the performers," said Mr. Stover.

Tom Herendeen, Mark Smith, Aimee Richards, Kris Lovett, Wiley Kite, Samantha Iemma, and Andrea Zych led a crew of 23. This spring musical proved that oaths didn't exist, and that musicals were a thing to look forward to in the future.

photo by Tim Glenn

Working his way toward a muscular body, Gary Laird pumps iron on the bench press after school.

One of the ways teachers keep in shape is by running. Here Mike Hey, Bill Kerbel, Ann Linson and Julie Manger prepare to run in the Home Loan Savings Marathon.

Fun And Fitness

Flabby thighs, jelly bellies, and conditioning for sports were just a few of the reasons why Leo students began to shape up.

When the student' jeans' began to rip out at the seams, or their appetites were unsatisfiable, they knew it was time to cut down.

One reason for shaping up was conditioning for storts. Athletes were faced with the challenge of being the best they could be. This meant sore muscles, sweaty bodies, and hot weather practices. As Del Roth said about football, "During weight training and two-day summer practices, the heat is unbearable, but other than that, it's rewarding and really worth the effort."

There were many ways students could shape up. One was through DIETING, otherwise known as the curse. Those hunger pains seemed to go on endlessly and the Gr-rr-rr of the stomach never seemed to end.

Fad diets such as eating six grapefruits plus eight glasses of water a day was just one of the options a dieter had. Others were cutting out those Snickers and Twinkies, or simply not eating.

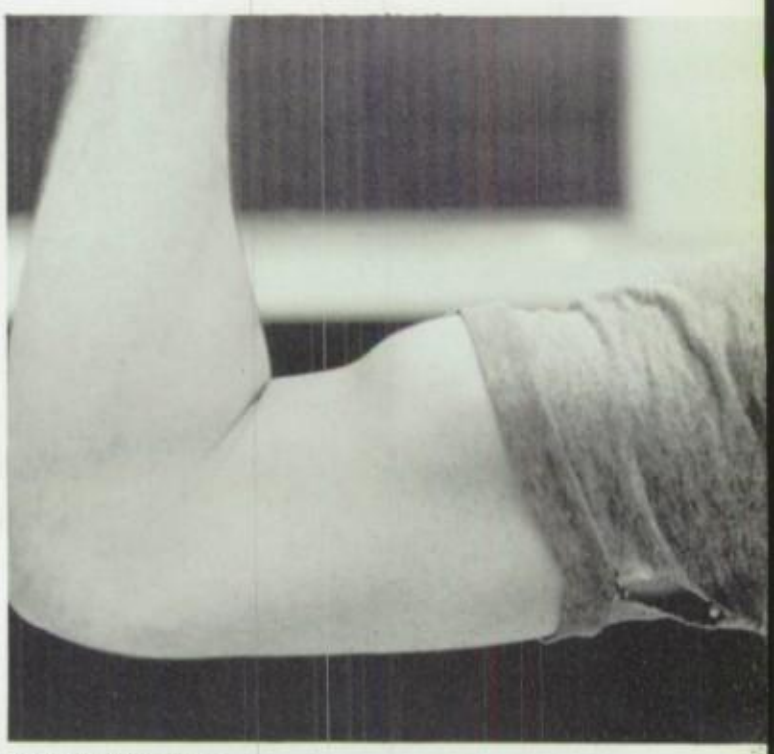
Besides not eating, there were other ways to shrink inches. Aerobics was a fun type of exercise that combined fitness with music. Some students preferred other sports such as jogging or weight training. Bobbie Clay said, "Jogging is a great way to get outdoors and burn calories at the same time."

Whether the goal was to look good in a bathing suit or just to tune unused muscles, eating the right foods and combining this with exercise made fitness easy and fun.

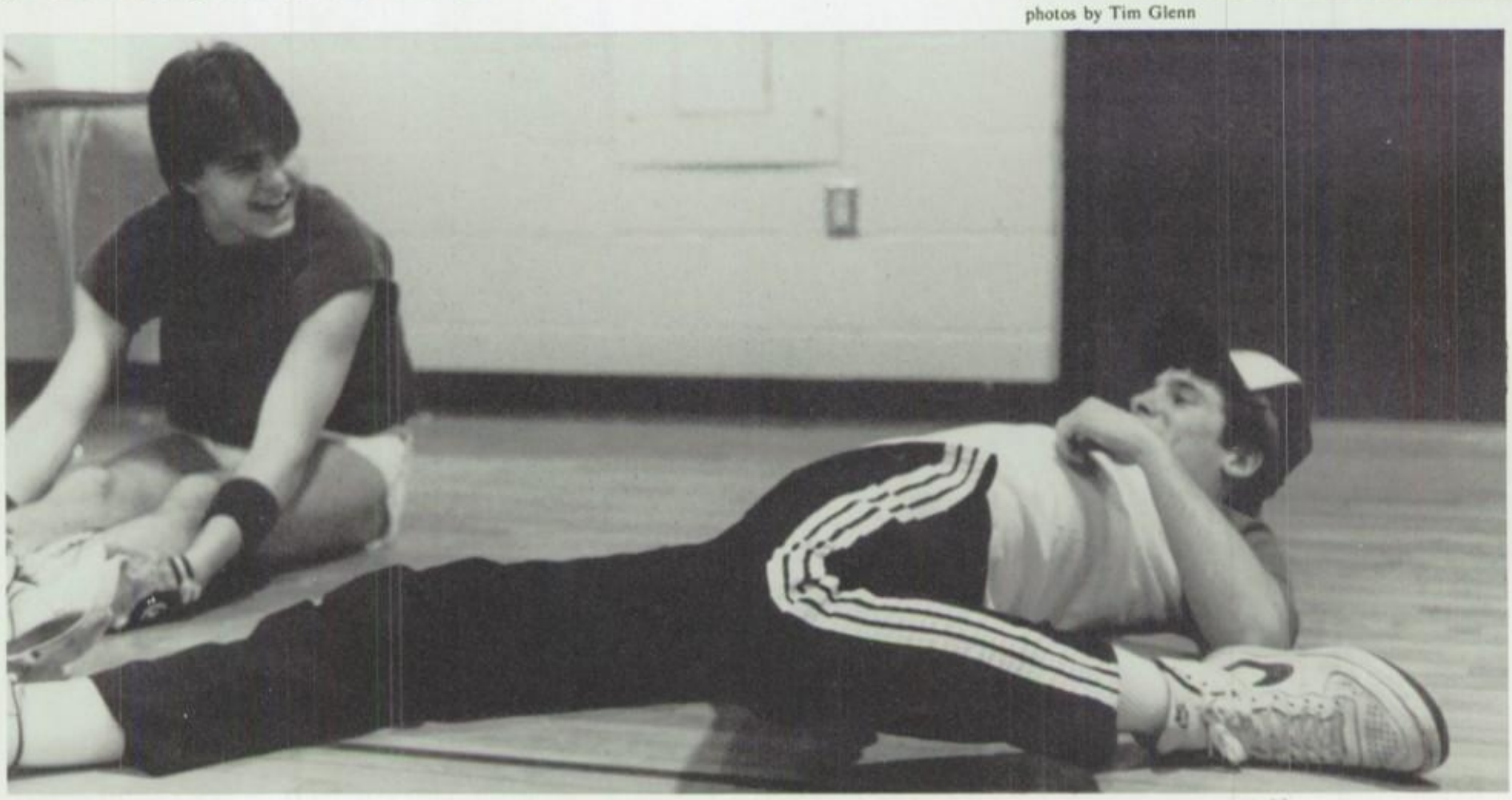
— Michelle Kies
— Karen Pfister

Phil Neuhouser, flexing his muscles for the camera, shows what fitness has done for his physique, making all the hard work worth the effort.

To prevent pulled muscles, stretching before practice is important. Rob Pulver and Dave Shaw warm-up before baseball practice.



photos by Tim Glenn



As The Tassel Turns

August 25, the first day back, was the beginning of a new year. For seniors it meant a year full of parking in the south lot and being first in the lunch line. Graduation seemed far away as they looked forward to their new schedules and the special events that they would be participating in. There were several of them who participated in the Grabill Fair. Many seniors also took part in the homecoming ceremonies. Seniors such as Dale Gerke, Troy Klopfenstein, and Kevin Delagrange were kept busy by basketball practices and games. Graduation still seemed out of sight and too far into the future to think about.

December 1st, thoughts of Christmas and snow-days crowded the minds of these senior high students. Long-term assignments such as book reports, speeches, and term papers hung to them like a ball and chain. When one assignment ended, another was given. Julie Anderson put it best when she stated, "Mr. Stover's term paper was almost unbearable since we had to complete it over Christmas break."

Even though it seemed that the seniors wanted to be free from all of these mind-boggling tasks they were ignorant of how quickly graduation was creeping upon them. Snow days and Saturdays seemed more important as the year went on.

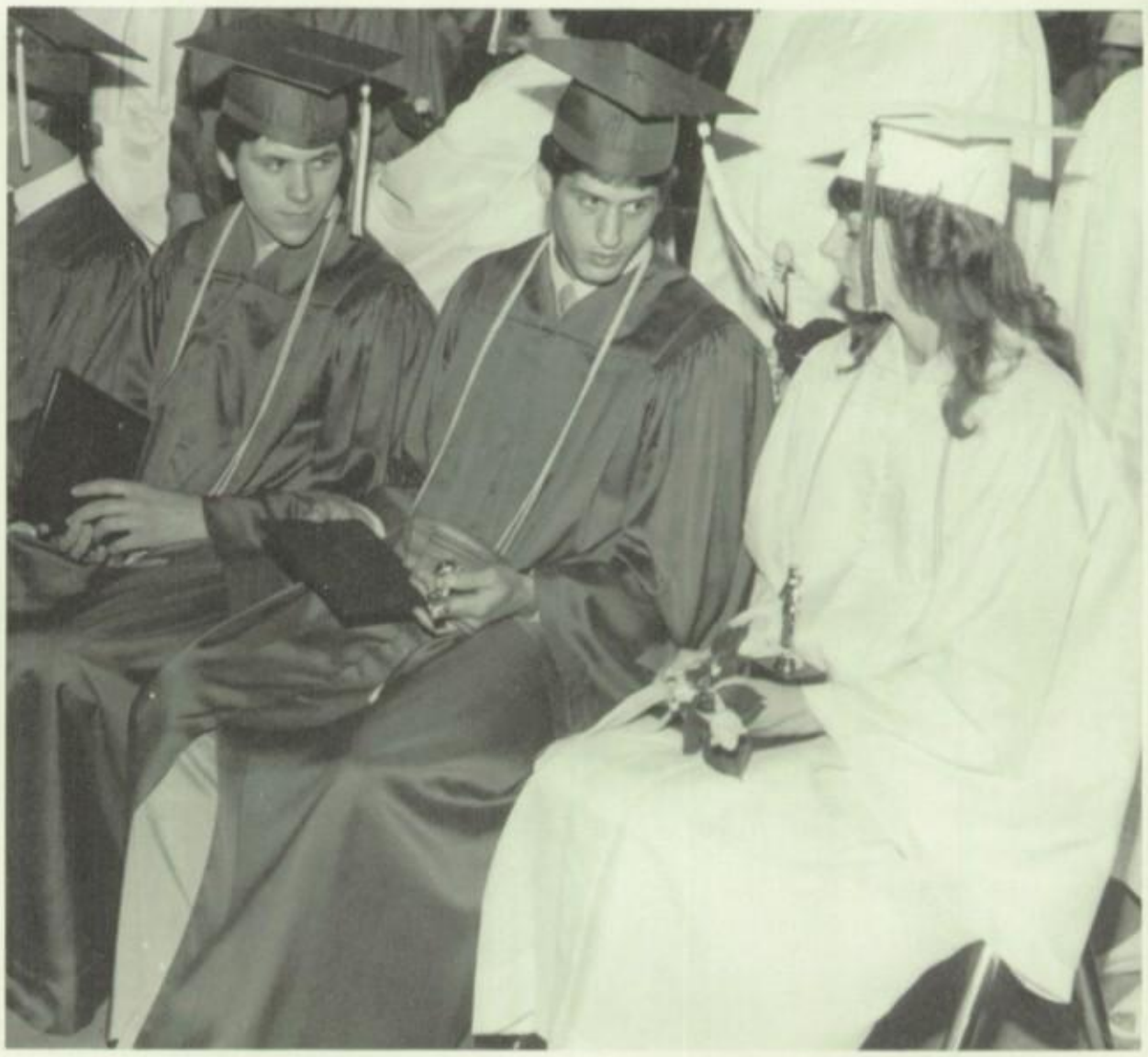
May 14, prom had gone and time was passing quickly. Graduation announcements had to be distributed and caps and gowns had to be ordered in preparation for the final ceremony.

These thoughts of graduation were mixed with the worries of final exams. There was not time for procrastination during this crucial week, but among all of this hustle and bustle were the sometimes forgotten friends of these seniors. When one sat down to think about what he or she would be leaving behind, he remembered all his friends, the rowdy times, favorite teachers and all of the memories that would be associated with school. They were almost sorry to leave, but then thoughts of new friends, new fun times, and a totally new school, or life, at that matter, were facing them.

Mixed emotions filled the soon-to-be-graduated students' minds. Feelings of sadness were felt from the senior boys and girls who were faced with the problems of leaving boyfriends and girlfriends behind. Curiosity was felt from the graduating student who was anxious to dive into college and experience life on his own. Even happiness was felt from those students who were ecstatic to graduate and depart from the town that they had been stuck in all of their lives. There were yet more emotions, but sadness and grief were the most widespread. Graduation was not taken lightly at Leo, it was a turning point in the life of a young person eager to enter into the world and expand his or her knowledge.

— Vincent Stovall

Giving her valedictorian speech, Renee Butt speaks of college and new beginnings to a large group of warm parents and faculty.

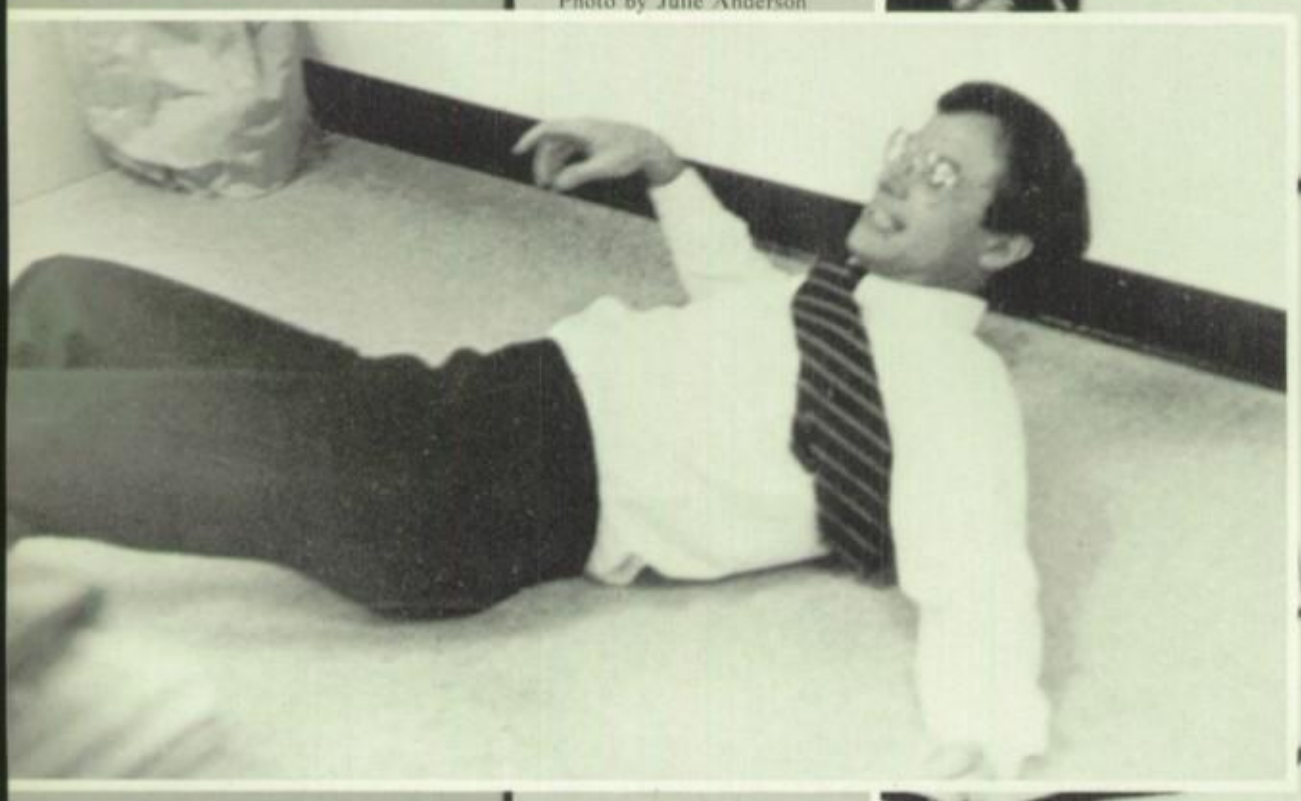


Valedictorian Renee Butt and Salutatorian Tom Herendeen talk of their newly received diplomas, as Tim Stoller looks on.

After receiving their diplomas, Renee Linn, Jackie Ligget, Tricia Liechty, Shelley Lengacher and Barry Leffers watch closely as their fellow classmates receive their diplomas.

Warm feelings are expressed after the graduation ceremonies as Julie Moss gives a hug to fellow classmate Kelly Platter.

Photo by Julie Anderson



Instead of following the norm for teaching — homework, lectures, tests — Mr. Gabet teaches the concept of Id and Super Ego by a dramatic demonstration during sociology class.

High school means more than reading, writing and arithmetic. For example, it gives each student a chance to grow in areas such as music and architecture. Here, Lisa Huntington uses her imagination to create in art class.

photo by Rene Castator

ACADEMICS

We all expected a report card at the end of each nine weeks. We all formed an opinion of each teacher and each class.

However, there were factors which changed the way we performed. A six-inch snow storm delayed a government test two days for seniors. Each teacher had his own style of teaching. Mr. Steinhouser was the shrewd mathematician, while Mr. Stover insisted that all sentences be diagrammed.

While each teacher was different, each student also set his own pattern. For some, study in the commons with the radio on was the perfect way to memorize history, while others preferred the silence of the library to work out an algebra problem.

Tests were also treated differently by each student. Some students spent much time in preparation by studying notes, reading, and memorizing, while others preferred cramming five minutes before class.

Each different habit or new method gave basic classes such as English, math and science an inside connection as both students and teachers fit books and facts into parts of their daily lives.

U.S. History, a required class to graduate, is not only in-class work. Besides the annual visit to the Old Fort, each year Mr. Bill Smith speaks to classes about the years during the Civil War.

Making Way For The Future

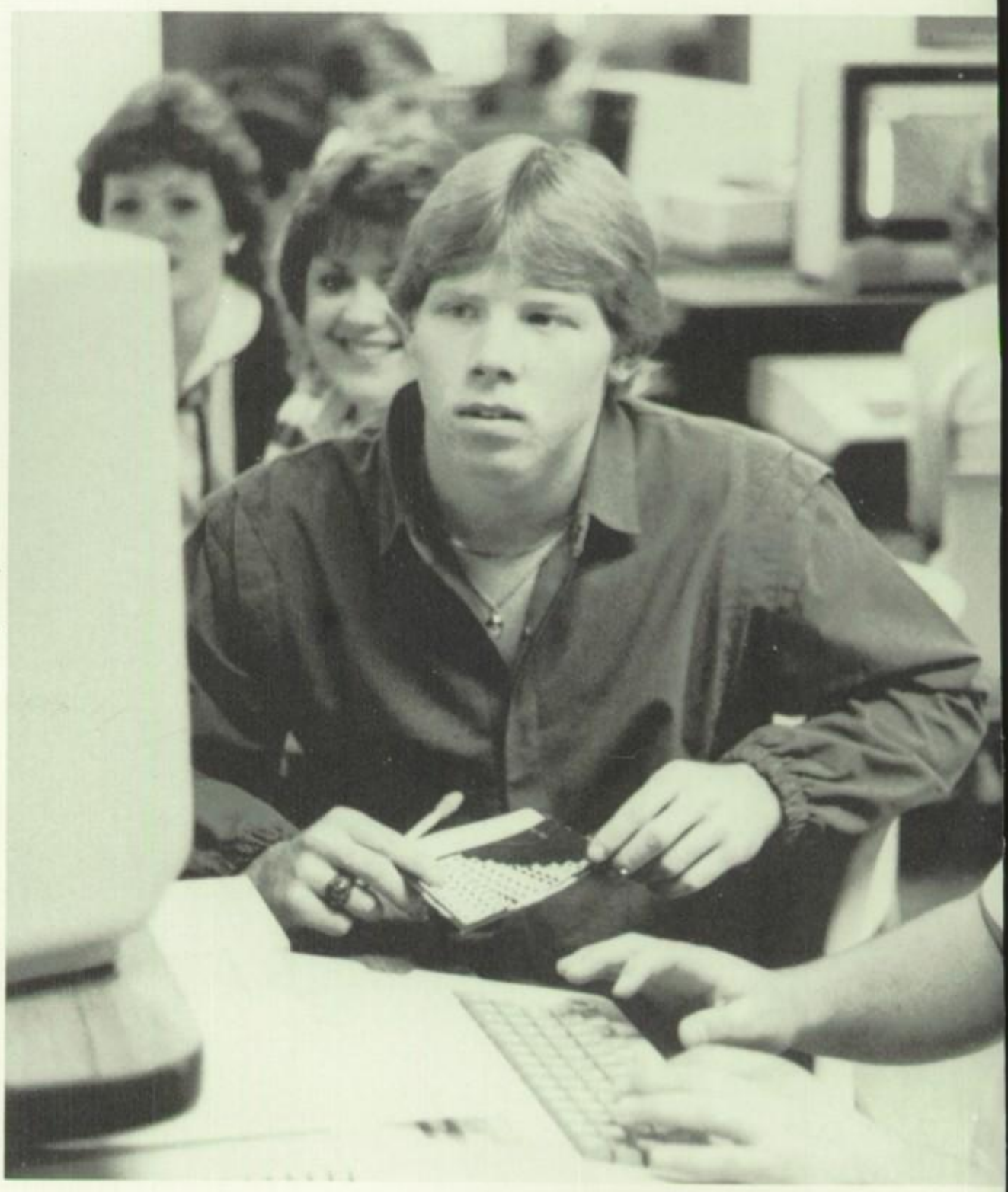
```
10 PRINT 'When one examines'
20 PRINT 'the progress comp-'
30 PRINT 'uters have made in'
40 PRINT 'the past five years'
50 PRINT 'its hard to imagine'
60 PRINT 'what it might be like'
70 PRINT 'in the year 2000.'
80 PRINT 'Leo High School'
90 PRINT 'received its first'
100 PRINT 'six computers in 1981.'
110 PRINT 'They were Atari'
120 PRINT '800 computer systems.'
130 PRINT 'Leo purchased 20 Apple'
140 PRINT "II E computer sys-'
150 PRINT "tems in June of 1983.'
160 PRINT 'The approximate'
170 PRINT 'cost of all the com-'
180 PRINT 'puter systems and'
190 PRINT 'all the accessories'
200 PRINT 'was 46,000.'
210 PRINT 'Last year almost'
220 PRINT '100 students took'
230 PRINT 'one or both of the'
240 PRINT 'computer courses'
250 PRINT 'offered. They were'
260 PRINT 'given the opportun-'
270 PRINT 'ity to take an intro-
280 PRINT 'duction to computers'
290 PRINT 'and/or computer
300 PRINT 'programming.
310 PRINT 'Melody Bates, a'
320 PRINT 'senior, found the'
330 PRINT 'computer course she'
340 PRINT 'took very rewarding.'
350 PRINT 'Melody said, "Taking'
360 PRINT 'a computer course'
370 PRINT 'might help me in the'
380 PRINT 'future.'"
390 PRINT 'The junior high'
400 PRINT 'students explored'
410 PRINT 'a whole unit on com-'
420 PRINT 'puters to prepare'
430 PRINT 'them for the future.'
440 PRINT 'As one could see'
450 PRINT 'Leo students were'
460 PRINT 'making way for the'
470 PRINT 'future.'
```

— Missy Sutton

photo by Ann Howard

Gazing at a student, Mrs. Lynne Marquardt waits for her eighth grade math class to reply to ratio problem from their math book.

Typing on an Apple computer, Greg Bemis concentrates on his program while Brian Blake and Kelly Platter look to see how he is doing.



Calculus class, the privilege only given to high school seniors, combines both algebra and geometry skills. David Cartwright and Jeff Bradly examine the conic sections as Mr. Steinhauser explains the different parts.

In third period computer class, Tami Baily and Paula Working finish their visual-calc program as Mark Toarmina and Chris Lowden work at another computer.

photos by Tim Glenn

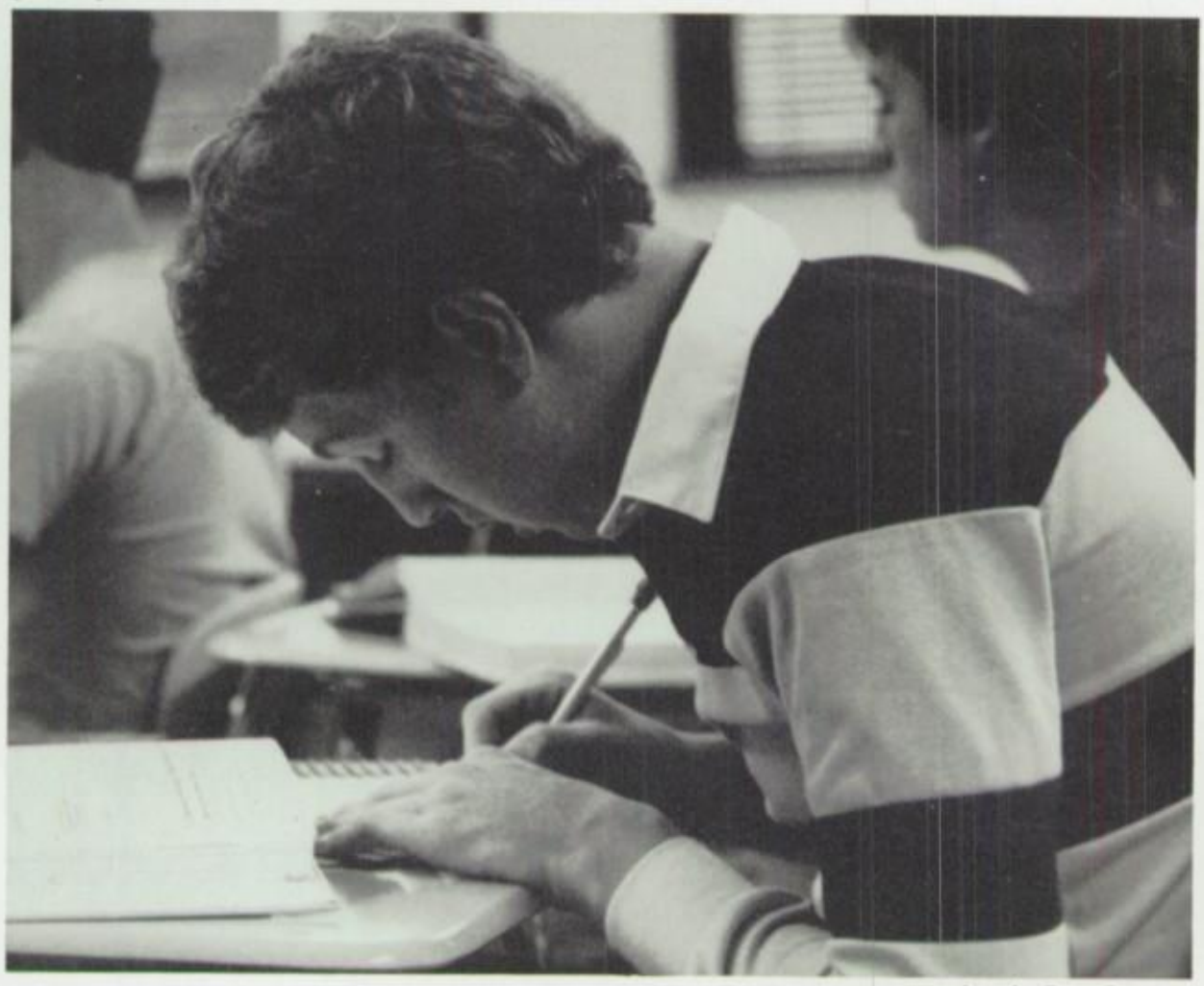


photo by Rene Castator

Working on his algebra problems during basic algebra, Kerry Grabowski studies hard to make a good grade on the next day's assignment.

Developing A Skill For Research

English to many was going to class and learning about verbals, parts of speech, poetry, and William Shakespeare, but last year many English classes were found in the library working on research papers.

Even though many students liked getting out of the classroom, some didn't like writing that long paper.

David Shaw said, "Writing research papers is time consuming and worthless."

Miss Cathy Pochodzay, 9th grade English teacher, stated, "Yes, doing research papers is time consuming, but it isn't worthless. It gives students an opportunity to learn a lot about one thing and it's good experience. Once they go on to college, doing research papers becomes a routine thing and they'll have to do them in a shorter amount of time than they have for these in high school."

There were those however, who did like writing research papers. They enjoyed it because it was more of an independent assignment than the regular classroom work. Students also got to write on subjects that they wanted to learn more about, but never did the research on their own and this gave them the chance.

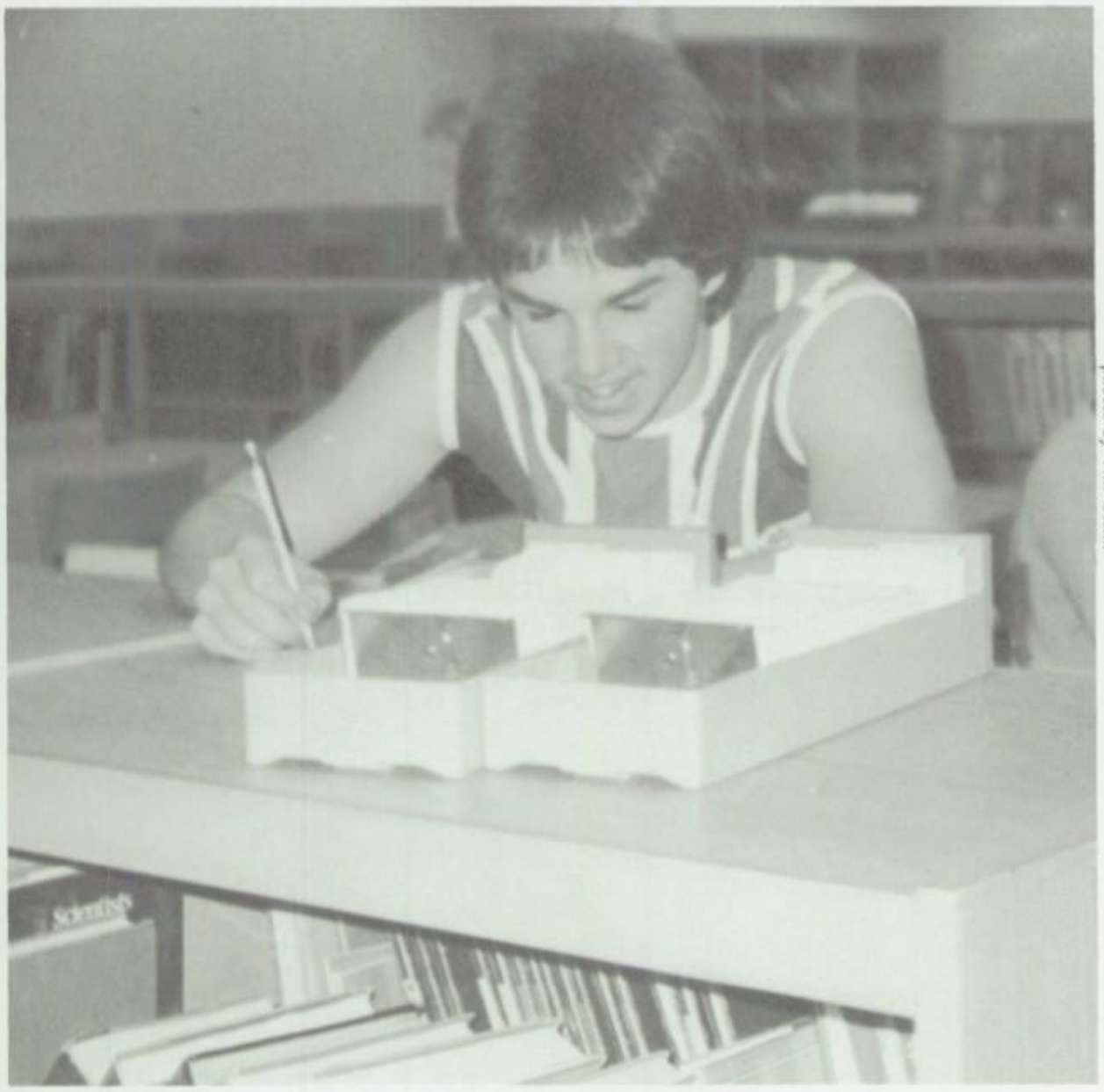
Research papers were not the only long writing assignments students had. There were also book reports in which books had to be read and reports had to be written. Something else that took time was writing compositions, but these in many ways also helped in preparation for college. As one can see, the writing that seemed time consuming and worthless to some could be useful, especially if a student was college bound.

— Missy Sutton

During the first part of the semester in English Literature, Mrs. Carolyn Platt talks to her students about what they are going to be studying during the semester.

Working on their rough drafts for their required research paper, Chris Scheil and Diane Slough use the time in the library wisely.

photo by Tim Glenn



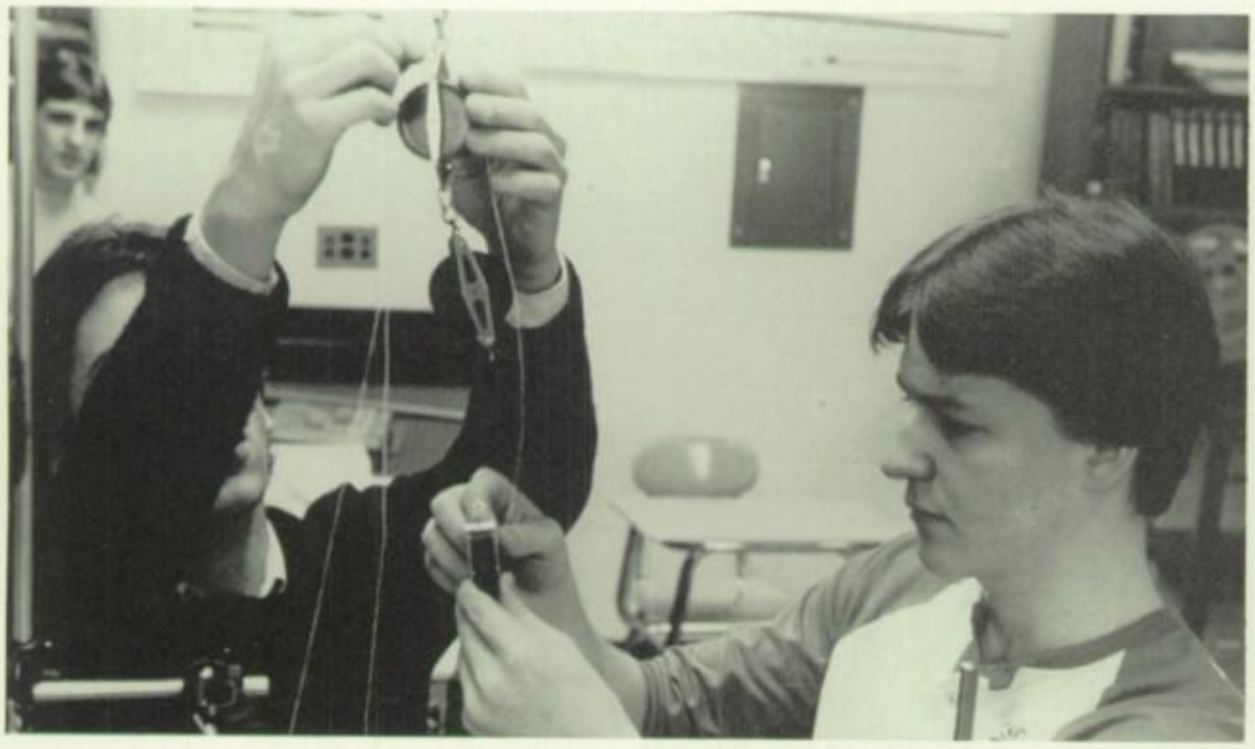
photos by Tim Glenn

Looking for suicide clippings in the information file, Vicki Cook helps Donna Meyers locate the correct file.

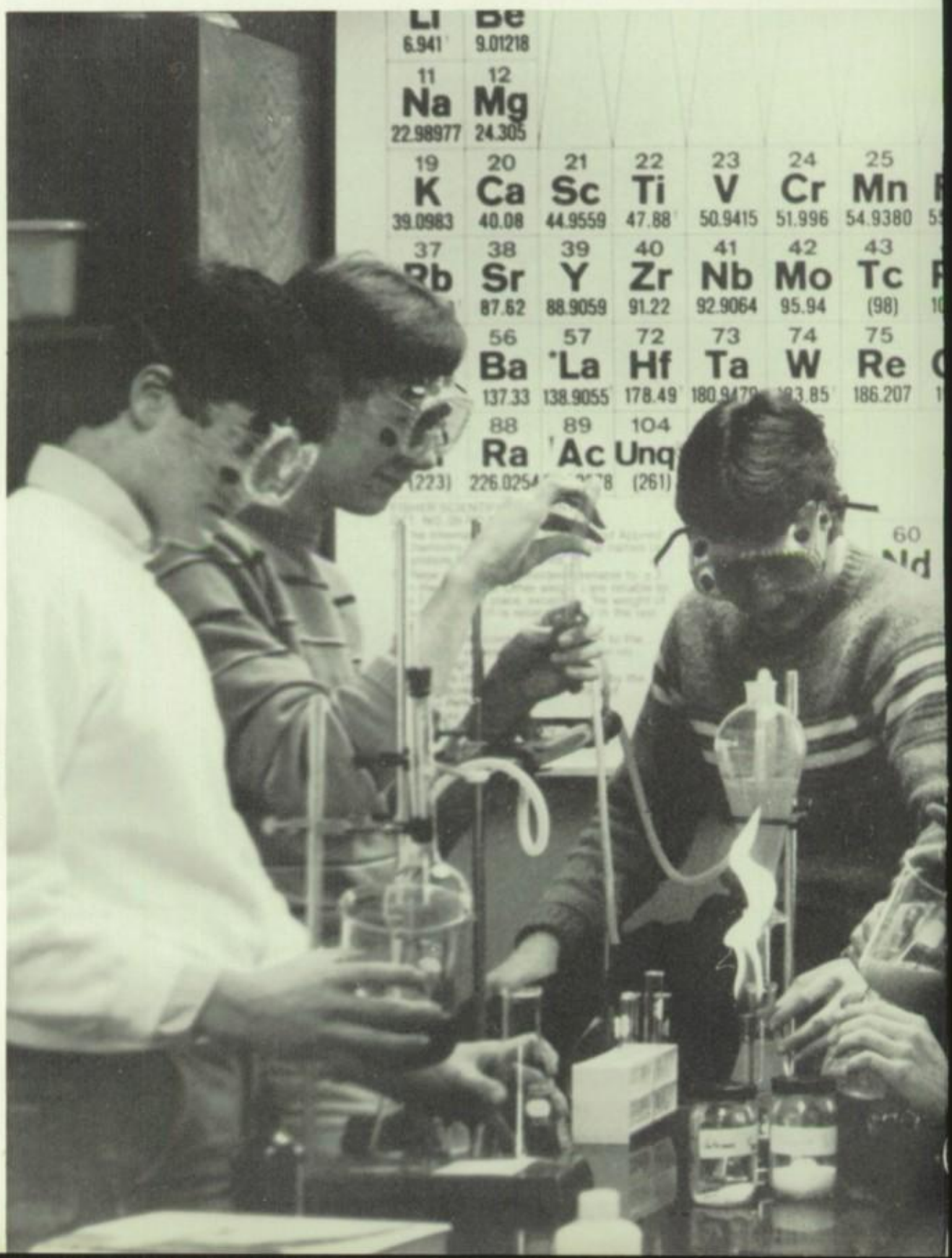
Writing down a book title, Aaron VanLue looks in the card catalog for another resource for his research paper.

Mark Smith and Darin Roth make a complex machine using a pulley and weights for physics class.

Michelle Alwine and Cynthia Dahlkamp work on the airtrack. They push the carts together to figure the momentum before and after the collision.



photos by Rene Castator



Tom Herendeen, Larry Dwinell, Kurt Lengacher, Mark Smith, and Brig Delinger perform a titration for advanced chemistry.

Tom Herendeen and Larry Dwinell use goggles to protect their eyes while pouring a mixture of chemicals into test tubes.

photos by Tim Glenn

Greg Bauer calculates a measurement for his eighth grade science class while David Vincent watches and makes sure Greg is correct.

All Work, No Play

Looking through microscopes, weighing sinkers on force measures, and viewing ecology films were just a few of the many things the science classes did last year.

A new class, advanced chemistry, was added to the science program last year. The class was taught by Mrs. Lynne Marquardt. There were 16 juniors and seniors who took the course. The students who took this course had to have maintained an A or B average in regular chemistry.

Chris Grabowski, a senior, said, "I learned a lot of new things and it's amazing what reactions happen."

Advanced chemistry was like regular chemistry, but went into further detail. The students who took this course might have wanted to prepare for their further in medicine. Then again there were others who just liked science and they wanted to try their luck at advanced chemistry.

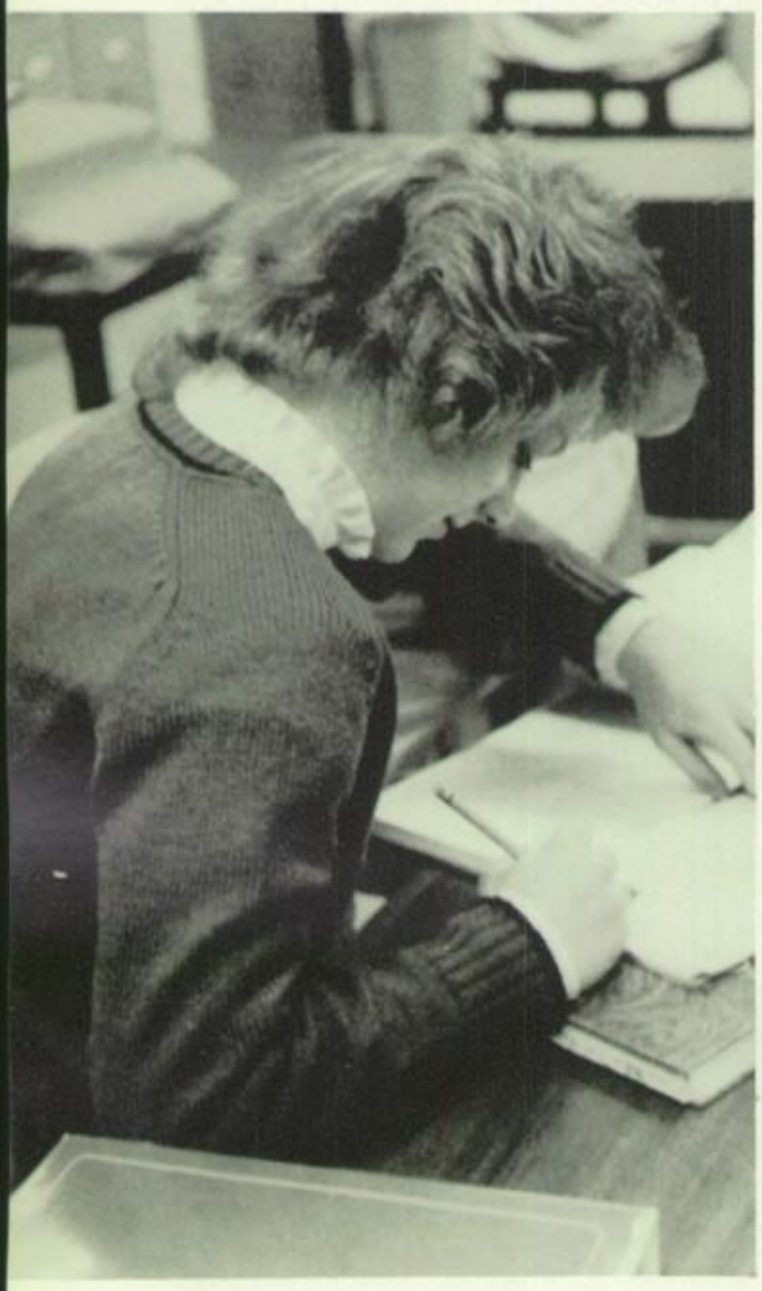
This was a full year course and the study time needed was just about the same as regular chemistry. The first semester was spent with only one third of the time in labs, but the second semester included more lab time.

Amy Grayless said, "It's a good course, you learn a lot, but it isn't for anyone who wants a social life out of school."

— Missy Sutton

Taking dictation from a cassette tape Kim Gruber finishes the assignment for 5th period shorthand class.

Studying her shorthand book, Deb Short quickly does her homework, not wasting a second so she may have a weekend without a shorthand assignment.



photos by Jessica Brandt

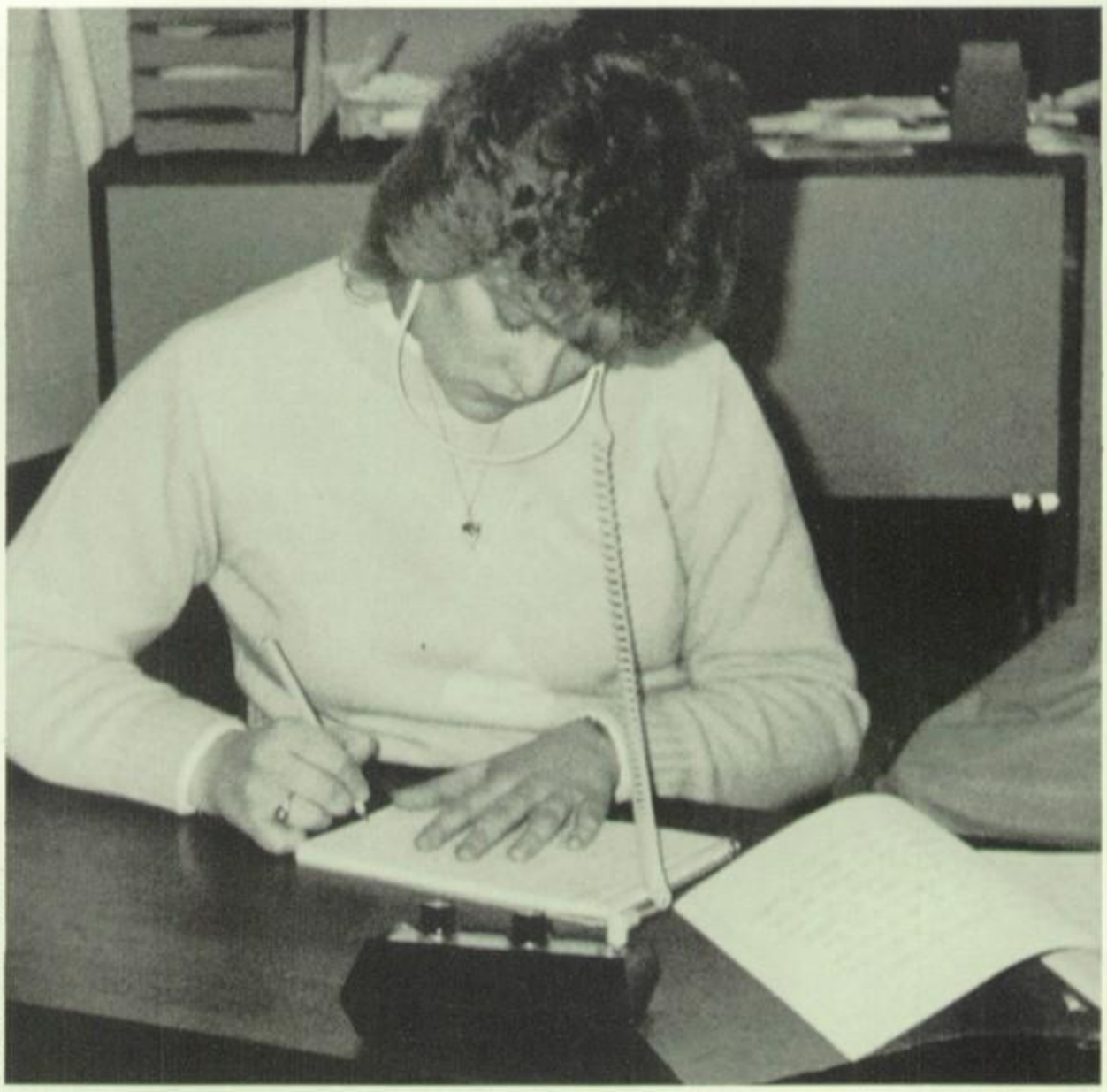


photo by Tim Glenn

Working on the practice set, Brian Blake quietly does his combination journal before the period ends.

Sitting at Mr. Shaw's desk during record-keeping, Brian Liechty checks his assignment for that day.

Entering The Business World

Business courses helped to provide skills to many students. When they looked for jobs, they were able to seek better jobs and were more qualified than some.

Various machines were used last year in the office practice class. The Apple II word processor and transcribing and ditto machines were just a few of the ones the class worked with. In this class they learned about filing and dressing appropriately for a job. They also investigated careers, and the duties of a secretary were taught.

Mrs. Ann Linson thought consumer economics, business law, cooperative office education, and a second year of typing should have been taught. Unfortunately, a cut-back in teachers forced the business department to drop several classes. In addition, office practice was extended to one year instead of one semester.

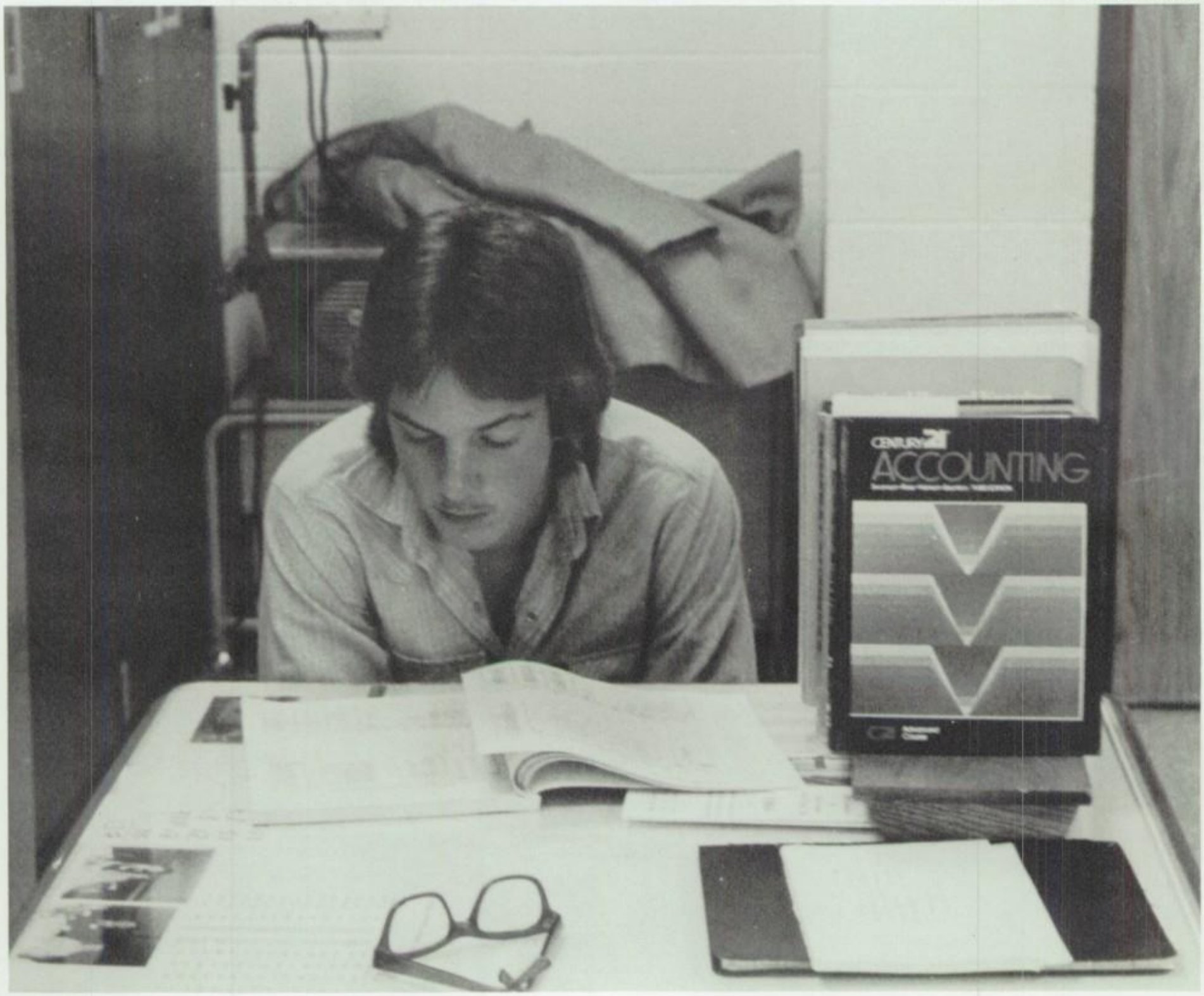
Shorthand courses were useful to college-bound students. These students expected the class to help tremendously in note taking. "A secretarial person could make more money if they took shorthand." said Mrs. Linson.

How to handle money properly was one of the major things Mr. Robert Shaw taught his general business students. They learned how to save money and how to spend it wisely. They also learned about types of insurance and how to plan weekly budgets. Linda Wiblin said, "Planning out weekly budgets is just one of the many things we did in that class. One of the fun things we did was throw paper wads when Mr. Shaw wasn't looking."

Many students felt that taking business classes would make their job seeking in the business world much easier.

— Nicki Jenks
— Missy Sutton

photo by Tim Glenn



Using the band saw, Kevin Delagrange accurately makes curves in his gun rack for industrial arts class.

photo by Kim Gruber

Mr. Stuckey gives his complete attention to help Bob Clark with his drawing so that he may get it done by the time class ends.

Working together in home economics, Anita Fricki and Tracy Christman dish out the potato soup they make in foods class.

photo by Tim Glenn

photo by Kim Gruber

In home economics class, Tonya Laux and Tracy Christman add mayonnaise to the turkey salad that they make sandwiches from.

For a project in woods class, Jess Zink constructs a figure by gluing blocks of wood together.

photo by Tim Glenn

Learning Practical Skills For The Future

Some people might not have known the slightest thing about cooking, but fortunately that wasn't the case at Leo.

Home economics was a requirement for seventh graders. The eighth graders had a choice between home ec. and industrial arts.

Popular industrial arts classes were archictectural drawing and woodworking.

Mr. Phil Stuckey said, "Architectural drawing is the drawing of house construction parts and mechanical drawing is the drawing of nuts, bolts, blocks, and more."

The textbook was not used much in drafting. If one spent his time wisely, he probably wouldn't have had any homework since much of the class was hands-on experience.

Besides industrial arts classes, the foods class was easy too if students studied.

Mrs. Shirley Schmidt said, "They cook about every eight days in high school classes. During the Christmas season, senior high students made candy and the junior high made cookies."

Deanie DeLaBarre said, "Foods is a fun class to take when you are with your friends."

As well as foods class Mrs. Julie Manger and Mrs. Schmidt taught sewing. The seventh graders made duffle bags while the eighth graders made jogging suits. The senior high decided as a group what to make.

Before enrolling in home ec. or ind. arts class each student had to meet requirements. Whether it was taking an introductory class or passing a drivers license test, students took the necessary steps and learned how to cook, sew, draw, build, and repair.

— Nicki Jenks
— Missy Sutton

Putting Creative Minds To Good Use

Art covered a variety of areas. For example, Mr. Mike Bearman taught ceramics and seventh grade art classes. Mrs. Mary Lou Holbrook taught photography, painting, and seventh and eighth grade art classes.

Mr. Bearman and Mrs. Holbrook's classes did pottery, molding, hand building, design drawing, painting and a whole lot more.

Many students wanted to become involved in art, but they felt they did not have that artistic touch. However, Mrs. Holbrook said, "You don't have to have any special talent to take art. It's like shooting a basketball, all it takes is practice."

If a student wanted a career in art, he could plan to attend an art school. Ten percent of all jobs were art related. The type of field determined the number of years in school such as television, commercials, teaching, fashion designer, newspaper advertisement, and photography. Each of these careers required from two to four years at an art school.

All art classes required a student to use his imagination and break the normal routine of regular class. Each student had his own opinion of art as expressed by Paul West, "It's a fun class and we get to use our imagination."

— Nicki Jenks

photos by Rene Castator

Art students Dan Osborn and Sheri Clouse look over Lisa Huntington's shoulder to find out her secret techniques.

all photos by Rene Castator

Dabbing her paint brush into the colors of the rainbow, Paula West tries to complete her picture before the class ends.

Silkscreening is something new for the advanced crafts class as shown here by Lisa Huntington and Dan Osborn.

Art is not always drawing and painting. In some classes molding clay is a major part of the class as Nancy Wyman demonstrates in advanced crafts class.

Concert Band:
Front row; Kris Lovett, Cindy DeWitt, Mark Lowden, Stacy Seiler, Jeff Bradley, Bart Albright, Scott Caywood, Karen Newberg, Cindy Doctor. Second row; Andrea Zych, Kim Stuckey, Marquita Mahan, Laura Hope, Yavonne Franks, Jo Hobson, Laura Neuenschwander. Third row; Tim Caywood, Paul Newberg, Trudi Rosco, Marie Powell, Greg Koenig, Chris Hartman, Eric Fuller, Amy Williams. Fourth row; Troy Wells, Ron Mancini, Tom Baker, Melanie Poe, Cheryl Clark, Mr. Kevin Drew, sponsor, Genny Gottfrield. Fifth row; Criss Sukala, Dave Castator, Jon Poling, Todd Swary, Keith Martin. Back row; Joel Yoder, Brian Shepherd, Bobby McDaniel, Troy Lengacher, Dave Collier.

Jazz Band:
Front row; Kurt Fredrick, Greg Koenig, Chris Hartman, Laura Hope, Yavonne Franks, Greg Bauer, Neal Cunningham, Ron Mancini. Second row; Tom Baker, Brian Grieser, Melanie Poe, Randy Cole, Rick Ehlers, Craig Dahlkamp. Third row; Doug Castator, Rick Mishler, Clint Keesler, Jon Poling, Criss Sukala, David Castator. Fourth row; Jeff Bradley, Jim Hope, Scott Koons, Bobby McDaniel, Mr. Kevin Drew, sponsor. Back row; Troy Lengacher, Dave Collier, Bart Albright, Keith Martin, Tom Dykhuizen.

Practice Makes Perfect

The students who took band had to devote a lot of time to improve their skills. Besides the normal one hour of class time, those who were in jazz band had to spend some of their project periods practicing. The band also practiced during the summer.

Before a concert they were usually found playing in the band room to warm up. They received a new song about once a month. It took around four weeks or less to master a song, depending on how long a student practiced.

Mr. Kevin Drew said, "The only difference between high school and junior high is that the high school band performs more and can learn faster."

The band students performed sectionals about once every two weeks. Sectionals determined what seat order they sat in by how well they performed in playing and comprehending.

Mr. Drew said, "I grade the students on attendance, attitude, and performance ability. A student's ability could improve if they will take time and practice and the help of a private teacher will help."

Bart Albright said, "It can be a good career if people like what they do. I really enjoy band and working with the sound equipment."

Band was more than just an easy class to most, it was a source of performing, a way to gain experience and grow in musical maturity.

— Nicki Jenks

Seventh Grade Band:
Front row; Rick Mishler, Beth Craig, Cara Collins, Pam Burkett, Melany Moorehead, Tonya Eastes, Jonelle Uhrick, Anne Korte, Doug Castator. Second row; Nikki Lengacher, Kristi Williams, Jodi Roach, Alex Garey, Don Alfeld, Cindy Rayl, Susie Wisler, Mary Ulrick. Third row; Kurt Fredrick, Jerry Kissner, Jon Leman, Dave Beers, Todd Lothamer, Chris Neuenschwander, Stephanie Combs, Jason Pence. Fourth row: Jim Hope, Scott Koons, Mark Ackley, Greg Lercel, Paul Roberts. Fifth row; Clint Keesler, Craig Dahlkamp, Jason Cook, Jamie Fuller, Mr. Kevin Drew, sponsor. Back row; Al Irven, Scott Byler, Vicki Grayless, Karen Witte, Angie Butler, Rita Vorndran. Not pictured; Jeff Arnold, Mike Broda, Jason Detmers, Marc Poe, Kirk Fitzgerald.

Eighth Grade Band:
Front row; Jenny Rayl, Cindy Kissner, Stephanie Fisher, Michelle Egli, Renee Miller, Traci Knoblauch, Stephanie Diemer, Laura Brown. Second row; Kathy Koons, Julie Renfrow, Rachel Cook, Lori Heare, Shana Burns, Lesley Meredith, Generosa Jones, Tina Hunter. Third row; Neal Cunningham, Greg Bauer, Randy Cole, Shane Blotkamp, Heather Venderly, Ann Reece. Fourth row; John Sauder, Brian Grieser, Charlie Panchev, Mr. Kevin Drew, sponsor. Fifth row; Beth Anjulo, Peter Voight, Paul Webb, David Reschly. Back row; Amy McDaniel, Julie Hetrick, Kent Doctor, Joseph Steulpe.

photo by Scott Hepler.

Receiving help from an upper classman, Paul Roberts plays intently while following directions from Jeff Bradley.

Studying Different Notes

At first glance at room 145, it seemed like any other room. However, if one took a closer look, he would see and hear things that he could not find anywhere else in the school.

He would not see desks or books, but folders. These folders were used to hold the only material needed for all of the choir classes. The materials that were held in the folders were simply sheets of music. This music was analyzed thoroughly, practiced, and by the time of performance, was required to be memorized.

There were five choirs in all; swing choir, concert choir, girl's glee club, and the two junior high choirs. Each choir learned and performed separate numbers.

Sometimes being in choir meant spending time out of school working. There were always performances that students were required to attend and they were held after school. Also, there was ISSMA, Indiana State School Music Association. This was a contest for vocal and piano solos and ensombles. This contest required a lot of time and preparation out of school. It was also held on Saturday.

Swing choir was also held either before or after school and sometimes during project period. One member of swing choir, Kurt Schlatter, said, "Some of the practices were long and hard, but when we got it all together, it was worth it."

— Mary Pfister

Junior High Band:
Front row; Richard Busch, Michelle Rhoades, Heather MacQueen, Tisha Beyeler, Terry Baldwin, Susie Arnett, Joni Zeimmer, Clint Keesler, Scott Butler, Steve Palmer, Jeff Jones, Tim Minich, Terry Seiler, Amy Clay, Melissa Reid, Jamee Garton, Erica Nixon, Trista Holwager, Angela Moore, Tracy Rosco, Mike Crick. Second row; Mr. Jack Flick, sponsor, Phuong Huynh, Kris Sivits, Connie Harter, Charlene Knepp, Andrea Payne, Tammy King, Amy Laux, Tim Shaw, Mike Hechler, Mike Bobay, Mike Byelich, Robert Cook, Scott Lothamer, Robyn Harris, Beth Fogle, Kristi Fries, Jennifer Wells, Alana Jacquay, Erin Barker, Kendra Steury, Elaine McPherson. Third row; Jenny Richards, Alison Keller, Jodi Bauman, Alane Reppert, Krista Garey, Debbie Peters, Ron Zimmerman, Dave Wertman, Troy Smith, Mark Linker, Danny Ort, Wes Huber, Bryan Hoar, Frances Gee, Charlene Fouts, Stephanie Kiefer, Alison Horner, Elaine Pfister, Angie Collins, Shelly Brock. Back row; Dawn Oliver, Dawn Littlejohn, Joyia Morgan, Jennifer Kretler, Amy Neuhouser, Meagan Ritchey, Dawn Coleman, Paula Smead, Kristie Anderson, Angie Hartman, Rachel Gehring, Joe Knight, Darren Harter, Butch Schwaben, Marc Vendrely, Willy Dales, Joe Ridderheim, David Detwiler, Julie Renfrow, Crystal Smith, Cindy Ritter, Amy Handerson, Dawn Miller, Tracy Mohler, Terri Bryan, Amy Miller, Heather Hutington, Lara Ryan.

photo by Scott Hepler

During girl's glee club, most of the class is doing their part by humming while a few others take a breather.

Girl's Glee Club:
Front row; Mr. Jack Flick, sponsor, Peggy Henderson, Amy Steininger, Nancy Clark, Dina Stovall, Janice Glenn. Second row; Dawn McLaughlin, Mary Pfister, Shelly Slentz, Debbie Bishop, Tonya Laux, Laurie MacQueen. Third row; LaDena Keller, Amy Little, April Minnick, Paula Kitzmiller, Lisa Peters, Dana Baily, Renee Rhoades, Patti Hursh. Back row; Theresa Johnson, Kristen Neuman, Gretchen Korte, Kristi Martin, Kelly Klopfenstein, Cherie Crooks, Deia Frohiep, Megan Prough, Shellie Poling.

Concert Choir:
Front row; Melissa Medcalf, Tracy Busch, Kris Lovett, Andrea Zych, Teri Burns, Melody Bates, Mr. Jack Flick, sponsor. Second row; Mary Blauser, Wendy McDaniel, Leah Thornhill, Amy Cook, Samantha Iemma, Debby Lowry. Back row; Debbie Means, Kelly Martin, Tom Baker, Brad Coolman, Mike Williams, Cindy Dahlkamp, Angie Nixon. Not pictured; Karen Pfister.

photos by Criss Sukala

Playing basketball during third period p.e. class, these eighth graders, Troy Smith, Darren Harter, and Tim Minich go for the rebound.

Two freshmen, Matt Moreau and Ed Busche battle for the puck in floor hockey during p.e. class.

Grinning And Bearing It

photos by Criss Sukala

For some students physical education was something to look forward to, but for others it was dreaded.

Mary Pfister said, "I really like volleyball, but basketball is the worst for me."

A survey taken showed that the least liked activities ranged from the whole thing to taking showers to square dancing and running.

Then there were those who liked going to p.e. and went beyond what was required of them and took advanced p.e.

Brian Liechty said, "Advanced p.e. is a lot more fun than regular p.e. because we get to go on field trips to learn different sports."

Advanced p.e. was fun for most. They did many different things than the junior high and p.e. 1 and 2. The advanced class went on field trips to the YMCA to swim and play racquetball. They also went on a canoeing trip up and down Twin Rivers. In the spring they took a bicycle trip to Garrett, In. and back for a total of about 40 miles.

But, with everthing that's positive there are some negatives. While some students loved p.e., others hated it. Nevertheless, it was required for one year.

Whether they were suffering and getting through it or loving every second, p.e. was part of all student's lives.

— Missy Sutton

As Donna Meyers finishes the obstacle course, she realizes the horror of getting over that last hurdle to finish.

Taking aim on the target ahead, Mr. Mike Hey enjoys archery as much as the rest of his class.

In Spanish class, Jack Overmeyer and Amy Williams act out a Snow White skit. This is only one of the many skits foreign languages classes do.

During her free time, Miss Rhynard sits contently at her desk while grading that day's assignments.

As soon as the English word is called out, it is tough competition for Jodi Halt and Travis Jacquay to write the German word.

photos by Tim Glenn

photo by Scott Hepler

Learning a New Tongue

Even though Mrs. Gerodine Donahue came to this school last year, she and Miss Mary Rhynard had some of the same ways of teaching their foreign language classes. Some techniques used were practicing skits, singing songs, and going on field trips.

Vincent Stovall said, "The field trips that we attended helped the whole class to experience Latin-American culture."

Mrs. Donahue said, "Skits are very useful and interesting. Students are the best judges of what real-life situations they may encounter and they need to learn vocabulary for those situations also."

Mrs. Donahue added, "A book presents the material, but the teacher can only show, it is up to the student to learn what he has been shown."

In German, the students didn't always use the text book. They did much of what the Spanish classes did plus they did reports on culture and the country.

Some colleges required students to have taken some kind of foreign language. Both languages could have been used in teaching, medical fields, translating, the military, restaurants, government work and many other fields in the future.

Nicki Jenks

Holding On To The Past

Once a week a map was pulled down and two students were called to the map. Then, Mr. Lyle Butler would suddenly call out a state or something to do with the chapter they were studying. The champion would then get a new challenger until he was defeated. This was the map game that everyone looked forward to.

The map game was only one of the many ways that Mr. Butler tried to teach the students about land forms and encourage them to study maps.

They usually went through a chapter in a week with one or two tests. They gave oral reports on assigned topics about twice a year. They also gave oral reports and did worksheets for extra credit.

Geography and U.S. History both had great value, but U.S. History was probably more beneficial in understanding our world as it was. History was the story of our country that was important for every student to know.

The students had several guest speakers. Some of the speakers talked on economics, others spoke on law and courts.

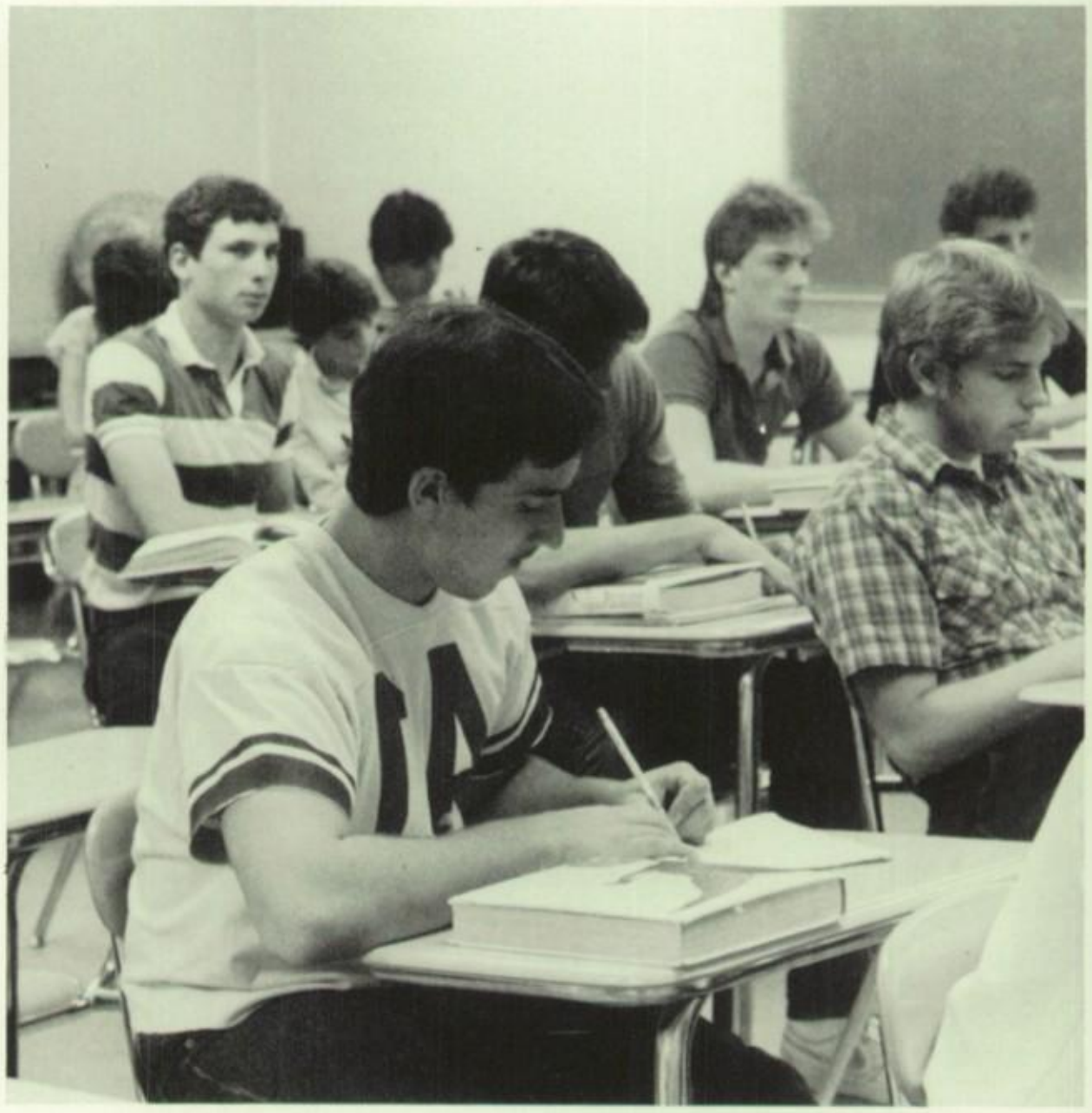
Last year the students were proud that Mr. Bill Kerbel received the Golden Apple Award for outstanding teaching. He taught World History and alternative classes.

Mr. Allen Schlatter said, "This year we have been doing special projects on news reporting. This helps us on a day to day knowledge of our country."

History was facts that every student learned about our country such as the good things we have accomplished and the errors we have made.

— Nicki Jenks

photos by Scott Hepler



This junior high social studies class takes important facts from their text book to use for studying for an upcoming test.

Taking a break from writing notes for U.S. History class, Rob Pulver looks to see if he gets in the picture while David Boyce, Mark Mowan, and Chris Lowden busily take notes.

all photos by Scott Hepler

The eighth grade U.S. History class, taught by Mr. Butler, was somewhat different than the high school U.S. History classes. Students work out of their book more in junior high classes.

In Mr. Stephen Gabet's U.S. History class these juniors, Joe Brandenberger, Jon Shade, and Chris Lowden listen and watch carefully so they don't miss any valuable information.

Putting in a lot of hard work at practices is one way to improve one's ability at any sport. Phil Neuhouser shows what all of the working out does for his discus throwing.

Determination, enjoying the sport, and natural ability all help one to become a real competitior in track. Dale Gerke shows off his winning form in a meet against Woodlan.

All Photos by Rene Castator

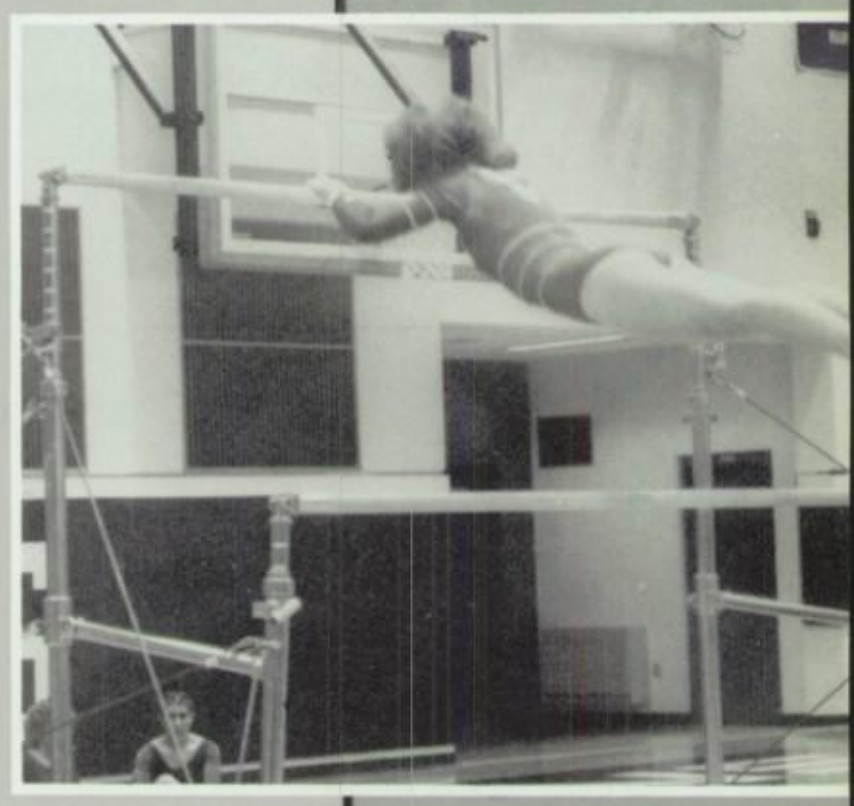
Sports

We all know what it means to be committed to a sport. Participants and spectators alike had to follow rules and regulations. We all expected to grow and benefit from each sport.

However, there were factors which changed the way we looked at each sport. They were connections which gave us new insights. Sacrifices such as giving up a piece of chocolate cake in order to make weight before a wrestling meet made wrestling a sport of determination.

Losing a basketball game was different when we yelled and screamed the whole game and then lost by two points. One needed to view more than just watching a game to appreciate the hard work involved in each performance.

All the pain and self-denial endured gave each sport an inside connection as we changed the pattern for the game and gave the rules new meaning.



Gymnastics is a sport full of concentration and determination. Debbie Short shows how all of the hard work during practice pays off with this uneven bars routine in a meet against Heritage.

photos by Rene Castator

Instead of the normal routine, the Jr. High students find the dance that was sponsored for them a great way to pass a Saturday afternoon.

Using his time wisely during project period, Tim Shaw practices up on the fundamentals of basketball.

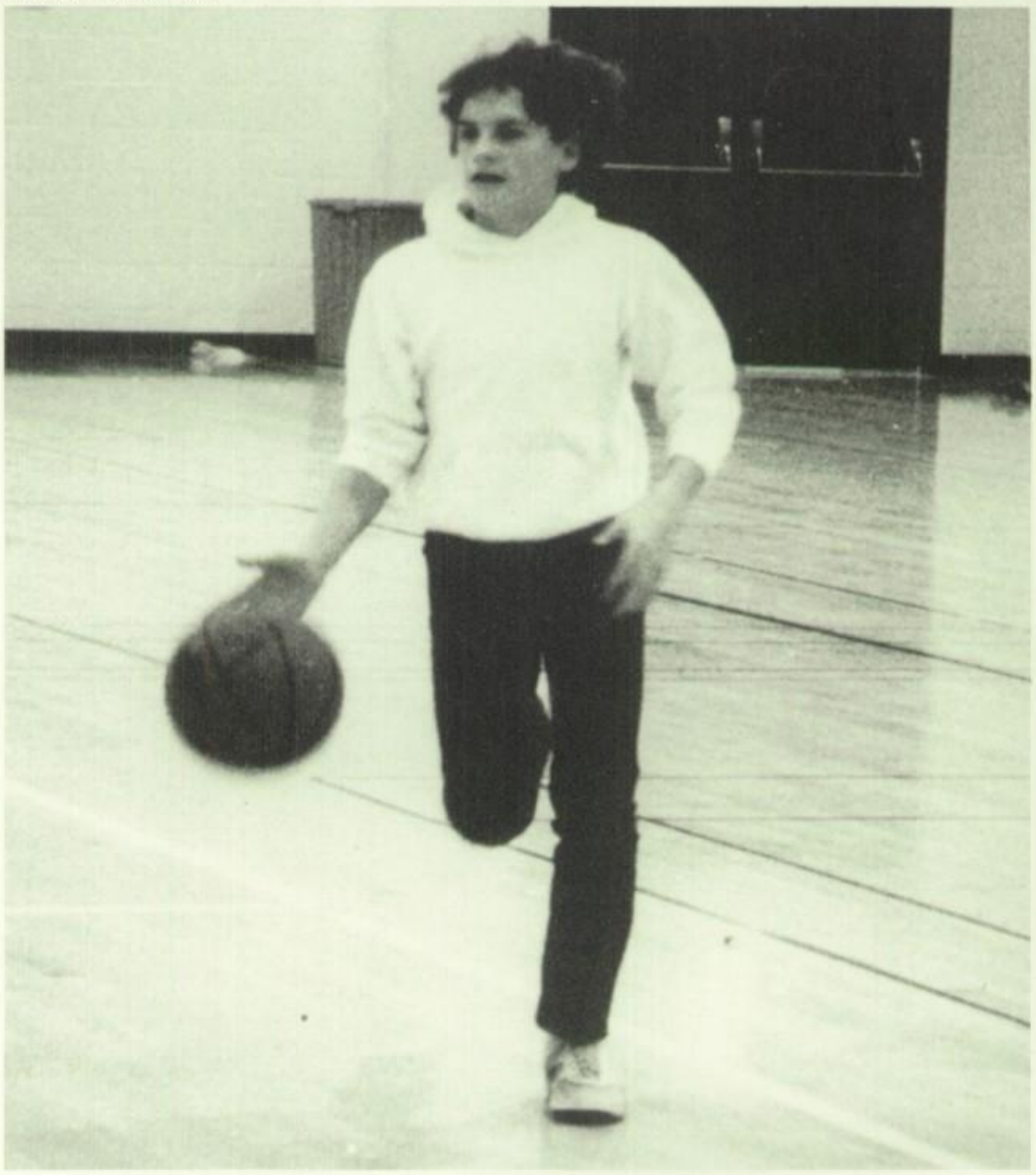


photo by Tim Glenn

Sophomore Kraig Brown, who is a national archery champion, takes aim for a shot at the bull's eye. Asked by Mr. Hey and Miss Baumgartner to visit their gym classes, Kraig gives some pointers on the form and safety of archery.

Filling In The Gaps

Some play for the fun of it; for others, it was exercise. Many used it as practice time or just to polish up on fundamentals. Although they all participated in different activities, they were the people who enjoyed sports in their spare time.

When the good ole' summertime rolled around, flashes of sandy beaches came to mind. At the beaches there were people swimming, boating, and taking long walks in hopes of getting the perfect tan. Many went to the park and played basketball or threw around the football. Some went into the gym and worked with weights or took gymnastics lessons.

Many, like national archery champion, Kraig Brown, used their spare time for practice. When asked why he enjoyed archery, he reported, "I do it because it's fun and good exercise."

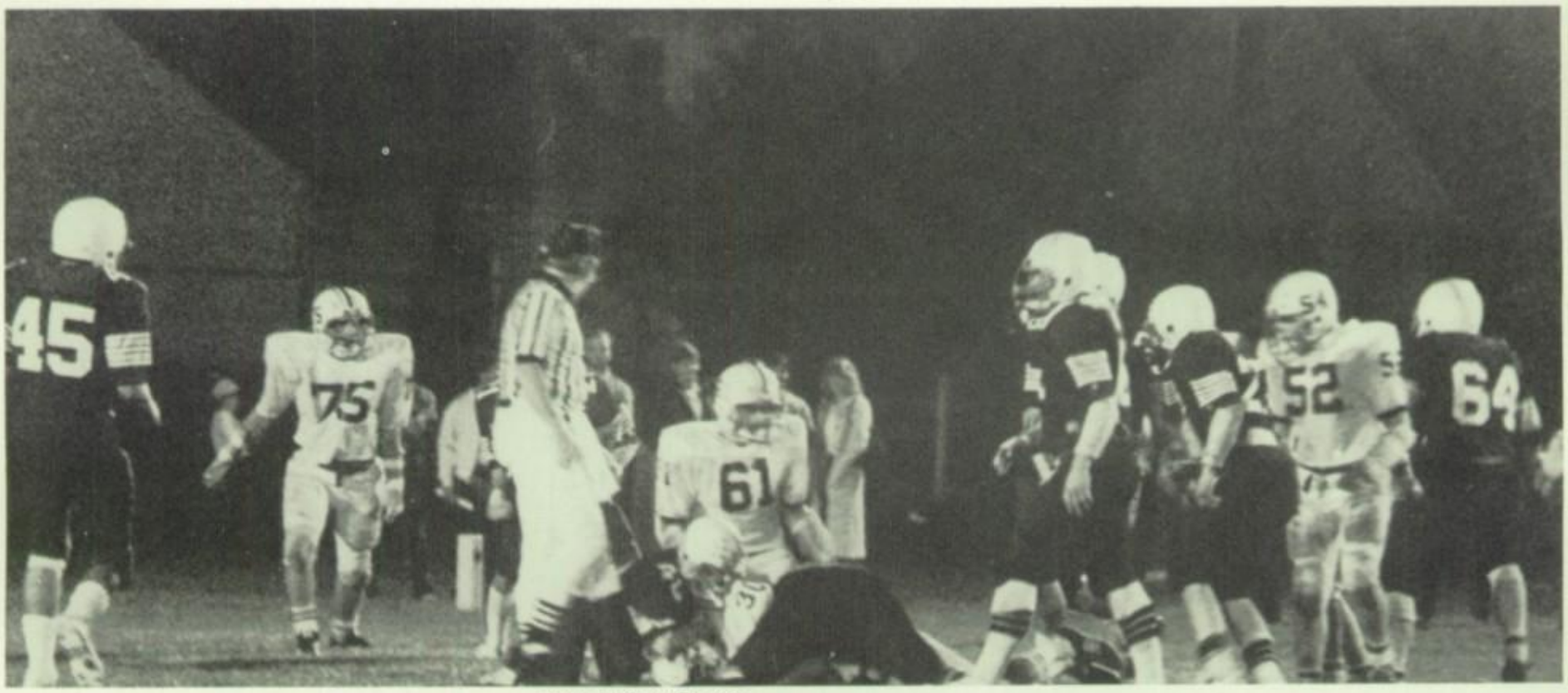
Although summer meant free time, winter was a time of snow, ice, and Christmas vacation. Things such as cross-country and downhill skiing, hockey, and snowmobilling were just a few examples of winter activities that people got involved with in their spare time.

"I play hockey because I like it. In the future I hope to play on a pro-team." replied Dick Reed when asked what sport he liked to do in his spare time.

Instead of drinking hot chocolate, sitting by the fire place and singing Christmas carols, winter and every season for others became a time to find a great exercise. Obtaining that exercise meant for some walking in the woods or engaging in a snowball fight.

Each was in its own way a sport outside of school which made each student's life a little fuller.

— Mary Minich



photos by Rene Castator

The Homecoming football game against Woodlan brings hope and rousing spirit to the new 1983-84 school year.

VARSITY FOOTBALL
Won 5 Lost 5
RESERVE FOOTBALL
Won 5 Lost 1

Football players Doug Lake and Jeff Zink take a break for a drink during a reserve game.

Just another reserve football team? Wrong!!! The reserve team this year pulls through a great 5-1 record.

The Name Of The Game

Unity, togetherness, and taking pride in their work were just a few things the 1983 football team got out of the game. As head coach Bill Bollier stated, "This year was very important in developing a winning attitude and establishing a unity toward a common cause."

The 40 reserve and varsity players fought hard all season and pulled through a 5-5 varsity overall record and a 5-1 reserve overall record. Some of this seasons highlights were defeating Churubusco and almost getting into the play-offs.

Although the team lost the homecoming game, they made up for it by having one of the better season records within the last few years. The new cluster system helped Leo as well as some of the other smaller schools. This should help them in future years.

"We had a good year, but it could have been better." Said Mike Perkins, who was a senior on the varsity team.

When it came to the 1983 Lions Football Club, teamwork; which included a winning attitude and Lion pride was the name of the game.

— Mary Minich

photo by Rene Castator

VARSITY and RESERVE FOOTBALL: (first row); Manager Mike Witt, David Boyce, Greg Bemis, David Cartwright, Mike McCullers, Matt Kelly, Shannon Roberts, Coach Mike Bearman, Trainer Bill Jones. (second row); Manager Mike Williams, Ted Kuehner, Doug Lake, Dan Osborne, Jeff Zink, Todd Bennett, Jess Zink, Gary Hensley, Craig Ward, Rick Ehlers, Brian Blake, Asst. Coach Steve Zehr. (third row); Coach Bill Bollier, Gerry Heare, Craig Good, Terry Doyle, Jeff Kimble, Boyd Coolman, Keith Passwater, Curtis Eastes, Tom Strauss, Tony Hampton, John Inmen, John Overmeyer. (fourth row); Bob Beck, Del Roth, Mike Perkins, Randy L. Miller, Ken Witte, Phil Neuhouser, Brian Bauman, Robin Townsend, Eric Hobson, Jon Douglas, Don Bender, Wally Miazga, Brad Coolman, Brad Fredricks.

The End Zone

No, it was not "The Twilight Zone", or "The Fretter Zone", it was the end zone. This was where the seventh, eighth, and freshmen football teams strived and gained experience.

The freshmen football team worked hard and turned out a season record of 4-2. One of the biggest highlights of the year was their first home game in which they smashed Churubusco 48-0. This game and new coach Tim Zink, brought high hopes for a new winning season in the zone.

Leading the eighth grade football team, coach Ron Crosby stated, "They are perhaps the finest group of gentlemen I have ever worked with".

Although they worked as a team and showed their endless spirit, they finished their season with one tie and five losses.

"Even though we didn't win any, I felt we accomplished something in learning how to work together," remarked the MVP Dain Bufe.

The seventh grade team, despite the season record of 1-5, gained the experience needed to help them for the seasons of the future.

So, the next time you're thinking of "The Twilight Zone", or seeing "The Fretter Zone" commercial, don't think of refrigerators or blasting off into some unknown cosmos, think of the seventh, eighth, and freshmen football teams who worked hard for each victory.

— Mary Minich

FRESHMEN FOOTBALL
Won 4 Lost 2
EIGHTH FOOTBALL
Tie 1 Lost 5
SEVENTH FOOTBALL
Won 1 Lost 5

Battling against the Woodlan Football team as well as fighting natural forces, the eighth grade team loses the game by a mere eight points.

photo by Rene Castator

SEVENTH GRADE FOOTBALL: (front row): Kurt Frederick, Rick Busch, Jon Leman, Tim McNiece, Scott Butler, Chad Blotkamp, Chad Springer, Tim Shaw, Jason Hammond, Cory Lowden, Manager Allan Delagrange. (middle row): Coach Tom Overmeyer, Mike Byelich, Kirk Fitzgerald, Scott Koons, Jamie Fuller, Brad Carnes, Danny Ort, Todd Lothamer, Joel Roberson, Robby Cook, Mark Linker, Daniel Crick, Jason Richards, Richard Mishler, Coach Matt Meinerding. (back row): Gregory Lercel, David Wertman, Michael Bobay, Jeffery Arnold, Chae Dolsen, Rick Weber, Mark Ackley, Joe Ridderheim, David Detwiler, Willy Dales,Thomas Mozena.

EIGHTH GRADE FOOTBALL: (front row): Manager Brian Hoar, Jeff Jones, Paul Webb, Mitch Delagrange, Greg Bauer, Jerry Lothamer, Scott Lothame, Manager Jim Earl, Manager Sam Gordon, Coach Joe Stolte. (middle row): Randy Cole, Tim Minich, Jayme Shaw, Lance Chrisman, Brian Grieser, Charlie Panchev, Butch Schwaben, Rob Brouse, Coach Ron Crosby. (back row): Jason Kite, Nate Shade, Dain Bufe, Joe Dye, Dave Vincent, Scott Smith, John Sauder, Darren Harter.

photo by Rene Castator

FRESHMEN FOOTBALL: (front row): Sheldon Byler, Ed Busche, Shane Koch, Jim Brewer, Scott Hinkle, Rich Dellinger, Matt Moreau. (second row): Aaron VanLue, Andy Powell, Jim Yankoski, Dick Reed, Damon Lercel, Jay Kimes, Todd Harris, Jody Grunden, Gary Laird, Matt Hosier. (back row): Coach Tim Zink, Travis Jacquay, Chris Cox, John Dwinell, Rick Snider, Sam Powell, Doug Sanders, Matt Bertch, Coach Andy Overmeyer.

Charging through the Carroll defense, Chris Cox receives the pass from Gary Laird during the mid-season game.

During one of the practices, Larry Dwinell shows his form as he jumps up to spike the ball over the net.

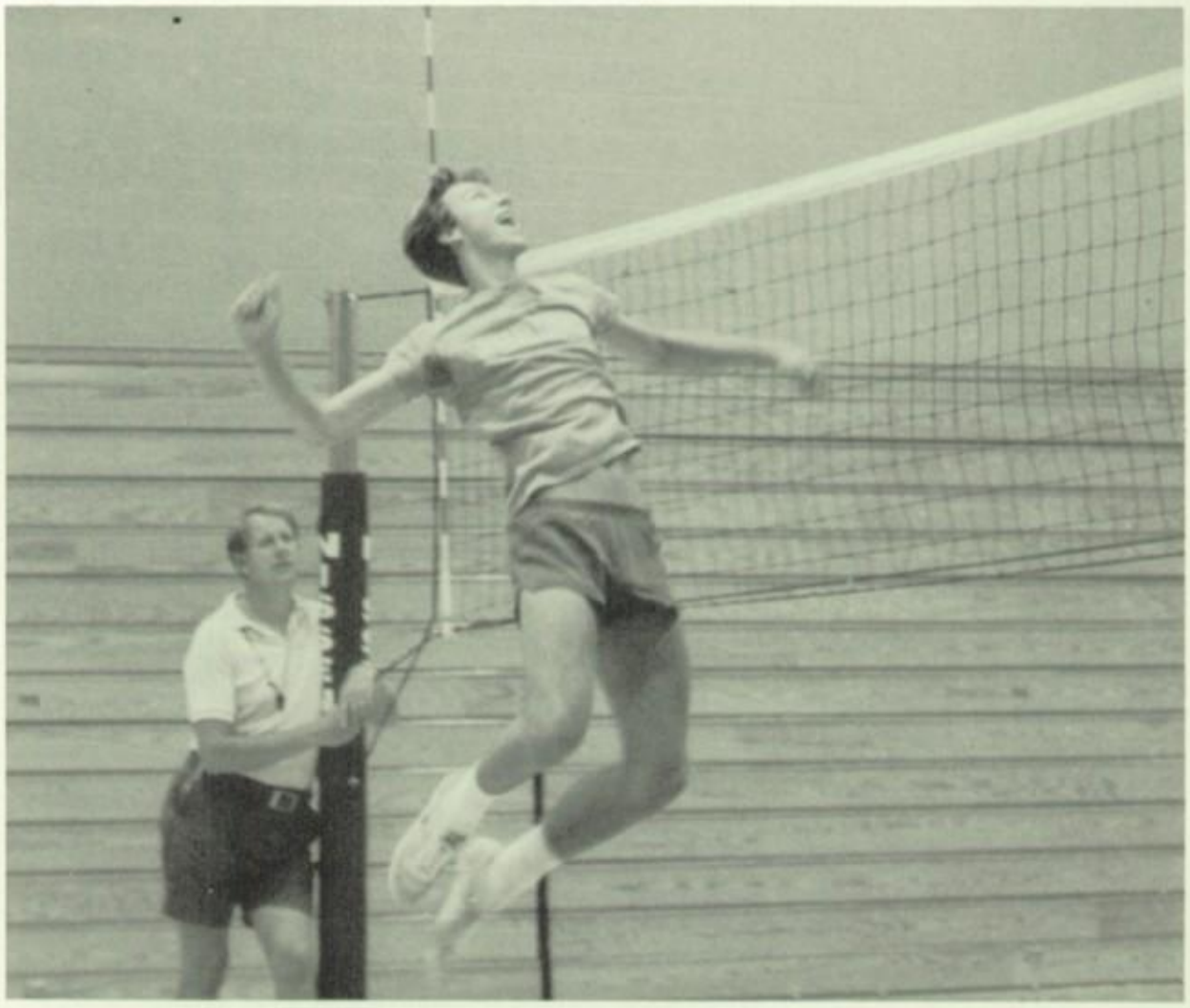


photo by Tim Glenn

VARSITY VOLLEYBALL. (front row): Manager Tim Glenn, Wade Oliver, Mark Smith, Randy J. Miller, Darin Roth, Wiley Kite, Keith Martin. (back row): Dale Gerke, Rod Cox, Larry Dwinell, Mark Handerson, Kian Dolsen, Sean Lewis, Mike Dwyer, Coach Phil Stuckey. Daryl McConnell (not pictured).

RESERVE VOLLEYBALL. (front row): Manager Tim Glenn, Wade Oliver, Luke Holley, Ray Miller, Jay Smith, Keith Martin. (back row): Wiley Kite, Tim Hadley, Jim Antil, Mike Hetrick, Sean Lewis, Kian Dolsen, Coach Phil Stuckey.

Hitting The Nets

A big white ball, a net tied up between two posts, and six players on a team; what sport had all that? Well, the answer was volleyball.

The boys' varsity volleyball team had a rough season and finished with a record of 2-10. Their two wins were against New Haven.

The team was made up of four seniors, six juniors, and four sophomores. Darin Roth, a senior, and Randy Miller, a junior, were the only two returning varsity players. Mike Dwyer, Keith Martin, and Daryl McConnell were brought up from the reserves to play varsity.

Daryl McConnell stated, "I thought we improved a lot during the year. We had a lot of ups and downs, but we should have won a lot more games than we did. Wait till next year!"

Darin Roth was chosen as the Most Valuable Player. Mark Handerson was named All-Conference.

The team placed fourth in the Conference Tournament. They also participated in the State Invitational Tournament held at Westview.

The reserve team did no better. They ended their season with no wins and four losses.

The reserve team was made up of three juniors, five sophomores, and two freshmen. Ray Miller, a junior, along with three sophomores; Jim Antil, Tim Hadley, and Wiley Kite returned to play on the reserve team.

The key factor to the poor season record seemed to be the lack of experience since all but two players were new to varsity competition. Daryl McConnell exclaimed, "Wait till next year."

Kris Mosier

photo by Rene Castator

While Coach Phil Stuckey takes a rest, Assistant Coach Tim Smead points out where each player is to be positioned.

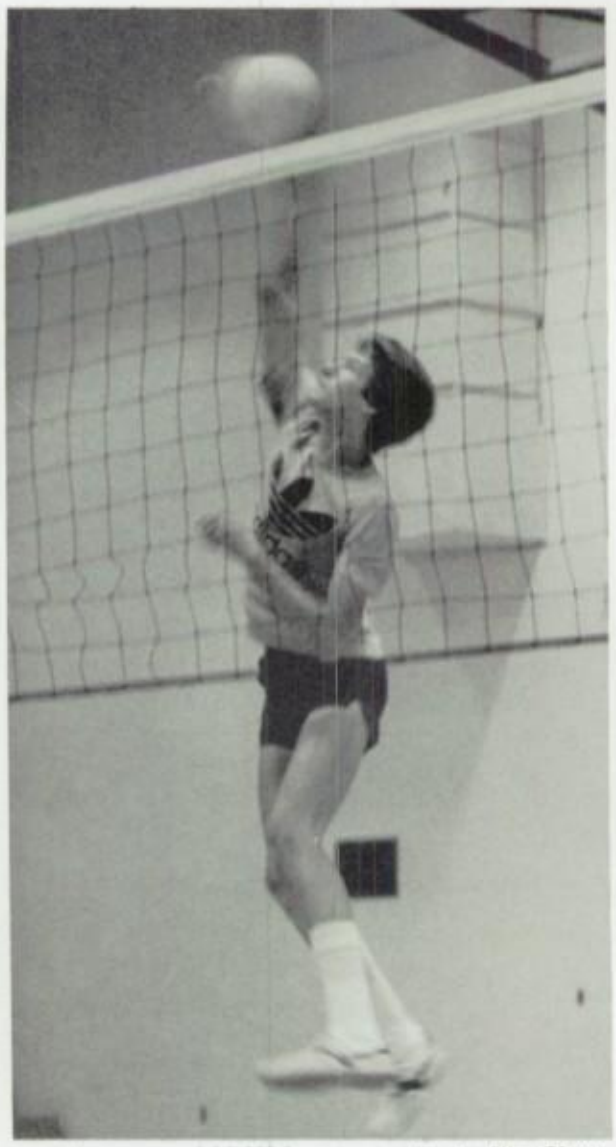


photo by Tim Glenn

Jumping high off the ground, Daryl McConnell reaches up and taps the ball over the net during one of the varsity team's many practice sessions.

BOYS' VARSITY VOLLEYBALL
Won 2 Lost 10
BOYS' RESERVE VOLLEYBALL
Won 0 Lost 4

Practice, Practice, Practice

photo by Gretchen Strasser

Jr. High reserve player Vicki Grayless prepares to bump the ball back over the net while coaches Jack Larimer and Ruth Lebzelter look on.

Everyday after school during the season they practiced. For the girls varsity and the reserve volleyball teams, practice started before the school year even began. Practicing may not have made perfect, but experience, attitudes, and skills were improved.

For both teams, the season was rough. These dedicated groups of girls not only took time out of their summer vacation, but also put up with the record-high heat during practices.

"Our warm-ups at practice were different since our Coach Randee Robinson went to Arnie Ball's Camp at IUPU and saw how they worked out," replied varsity player Kim Gruber when asked about practice.

The varsity team had a record of 1-16. Many of their matches were dragged out to three sets in which the girls barely lost. An example of this was their highlight of the season, beating Garrett.

The reserve team, which consisted of four sophomores and seven freshmen, also had a rough season. Although they stuck together, they ended up with the record of 0-15.

This year's Jr. High varsity girls surpassed a lot of teams in years past. Not only did they have the season record of 7-2, but they also won the ACAC. Some of the highlights of the season were beating Heritage in the tourney and beating Huntertown for the first time in four years.

The Jr. High reserve team showed hope for the seasons to come. Forty sets, 44 spikes, and 368 good serves were just a few examples of the future Lion teams.

"The Jr. High teams worked hard and had their minds on the game all of the time," stated Jr. player Dawn Oliver.

Although practicing was important, experience and a great attitude brought out the best in all four teams.

— Mary Minich
— Celeste Schaefer

VARSITY VOLLEYBALL: (front row); Tami Witt, Laurie Roberson, Julie Hosier, Leslie Yoder, Holly Redmon, Lisa Yoder, Cindy Dahlkamp. (second row); Coach Randee Robinson, Manager Rhonda Crow, Shelly Craig, Michelle Delagrange, Lisa Land, Carol Meinerding, Kim Gruber, Manager Lee Douglas.

RESERVE VOLLEYBALL: (front row); Amy Cook, Renee Rhoades, Mary Minich, Tammy Lake, Nikki Healy, Patti Hursh, (second row); Angie Vendrely, Kim Stuckey, Paula Kitzmiller, Kelly Klopfenstein, Laurie Roberson, Coach Beth Christman.

VARSITY
Won 1 Lost 16
RESERVE
Won 0 Lost 15

photo by Rene Castator

JR. HIGH VARSITY
Won 7 Lost 2
JR. HIGH RESERVE
Won 4 Lost 5

JR. HIGH VARSITY VOLLEYBALL: (front row); Manager Alison Keller, Generosa Jones, Michelle Egli, Charlene Knepp, Amy Linker, Dawn Oliver, Manager Alana Jacquay. (second row): Coach Ruth Lebzelter, Leslie Ort, Charlene Fouts, Paula Smead, Amy Neuhouser, Rachel Gehring, Manager Cara Collins, Coach Jack Larimer.

JR. HIGH RESERVE VOLLEYBALL: (front row); Manager Alison Keller, Jamie Kimbel, Kendra Steury, Connie Harter, Trista Holwager, Mary Ulrich, Joni Zeimmer. (second row): Coach Jack Larimer, Vicki Grayless, Frances Gee, Beth Fogle, Beth Craig, Rita Vorndran, Jennifer Wells, Coach Ruth Lebzelter, Manager Cara Collins, Manager Alana Jacquay.

Extending over the net for a block, varsity player Carol Meinerding is backed up by fellow players Lisa Yoder, Shelly Craig, and Leslie Yoder.

Taking the Scenic Route

Excitement began to build, eyes were all focused at one specific point, and everyone stopped what they were doing and waited. The sharp sound of the gun broke the stillness and sent the cross-country runners on their way.

As the runners pushed themselves along the course, they were unaware of the mass of colors projected by the trees and spectators that lined their route. Their minds instead, were totally on the rhythm of each step. The long monotonous run, typical of cross-country would soon be replaced by the anticipation of the final sprint at the finish line.

According to Coach Dubach, "The team lacked the necessary conditioning they needed."

Paul Lash said, "I thought the season could have been successful if we had more people."

There were six boys on the team. Their goal for the season was to beat Heritage and Churubusco.

Kurt Lengacher was elected as the Most Improved Player. Paul Lash was picked as the Most Valuable Player.

Coach Dubach had the boys practice six days a week for the first one-third of the season. Then they practiced five days a week for the last two-thirds of the season. They ran in the warm and cold weather.

The high school girls cross-country team had a successful season. They finished the season with a record of 8-1 and an overall record of 86-24.

Nora Cook, the only senior on the team, and Amy Williams were captains of the team.

Practices started early in August and they practiced twice a day. They practiced in the rain, cold, hot, and very humid weather. The team worked hard together and individually.

Mrs. Linson, coach of the cross-country team, involved the team in a little fun along with the hard work. Coach Linson took the girls on a camping trip to Chain O'Lakes to kick off the season. At Chain O'Lakes, they participated in an intersquad meet.

"Mrs. Linson was a special coach because she went out of her way to do things for us." quoted Amy Williams.

The team placed second at ACAC, second at the Harding Invitational, second in Conference Standing, third at the West Noble Invitational, and fifth at Sectionals.

Katie Ridderheim placed eighth at Sectionals and 26th at Regionals.

Nora Cook and Katie Ridderheim were named to the ACAC All-Conference team.

Overall, the season had its ups and downs. However, Leo fans were proud of the efforts given by everyone on the cross-country teams.

Kris Mosier

JR. HIGH GIRLS' CROSS-COUNTRY: Amy Clay, Coach Ann Linson, Erin Barker.

JR. HIGH BOYS' CROSS-COUNTRY: Coach Ron Dubach, Mark Smeltzer, Jeremy Lash, Bill Britton, Mark Venderly, Chris Newenshander, Paul Roberts.

photo by Tim Glenn

Pushing her way to the finish line, Katie Ridderheim places high in the ACAC meet at Shoaff Park. Leo finishes second in the meet.

With a very worn-out look on her face, Nora Cook propels herself toward the finish line at the ACAC meet held at Shoaff Park.

SR. HIGH BOYS' CROSS-COUNTRY: Coach Ron Dubach, Mark Toarmina, Criss Sukala, Charles White, Tom Herendeen, Kurt Lengacher, Paul Lash.

SR. BOYS'
won 2 lost 7

SR. GIRLS'
won 8 lost 1

SR. HIGH GIRLS' CROSS-COUNTRY: (front row) Laura Hope, Amy Steininger, Cheryl Clark, Amy Williams, Tracy Busch, Krista Bufe. (back row) Manager Kim Delagrange, Faith Smead, Nora Cook, Megan Prough, Katie Ridderheim, Coach Ann Linson.

photo by Tim Glenn

photo by Tim Glenn

Estimating the distance of the hole, Cindy Morris prepares herself for a tee off in one of her many golf matches.

GIRLS' GOLF
Won 2 Lost 8

GIRLS' GOLF: Jane Reece, Shelly Miller, Cindy Morris, Coach Jerry Amstutz, Rhonda Kiefer, Kim Fitzgerald.

Swinging Into Action

The goals of a golf team and a tennis team might have seemed totally different. After all, a golfer tried to get a ball into a small hole using a club, whereas the goals of a tennis player involved making a different kind of ball go over a net and stay on the opponents court.

Some similarities in both golf and tennis were they both had new coaches. The new coach of the boys tennis team was Mike Mommer and the new coach of the girls golf team was Jerry Amstutz. Both teams were also smaller.

Mr. Mommer said, "I felt we played better than our record represented."

The tennis team had six experienced players and four beginners on the team. Their record was 1-11.

Vince Stovall commented, "This year we had our season faults. But, next year I predict we will have the potential to be the best in our conference."

The golf team was even smaller with only five players. There were two seniors, Cindy Morris and Rhonda Kiefer. Cindy Morris had played for three years. Senior Rhonda Kiefer along with three sophomores, Kim Fitzgerald, Shelly Miller, and Jane Reece played for two years.

Their season record was 2-8. The team placed tenth out of fifteen teams in Sectionals.

They had low season scores with a team score of 189. Shelly Miller had an individual low season score of 44. Kim Fitzgerald had a 53.8 low match average.

Cindy Morris stated, "I had more fun playing on the 1983 golf team than on the ones in the past. We had a terrific coach and we all had great attitudes."

These two teams had a lot of young players who will be able to keep swinging their clubs and rackets in the future.

Summing up the season, Coach Mommer said, "It's too bad the seniors won't be back to play next year."

— Kris Mosier

BOYS' TENNIS
Won 1 Lost 11

BOYS' TENNIS: (front row) David Castator, Bobby McDaniel, Jeff Bradley, Gary Fisher, Bruce Beerbower. (back row) Coach Mike Mommer, Ed Herran, Vince Stovall, Jon Poling, Troy Lengacher, Ken Kissner.

Keeping an eye on the ball, Kim Fitzgerald gets ready to take a great big swing. Kim proves to be a real asset to the team.

As Jane Reece, Shelly Miller, Cindy Morris, Rhonda Kiefer, and Kim Fitzgerald listen on, Coach Jerry Amstutz points out the strategies and techniques that will be used for the match.

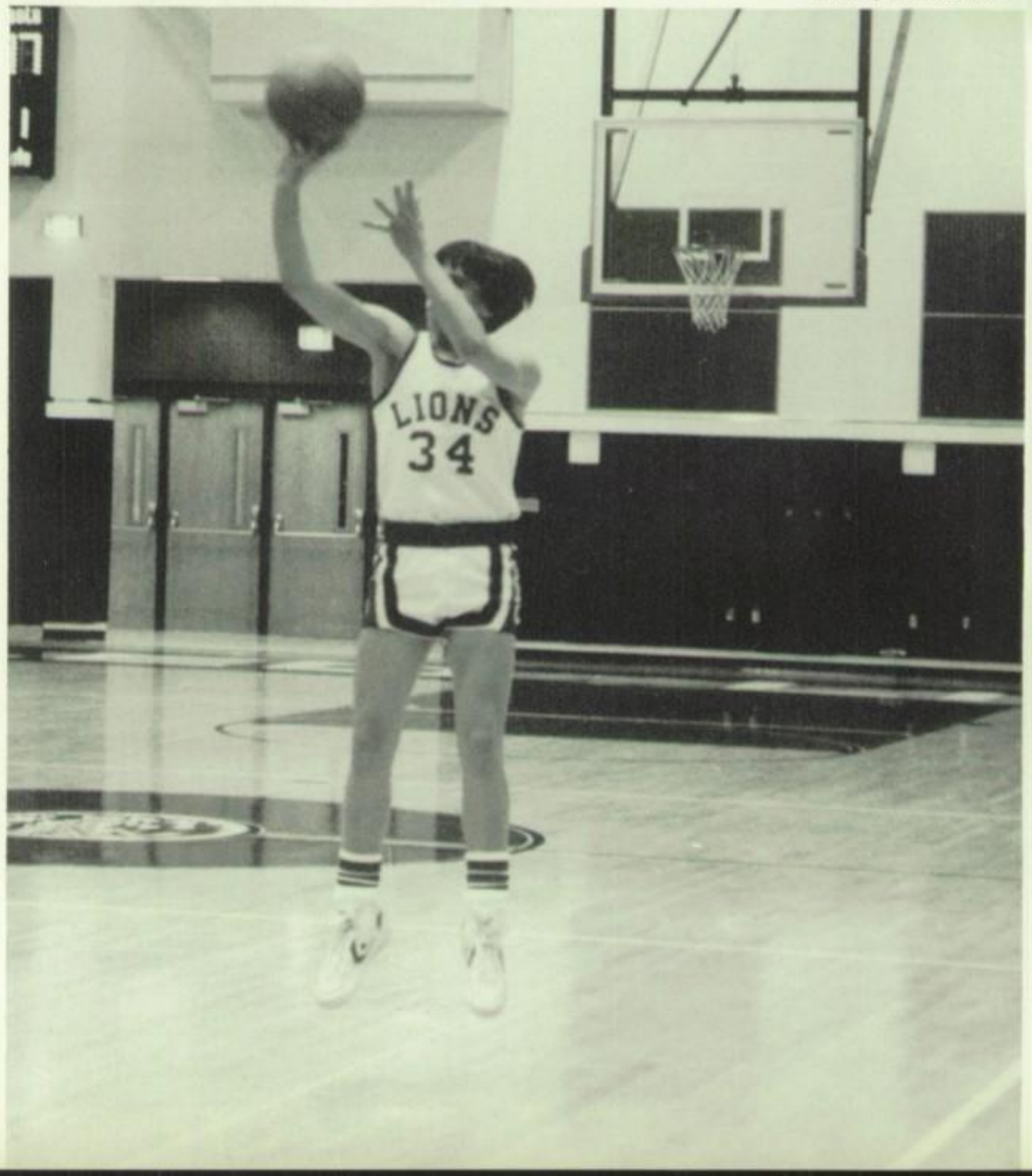
photos by Tim Glenn

BOYS' VARSITY BASKETBALL: (front row): Kevin Delagrange, Randy L. Miller, Dale Gerke, Boyd Coolman, Rob Pulver, Randy J. Miller. (second row): Coach Richard Butt, Joe Brandenberger, Daryl McConnell, Mark Handerson, Brian Bauman, Troy Klopfenstein, John Shade, Assistant Coach Tim Koehl.

BOYS' VARSITY BASKETBALL: (front row): Tony Hampton, Brig Dellinger, Wade Oliver, Lynn Delagrange, Doug Lake, Kraig Brown. (second row): Sean Lewis, Joe Brandenberger, Daryl McConnell, Randy L. Miller, Jeff Kimbel, David Galbraith, Coach Tim Koehl.

photo by Rene Castator

Doug Lake, a reserve player, takes a jump shot during a home game against Bishop Dwenger.



BOYS' VARSITY BASKETBALL
Won 10 Lost 12
BOYS' RESERVE BASKETBALL
Won 7 Lost 13

The Roaring Crowd

photo by Kim Gruber

While standing at the free throw line, Dale Gerke concentrates on putting the ball through the hoop during the ACAC Tourney against Woodlan at the coliseum.

Everybody loved a Friday night, especially during a basketball season when there was a home game. At six thirty, the excitement began as reserve players battled for a victory. The thrill continued to rise as the gym filled for the varsity game.

The cheerleaders made a tunnel for the basketball players to run through while the band played and the crowd shouted. Then everyone began to yell for the Lions.

The varsity boys pulled together a season record of 10 wins and 12 losses. Along with two new players, ten players came back to connect old experience with the new.

Injuries made playing during the first part of the season impossible for Dale Gerke and Jon Shade. Without these two lettermen, the team was left with only players moving up from the reserve. However, a major goal was to improve with each game. By the end of the season, the team reached this goal by becoming one of the top teams in the area.

Highlights of the season were beating a very good Lakeland team and beating Southern Wells late in the season. Coming within two points of beating Woodlan in the A.C.A.C. Tourney was a great effort shown by the players.

The players pushed their way through Sectionals by running over Angola and nipping Eastside on a second shot by Dale Gerke.

The reserve team, which ended with a 7-13 season record, had 12 young players plus a new coach. Among those 12, Jeff Kimbel, Daryl McConnell, and Randy L. Miller were the team's leading performers. Jeff was leading scorer; Daryl, leading rebounder; and Randy, leading free throw shooter.

A highlight of the season was having the best game of the year by beating Woodlan on their floor.

With the end of basketball season, attention was turned to movies or going to Glenbrook Square. However, the school spirit shown, the excitement felt, and the pan pizzas devoured after basketball games kept the fun of Friday night game fresh in our minds.

— Kris Mosier

photo by Rene Castator

With the ball in his hands, Randy L. Miller trys to find an open teammate as two opponents gang up on him.

Winning in Other Ways

Basketball, that ten letter word that meant gained experience and a good attitude, gave seventeen girls the opportunity to compete and develop their own abilities. Not only did the Lady Lions gain experience and build their attitudes, but they also had that special something that made playing all worth while. That something extra was teamwork.

Forming new friendships, learning to look at life with a posittive attitude and improving skills and knowledge of the rules all helped the reserve and varsity teams to win in ways which most people didn't see.

Although the varsity team stuck together, they ended up with a season record of 3-18. This team consisted of three seniors, two juniors, two sophomores, and four freshman. This included the players who alternated between the varsity and the reserve teams.

The varsity also picked up some awards for their senior members. Lori Caswell, starting center, had the most rebounds for the season, and she also received an ACAC honorable mention. Starting guard Tiffany Healy, picked up the award for the best freethrow shooter and the most assists award for the season.

"Our three seniors probably improved the most. By the end of the season they were playing a nice solid game," replied varsity Coach Mike Hey when asked about this season accomplishments.

For the reserve team the year was rough. Even though they used their fundamental skills and knowledge of the rule, their season ended with a 3-14 record.

The team consisted of three sophomores and six freshmen. They did not win many games, but they learned self-discipline and they gained confidence.

"We had a hard seasons, but I feel the girls gained a lot of experience which will help them in the future," stated reserve Coach Jeanie Little when asked about the season.

The season for the Lady Lions was a winning one. This was not necessarily shown by their records, but it was obvious through the experience, confidence, and the self-discipline that was gained.

— Mary Minich

GIRLS BASKETBALL
Varsity
Won 3 Lost 18
Reserve
Won 3 Lost 14

Varsity senior Tiffany Healy drives the ball down the court while Julie Hosier and Cindy Morris set up a play.

photo by Rene Castator

photos by Rene Castator

VARSITY GIRLS: (front row): Manager Amy Little, Kelly Klopfenstein, Lisa Yoder, Terri Clouse, Tami Witt, Manager Vicki Cook. (back row): Coach Mike Hey, April Minnick, Julie Hosier, Michelle Delagrange, Lori Caswell, Cindy Morris, Tiffany Healy, Leslie Yoder.

RESERVE GIRLS: (front row): Manager Amy Little, Shelly Miller, Renee Rhoades, Patti Hursh, Lisa Yoder, Manager Vicki Cook. (back row): Laurie Roberson. Tami Witt, Terri Clouse, Kelly Klopfenstein, Celeste Schaefer, Coach Jeanie Little.

During the game at Northrop, seniors Lori Caswell, Tiffany Healy and junior Michelle Delagrange jump for the ball.

Starting as a guard at the Northrop game, reserve freshman Patti Hursh prepares to drive for the basket.

Time Will Tell

Before the game, the locker room was filled with players and coaches preparing for the game. Visions of a clean play, a perfect rebound, and a last second basket, ran through the hopeful minds of each player. With everything in place, the players warmed up with the sound of the cheering crowd.

The Leo Boys' 8th Grade Basketball team, consisting of nine returning players and four new players, had an overall season record of 4-8.

Joe Stuelpe was voted MVP of the team. He also led the team by having 66 rebounds, 29 assists, and scored 97 points. Chris Neuhouser added 97 points, had 37 recoveries, and made 44 field goals. Jason Kite was selected as the MIP of the team. Chosen for having the Best Attitude was Scott Lothamer. He shot 100% on free throws. Nate Shade added a 54% average on field goals.

One of the highlights of the season was going 4-2 in '84 after losing the first six games. Another highlight was defeating Woodlan by 15 points after getting beaten by them last year.

Coach Bill Bollier stated, "After the kids decided they wanted to give it their all and the coach got a little smarter, it was a great season. They are super kids and I enjoyed working with them very much. If they keep working at it, they could make a fine varsity team."

After the game, the locker room was filled with tired players remembering great plays and slight mistakes. Although they were tired from the game, they still had enough energy to go out for pizza.

— Kris Mosier

9th GRADE BOYS' BASKETBALL: (front row): Aaron VanLue, Jim Yankosky, Matt Moreau, Travis Jacquay, Rich Dellinger, Ed Busche, John Hartman. (back row): Doug Sanders, Basil Wisler, Jay Kimes, Mike Hetrick, Dan Eastes, Matt Bertsch, Coach Tim Minnick.

photo by Tim Glenn

A jump ball signifies the start of each game. Jay Kimes uses every ounce of strength to hit the ball to one of his teammates.

photo by Tim Glenn

"We want two, we want two" is the thought that runs through the minds of Basil Wisler and Matt Bertsch as Jay Kimes holds onto the ball and attempts to shoot to gain points for a victory.

8th GRADE BOYS' BASKETBALL: (front row): Statistician Brad Bauman, Statistician Dain Bufe, Manager Greg Bauer, Manager Tim Minich, Manager Jeff Jones. (second row): Lance Chrisman, Brian Grieser, Scott Lothamer, Charlie Panchev, Paul Webb, Mitch Delagrange, Manager Troy Smith, Coach Bill Bollier. (third row): Chris Neuhouser, Nate Shade, Joe Dye, Mark Miller, Joe Stuelpe, Jason Kite, Monte Lengacher.

7th GRADE BOYS' BASKETBALL: (front row): Jonathan Delagrange. (second row): Manager Dan Crick, Tim Shaw, Mark Linker, Robbie Cook, Brad Carnes, Joel Roberson, Tim McNiece (third row): Coach Nate Evans, Kirk Fitzgerald, Dave Wertman, Dave Detwiler, Joe Ridderheim, Mark Ackley, Chay Dolsen.

Lion Pride Shows Through

Having been a Jr. high girls' basketball player had it's disadvantages. Playing in the hot old gym and not receiving any of the recognition that the high school girls had were just a few examples of the drawbacks. The girls surpassed those problems, turned out great records, attitudes, and showed Lion pride.

The eighth grade girls had a great season. Having had the season record of 10-2 and winning the A.C.A.C. two years in a row, these girls will have a good future in store for them.

Dedicated fan Dawn Oliver stated, "The team worked very hard all season and deserved the A.C.A.C. title."

Basketball for the seventh grade was tough. Although they learned the fundamentals of basketball, they had a season record of 4-6.

"We learned a lot. As the season went on, we got better," stated Beth Fogle, a forward for the seventh grade.

Sometimes it seemed like all the drawbacks of the year were gaining up on both teams, but as with most teams, their Lion pride showed through.

— Mary Minich

photo by Rene Castator

While playing against Fort Wayne Christian, Shana Burns and Heather Venderly attempt to intercept an out-of-bounds pass.

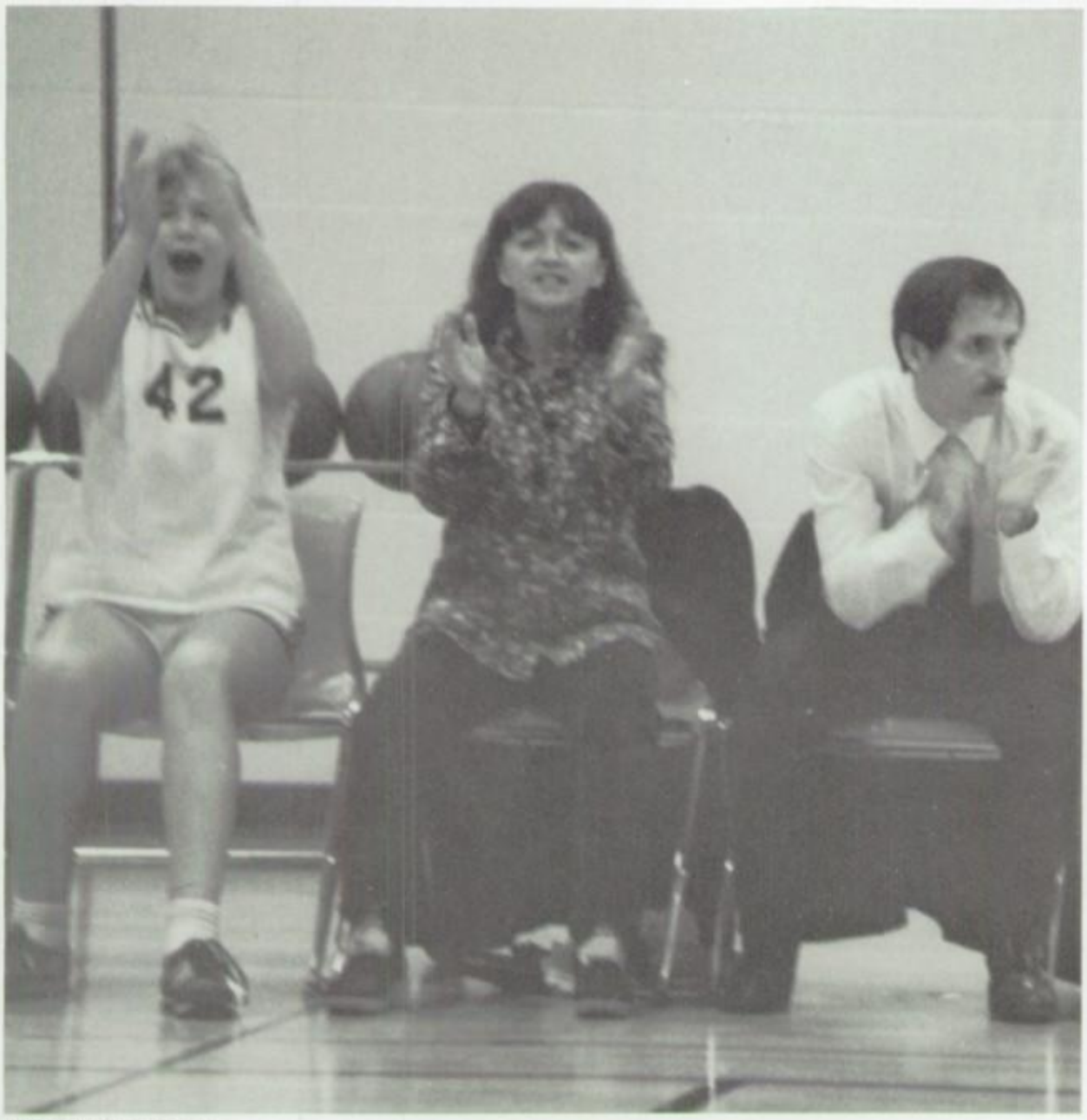


photo by Rene Castator

EIGHTH GRADE BASKETBALL
Won 10 Lost 2

SEVENTH GRADE BASKETBALL
Won 4 Lost 6

During the game against Fort Wayne Christian, Francis Gee and Coaches Donahue and Clark cheer on the seventh grade team.

EIGHTH GRADE BASKETBALL: (front row); Heather Venderly, Lara Ryan, Ronda Caswell, Shana Burns, Jenny Rayl, Genny Jones, (second row) Manager Cindy Kissner, Paula Smead, Charlene Foutz, Rachel Gehring, Danielle Duch, Ellen Chow, Amy Neuhauser, Manager Amy McDaniel, Coach Kirk Clark.

SEVENTH GRADE BASKETBALL: (front row); Coach Gerry Donahue, Jamie Kimbel, Angie Butler, Trista Holwager, Kendra Steury, Cara Collins, Cindy Rayl, Manager Mary Eulrich. (second row); Vicki Grayless, Francis Gee, Rita Vondran, Cindi Vandola, Nikki Lengacher, Jenny Wells, Alaina Jacquay, Beth Craig. Not Pictured; Beth Fogle

Pin to win

Devils food cake, banana cream pie, butter pecan ice cream, and a Hershey's chocolate candy bar were all off-limits to wrestlers during wrestling season if they wanted to make weight.

Besides making weight; running, weight-lifting, and injuries all went into wrestling. Injuries were probably the most common of the three. The pain of the injury was part of the sport. Some injuries were bad enough to keep the wrestler from participating. A broken finger or a broken nose did not stop too many wrestlers. They just taped up the finger or wore a mask and they were ready to go back out on the mats.

Leo's wrestling team had a fine season. Their dual meet record for 1983-84 was 8-4.

The sport attracted five seniors, seven juniors, four sophomores, and five freshmen.

Mike McCullers had the fastest pin of the season. He pinned a man in 22 seconds. Paul Lash was picked as Most Improved Wrestler of the team.

Mark Toarmina, captain of the team, finished the season by having 31 victories, 12 two-point near falls, 146 points scored in a season, 143 net points scored, and a best season score of 31-1. All these accomplishments helped him to go on to State where he finished second.

Mark stated, "It was exciting. I was a tad bit disappointed to place second."

Highlights of the season were having a wrestler place second in State, having more ACAC Champs (5) than any Conference school, placing second in Conference, placing second in Sectionals, and having the best year in nine years of Leo wrestling.

Many factors played a part in the Jr. High wrestling meets, such as bad weather, which cancelled three meets. Besides all the losses, the team gained valuable experience which went to show that winning wasn't everything.

— Kris Mosier

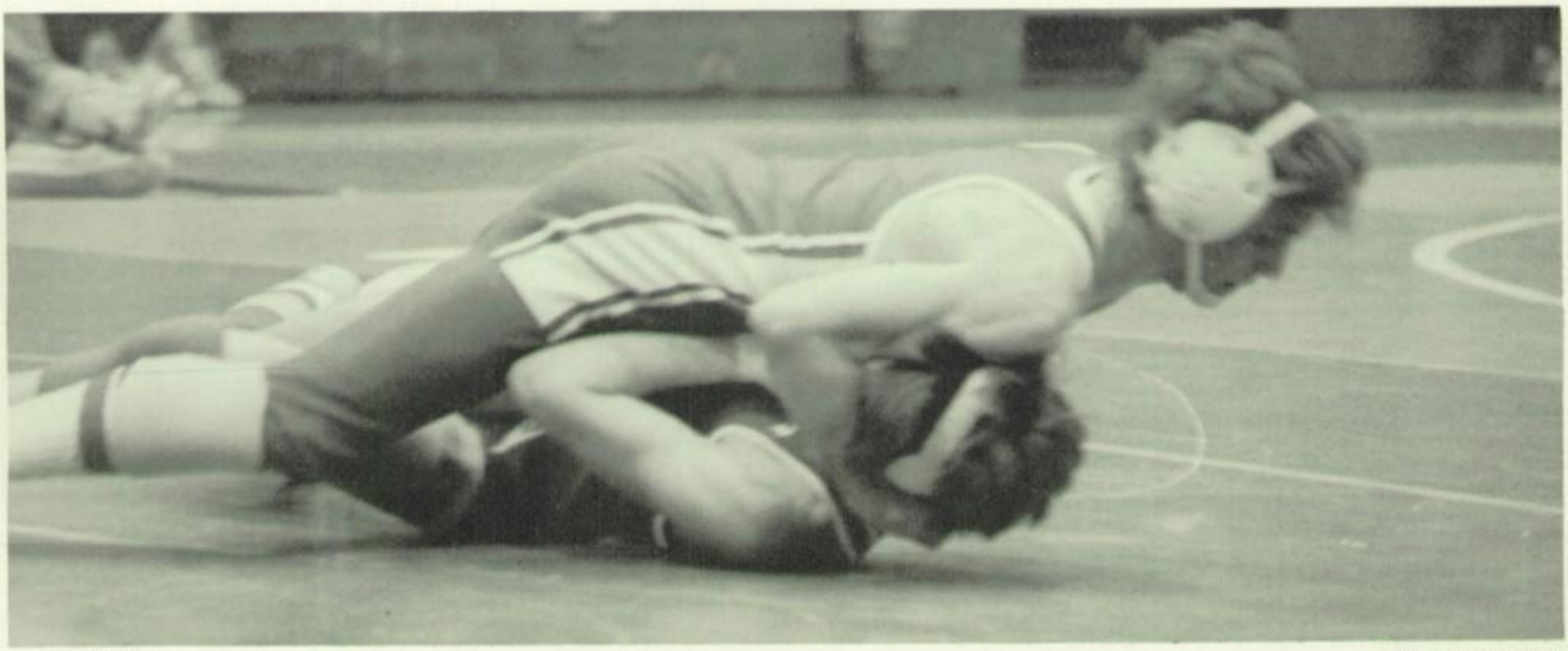


photo by Tim Glenn

Working hard for a pin, Mike McCullers stays on top of his man while wrestling in an ACAC meet.

photo by Tim Glenn

Staring into the eyes of his opponent, Mike McCullers gets ready for a takedown during the ACAC meet at Woodlan.

VARSITY WRESTLING
Won 8 Lost 4

JR. HIGH WRESTLING
Won 0 Lost 5

photo by Tim Glenn

JR. HIGH WRESTLING: (first row): Rich Busch, Rick Mishler, Allan Delagrange, Jerry Lothamer, Jerry Kissner, Paul Roberts. (second row): Jason Cook, David Delagrange, Shawn Locker, Jerry Fessenden, Chris Neuenschwander, Mark Smeltzer. (third row): Manager Jason Hammond, Dan Dubea, John Willis, Jeremy Lash, Greg Lercel, Rob Brouse, Chad Blotkamp, Manager Rick Weber. (fourth row): Coach Andy Overmyer, Wes Huber, Shane Blotkamp, Kent Doctor, Richard Foutz, Todd Roberts, Butch Schwaben, Coach Joe Stolte.

HIGH SCHOOL WRESTLING: (front row): Gary Laird, Ken Kissner, Craig Ward, Scott Hepler. (second row): Paul Lash, Jeff Zink, Sam Powell, Chris Cox, Damon Lercel, Manager John Kurtz. (third row): Matt Kelly, Gary Fisher, Mike McCullers, Jess Zink, Jody Grunden, Mark Toarmina. (fourth row): Coach Bill Kerbel, Brad Coolman, Jon Douglas, Phil Neuhouser, Keith Passwater, Ted Kuehner, Assistant Coach Ron Dubach.

Using his knowledge of wrestling, Mark Toarmina takes down his opponent during a home meet against Dekalb.

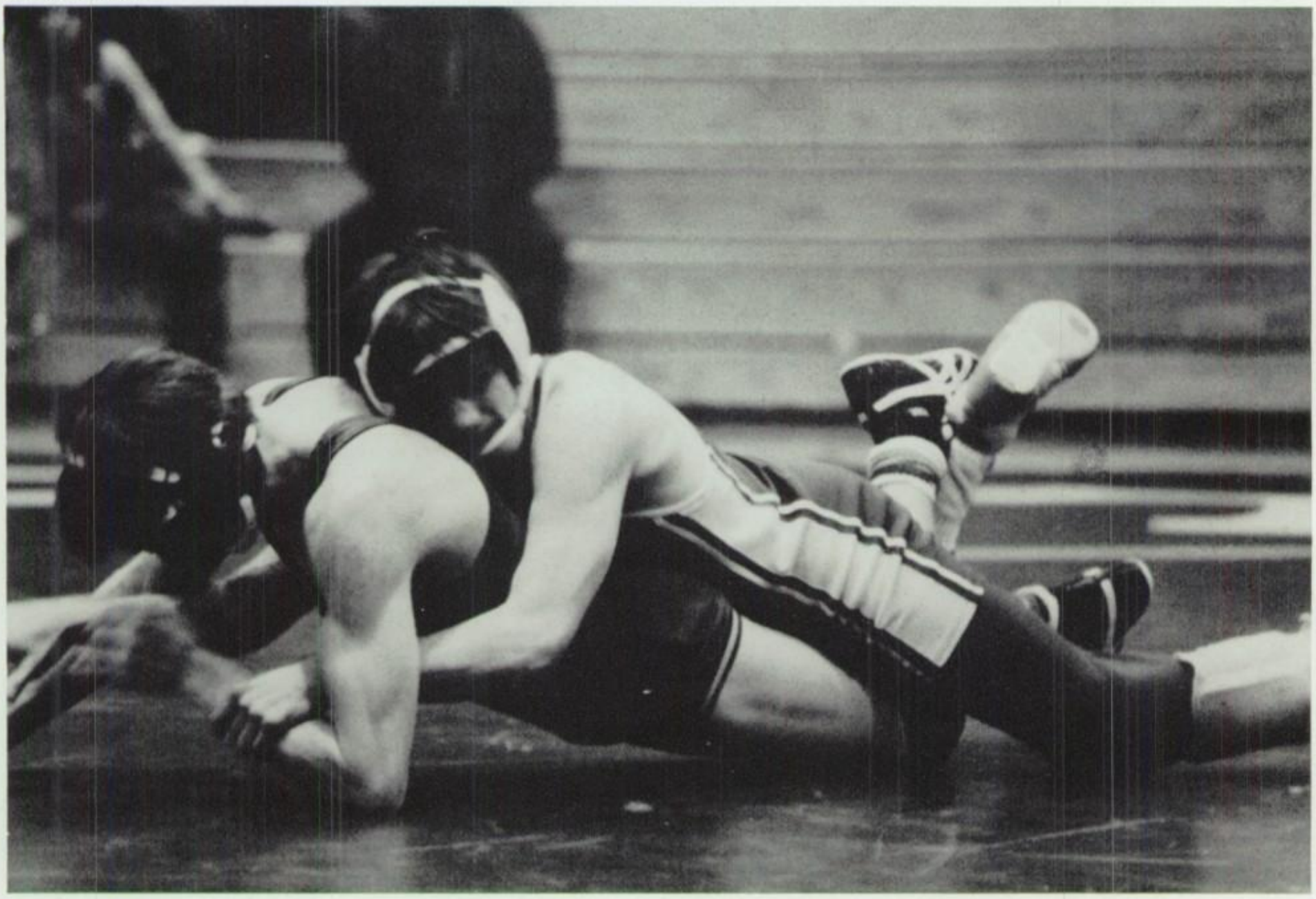


photo by Rene Castator

During a home meet against New Haven, eighth grader Amy Miller prepares to do a leap on the balance beam.

JR. HIGH GYMNASTICS: (front row); Heather MacQueen, Tisha Beyeler, Amanda Scheil, Kristin Williams, Angela Moore. (second row); Manager Susan Arnett, Erica Nixon, Alison Keller, Erin Barker, Jodi Roach, Jodi Bauman, Michelle Rhoades. (back row); Manager Alane Reppert, Robyn Harris, Jamee Garton, Amy Miller, Melissa Reid, Karen Witte, Susan Wisler, Anne Korte, Coach Carolyn Butt.

HIGH SCHOOL GYMNASTICS: (front row); Shelly Barker, Molly Cook, Janice Glenn, Christi Meyer, Dina Stovall. (second row); Coach John Holderman, Manager Nancy Wyman, Melissa Schimmoller, Aimee Richards, Renee Butt, Deb Short, Beth Witte, Coach Missy Kipfer, Manager Scott Hepler. (last row); LaDena Keller, Theresa Herman, Paula Kitzmiller, Angie Vendrely.

Formulating A Great Season

The formula was simple. A lot of practice plus determination plus a few sore muscles equalled great gymnastic teams.

Although their practices weren't at all like other teams, they worked just as hard. To start the season, the High School gymnasts had two weeks of conditioning in which they ran one to three miles. From then on, it was three hour practices. For the Jr. High team, conditioning, which consisted of running and exercising, began the season. After that, they had regular one and a half hour practices.

The High School team suffered some injuries. Some examples were when Janice Glenn hurt her shoulder, and Aimee Richards injured her ankle. Other more serious injuries included senior Renee Butt, who just before sectionals, hyperextended her knee and Christi Meyer broke her ankle falling from the bars.

Last year's optional team had the record of 8-5. The team accomplished several things. Deb Short, Melissa Schimmoller, Beth Witte, and Aimee Richards all participated in sectionals. Out of these girls, only Beth Witte went on to compete in regionals on the balance beam. These girls also kept up the Lion tradition by winning the schools ninth A.C.A.C. title.

"Even though we lost some good gymnasts, we gained new talent that helped pull the team together. We ended up with a good season and proved we could win the A.C.A.C. again." stated optional sophomore Melissa Schimmoller.

The intermediate team had the season record of 11-2. Molly Cook, Paula Kitzmiller, LaDena Keller, Dina Stovall, Angie Verdrely, and Janice Glenn all competed in sectionals, but only Paula Kitzmiller advanced to regionals and competed all-around. These girls were the future optional team.

The Jr. High team had the record of 5-1. Although most schools combined their two teams, Leo's gymnastics squad was lucky enough to have an "A" and a "B" team. Out of the 18 players, only two were eighth graders; Alison Keller and Amy Miller.

"Although we were a team of little experience, we turned it around and had a great season," said top all-around gymnast Amy Miller when asked about this years team.

The formula was simple, yet hard to achieve. But last year's gymnastic teams, proved that it could be done.

— Mary Minich

photo by Rene Castator

Senior Rene Butt, a valuable asset to the gymnastic squad, shows her poise and skill on the balance beam during the meet against Heritage.

Breaking Records

A coach could call them quick, hard working, or outstanding athletes. Some said they had great attitudes and good sportsmanship. Yes, what was just described was the high school boys track team. Their season this year improved by them having an overall record of 29 wins and 9 losses.

Ted Hewitt stated, "The team did pretty good considering Norwell. They always beat us. The distance team has been improving since last year. We needed more people."

This team had a lot of outstanding athletes. Jeff Kimbel was picked as MVP of the team. David Cartwright was voted as Outstanding Sprinter. Dale Gerke and Phil Neuhouser were named Outstanding Field Event Co-Holders.

Many of the highlights this season were having Jeff Kimbel set a low hurdle record of 38.85 seconds; Dale Gerke set a pole vault record of 15'1"; and Phil Neuhouser set a discus record of 144'1½".

The team placed third of nine at the Heritage Relays; fourth of eleven at the Carroll Relays; third of five at the Woodlan Relays; and second of eight at the ACAC Conference meet. The weather had been the worst overall weather for track that Coach Walton can remember in more than 25 years of track coaching.

The junior high track team pulled in a record of 2 wins and 3 losses. They placed fifth in the ACAC meet.

Dan Dubea was elected as MVP of the team. He helped the team in the conference meet with a double win in the 100 meter dash and the 200 meter run.

With the efforts of these boy's teams, the coaches had a reason to call them outstanding athletes. Not only did they set records, but they had great attitudes and sportsmanship.

— Kris Mosier

photo by Rene Castator

BOYS' HIGH SCHOOL TRACK
Won 29 Lost 9

BOYS' JR. HIGH TRACK
Won 2 Lost 3

Competing against a Carroll runner, Jeff Kimbel shoots for a new record by covering one of the hurdles in the low hurdle event.

photo by Rene Castator

As they sprint towards the finish line, Matt Kelly pulls ahead of a Woodlan runner while two boys from Carroll finish with no problem.

BOYS' HIGH SCHOOL TRACK. (front row): Manager Debbie Bishop, Kevin Delagrange, David Cartwright, Dan Osborn, Gary Fisher, Ken Kissner, Travis Jacquay, Paul Lash, Scott Hepler, Scott Hinkle. (middle row): Manager Terri Kissell, Jon Douglas, Rick Ehlers, Jim Yankosky, Jay Kimes, Tom Herendeen, Tim Hadley, Ted Hewitt, Tony Hampton, Craig Good, Bobby McDaniel, Statistician Cheri Crooks, Manager Tammy Mullins. (back row): Coach Bob Walton, Dale Gerke, Matt Kelly, Chris Cox, Eric Hobson, Phil Neuhouser, Randy L. Miller, Terry Doyle, Jeff Kimbel, David Means, Gary Hensley, Sam Powell, Assistant Coach Ron Dubach, Assistant Coach Tom Steinhouser.

BOYS' JR. HIGH TRACK. (row 1): Joe Dye, Joe Stuelpe, Dan Dubea, Joe Ridderheim, Monte Lengacher, Mark Miller, Manager Sctt Lothamer. (row 2): Dain Bufe, Joel Roberson, Mark Linker, Rick Busch, Allan Delagrange, Tim Shaw, Jason Richards, Doug Castator, Jason Cook, Alex Garey. (row 3): Chris Neuhouser, Lance Chrisman, Danny Ort, Todd Roberts, Ron Zimmerman, Chad Blotkamp, Mark Ackley, John Sauder. (row 4): Troy Smith, Coach Jim Schneider, Wes Huber, Jason Kite, Scott Smith, Nate Shade, David Wertman, Brad Carnes, Dan Crick, not pictured: Coach Ron Divelbiss.

photo by Daryl McConnell

With a look of determination on her face, Shelly Miller takes a hard leap to clear the bar in the high jump.

GIRLS' HIGH SCHOOL TRACK. (front row): Kris Mosier, Pam Alwine, Laura Hope, Amy Williams, Cheryl Clark, Amy Steininger, April Minnick, Cheryl Cartwright, Mary Minich, Manager Rhonda Crowe. (back row): Assistant Coach Ann Linson, Shelly Miller, Kim Stuckey, Carol Meinerding, Megan Prough, Lisa Peters, LaDena Keller, Laurie Roberson, Julie Hosier, Kirstin Neuman, Tammy Witt, Shellie Poling, Coach Mike Bearman.

GIRLS' JR. HIGH TRACK. (front row): Mandy Scheil, Terri Bryan, Angie Collins, Karen Witte, Charlene Knepp, Kendra Steury, Anne Korte, Beth Craig, Nikki Lengacher. (middle row): Manager Dawn Oliver, Jamie Kimbel, Shelly Nichols, Michelle Egli, Renea Miller, Amy Clay, Erin Barker, Andrea Payne, Angie Butler, Terri Baldwin, Amy McDaniel, Manager Ann Reece. (back row): Coach Karen Butt, Rachel Gehring, Robyn Harris, Michelle Wearley, Leslie Ort, Alane Reppert, Paula Smead, Amy Neuhouser, Alana Jacquay, Coach Jack Larimer.

Having Fun Running

The 1984 high school girls track team took a different approach during practices. The girls were divided into three groups. Coach Mike Bearman worked with sprinters, Coach Don Greer worked with girls in field events, and Coach Ann Linson worked with distance runners.

For the first part of February, practices were held three days a week for sprinters and four days a week for distance runners. Later on in the month, the girls practiced five days a week.

At practice, the sprinters ran a lot of sprints and practiced leaping over the hurdles. The field events participants worked on weights to build up their muscles. Longjumpers spent some time working on the springboard so they could get a good leap.

LaDena Keller stated, "It was hard work. To me it was inspiring."

Distance runners worked just as hard as the other two groups; only they worked in a different way. The girls ran up to two or three miles a day. Sometimes they were pushed to run more. A lot of practices were spent running in the halls due to cold and wet weather.

The weather was bad for all the meets. Every track meet except for one, was cold and windy. The girls wore shirts under their uniforms to keep them comfortable, while the coaches wore their winter coats.

"I hope next year will be better. Maybe if the team worked together rather than individually, the team would have done better." noted Cheryl Cartwright.

With a team made up of two seniors, two juniors, ten sophomores, and six freshmen, their record ended with 0 wins and 11 losses. Amy Williams played a big part in helping the team to gain points since she was voted MVP of the distance group. Tammy Witt also helped the team by being MVP of the field events group.

"A lot of admiration goes to those few girls who were dedicated and responsible, and those few who didn't complain and worked to improve themselves and the team. It was a long, rough season for everyone. Thanks to all those who didn't quit!" expressed Coaches Bearman, Linson, and Greer.

The junior high girls had a successful season. They had a season record of 3 wins and 2 losses. Terri Bryan was the MVP for the team. She finished first in the 100 meter dash and the 200 meter run in all the meets including the ACAC. Angie Collins was also voted MIP of the team. The team finished fifth in the ACAC Conference meet.

Even though the weather was not the best and the practices were hard, most of the girls who ran in seventh grade will be ready for eighth next year. The eighth grade girls will also be ready to advance to the next level — the senior high track team.

— Kris Mosier

photo by Daryl McConnell

GIRLS' HIGH SCHOOL TRACK
Won 0 Lost 11

GIRLS' JR. HIGH TRACK
Won 3 Lost 2

Stretching out the muscles before a meet is part of being on the team. As Kim Stuckey demonstrates one of the exercises used to stretch out the leg muscles, she tries to concentrate on her events for the meet.

GIRLS TENNIS: (front row); Leslie Yoder, Jamie Carey, Shelly Slentz, Tracey Busch, Melanie Brandt, Dina Stovall, Christi Meyer, Lisa Yoder, Reann Panchev. (back row); Coach Judy Davis, Jodie Busche, Nancy Wyman, Lisa Land, Michelle Delagrange, Shelly Craig, Lisa Swartz, Gretchen Strasser, Kelly Klopfenstein, Jenny Beeching, Chris Scheil, Manager Tammy Lake.

BOYS GOLF
Won 4 Lost 9

GIRLS TENNIS
Won 5 Lost 10

photo by Tim Glenn

Going for a swim? No, it's senior Larry Dwinell looking for his lost ball at the Cedar Creek Golf Course.

Love Up To Par

Although the girls tennis and boys golf teams were different, they had a lot of things in common. Playing as singles, hitting the ball, and using sayings such as "love" and "par" were just a few examples. Even though the teams had these similar interests, both had better traits. They had great attitudes and sportsmanship.

For the boys golf team, the season was tough. Although the team finished seventh in ACAC and twelfth in the Sectional, they ended the season with a record of four wins and nine losses. Brad Frederick, who had the low match average of 42.5, was the first sophomore in Leo's history to qualify for Regionals.

When asked why he liked golf, Vince Stovall replied, "It's competitive and there's no way a person who gets lucky can win. It takes skill and know-how."

The girls tennis team had a rough season and ended up with the record of five wins and ten losses. The team consisted of three seniors, three juniors, four sophomores, and nine freshmen. The team's Most Valuable Player was Gretchen Strasser, who was half of the number one doubles team.

When asked why she enjoyed tennis, Lisa Yoder, the other half of the number one doubles team, replied, "I learned a lot, it is enjoyable, and my friends are in it."

Even though the tennis and golf teams had sayings and ways of playing in common, they shared better and more important similar things. These were good attitudes and great teamwork.

— Mary Minich

photo by Connie Day

BOYS GOLF: (front row); Ray Miller, Brad Fredricks, Wade Oliver, Paul Newburg. (back row); Mike Hetrick, Larry Dwinell, Mark Handerson, Vince Stovall, Doug Shaffer, Doug Sanders.

Warming up with some swings of her racquet, senior Shelly Craig is seen practicing her form.

photo by Tim Glenn

Preparing to make a putt at the Cedar Creek Golf Course, junior Vince Stovall takes time out to practice his golf game.

BASEBALL: (front row); Manager Mike Williams, Rich Dellinger, Randy J. Miller, David Boyce, Doug Lake, Todd Bennett, Gary Laird, Nick Kitchen. (back row); Coach Mike Hey, David Shaw, Sean Lewis, Kian Dolsen, Del Roth, Rob Pulver, Jon Shade, Kerry Clay, Manager Bobbie Clay, Coach Kirk Clark.

Junior Jon Shade who holds the record for homeruns, practices his catching before a home game.

Stretching his arm before another inning begins, junior Rob Pulver prepares to pitch the ball.

all photos by Chris Johnston

Being a short stop as well as a relief pitcher, sophomore Sean Lewis hits the ball at one of the Leo home games.

With a .300 batting average, the only senior on the team Kerry Clary, prepares to send the ball out of the park.

Diamonds In The Rough

Having had to put up with the weather and an undeveloped playing field, the boys baseball team used teamwork and winning attitudes to overcome those problems and turn out an even season.

The baseball team ended the season with ten wins and ten losses. Some of the years highlights were; wins over DeKalb, Garrett and Eastside, a seven-run inning against Norwell involved three homeruns, and a seventeen to sixteen win over Woodlan which included seven team homeruns. Jon Shade, third baseman as well as a pitcher, set a new record of twelve homeruns in one season.

When asked about the team and it's future, Assistant Coach Kirk Clark replied, "If the team has the desire, they should put it together next year for conference and sectional contenders. If we can beef up our fielding and continue our hitting it will all pay off."

The team consisted of one senior, six juniors, four sophomores, and three freshmen.

"I like baseball because I've been playing it since I was seven years old," replied freshman Gary Laird when asked why he enjoyed baseball.

The weather and the conditions of our ballpark at the beginning of this season may have brought the team down a little. However, the boys baseball team picked themselves up and turned out great attitudes, teamwork and an even record.

Mary Minich

BOYS BASEBALL
Won 10 Lost 10

Photo by Tim Glenn

Project period is a time set aside every day for students to study or attend clubs. Student council meets every Tuesday under the supervision of Mr. Gabet to make decisions about school functions.

Julie Moss and Aimee Richards observe the engagement ring given to Aimee by David Shaw in the fall play "Boy Wanted". Plans are that they will be married in 1999.

Photo by Rene Castaior

Clubs

We knew what project period offered. We knew each club required us to attend meetings and raise money.

However, there were connections which made each club different. The format of each meeting was changed as new officers used their new ideas.

Money was even a harder question as options for fund-raisers were limited by a new schedule. Having dances, selling candy, and even having a garage sale were all ways used by clubs to buy pins, pay for materials, and finance field trips.

On Tuesday, Mr. Gabet's room was filled with student council members who were ready to organize events, while every Wednesday interested skiiers met in Mr. Crosby's room to discuss winter weather.

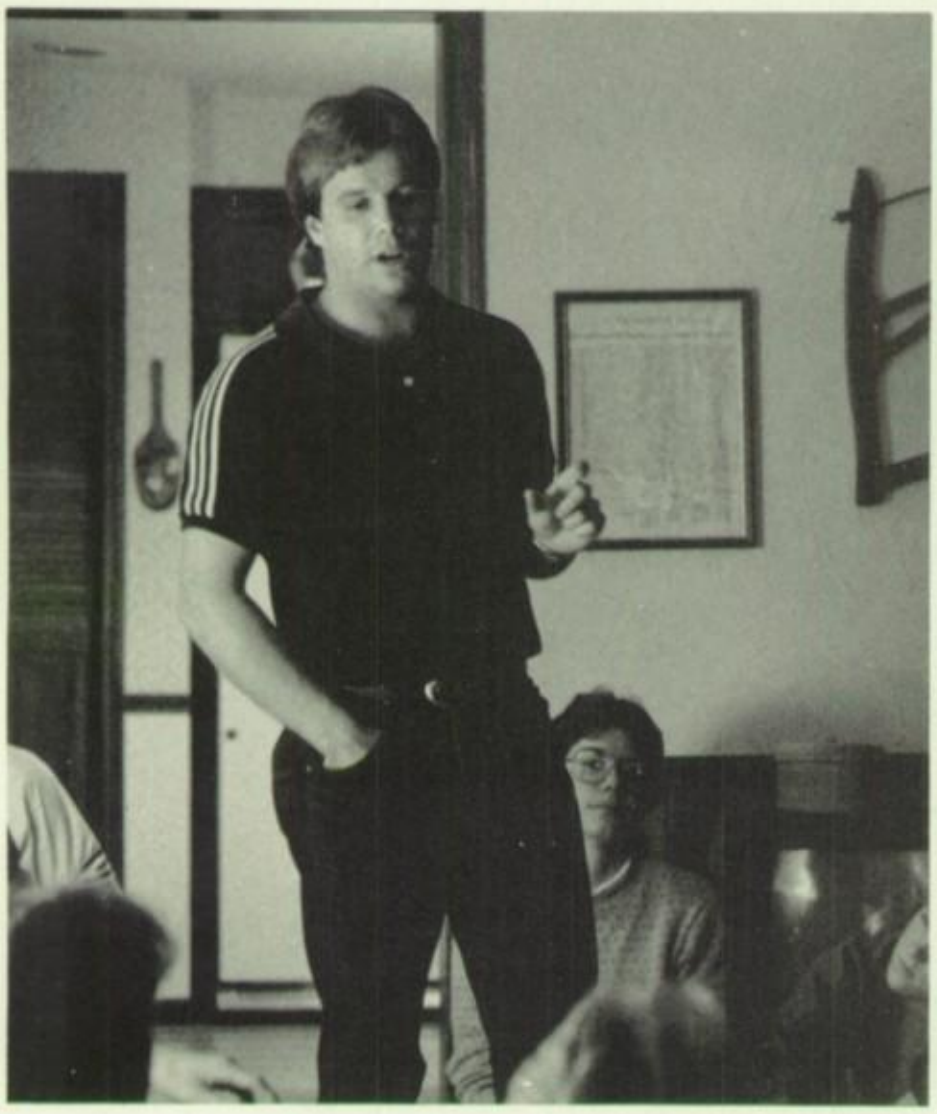
Each year there were clubs to join and this year gave our clubs an inside connection as we replaced normal organizations with new ideas, people, and activties.

Photo by Tim Glenn

Just watching a play does not reveal all of the extra hours spent after school at rehearsals by Drama Club members. Aimee Richards, Julie Moss, and Karen Heine prepare for their next scene during "Boy Wanted."

Melody Bates quoted, "I joined Y-teens because it gives me something to do after school. Plus, I get to help people in school and those in our community."

(Campus Life) Front row: Jim Harris, Irene Kissner, Dianne Newport, Laurie Kroemer, Michelle Kies, Celeste Schaefer, Terri Clouse, Missy Sutton, Vicki Cook, Ann Howard Second row: Grant Beatty, Dawn Gardt, Connie Day, Sharon Handlin, Christa Korte, Krista Bufe, Kim Delagrange, Amy Williams, Cheryl Clark Third row: Scott Newport, Diana Moraeu, John Kurtz, Jodi Halt, Mike Witt, Lee Douglas, Lisa Peters, Jack Overmeyer, Brad Coolman, Fourth row: Bary Leffers, Jay Smith, Paul Breininger, David Castator, Vincent Stovall, Del Roth, Randy J. Miller, Janice Glenn Fifth row: Kaley Amstutz, Shelly Slentz, April Minnich, Gary Fisher, Darien Roth, Tim Glenn, Back row: Dan Osborn, Wade Oliver, Larry Dwinell, Ken Kissner



Explaining the importance of being yourself, Paul Breininger speaks at Michelle Kies house for Campus Life.

The thought that life is worth a living is expressed by Kay Grabill, Mari Gross, and Ted Bussen in this skit they performed at Campus Life.

(F.C.A.) Front row: Theresa Burns, Boyd Coolman, Keith Passwater, David Cartwright. Second row: Cheryl Clark, Amy Williams, Angie Hammons, Brad Coolman, Brian Bauman. Back row: Randy L. Miller, Mike Williams, Troy Klopfenstein

(Y-Teens) Front row: Wendy McDaniel, Debra Lawrey, Dawn McLaughlin Second row: Kim DeLagrange, Patty Roy, Jodie Halt, Debbie Rayl, Debbie Deventer, Lisa Peters, Back row: Debbie Means, Angy Nixon, Melody Bates, Mindy Christman, Theresa Rayl, Lee Ann Douglas

All photos by Rene Castator

Hold The Onions

Hamburgers, toothpaste, and "Ain't no flies on us' was what was found at the first Campus Life Burger Bash. On Vincent Stovall's back lawn old and new members crowded together, waiting for the 300 hamburgers to get done. While people socialized, Bart Albright's band "jazzed" it up with members Guy Platter, Andy Schaefer, Tom Baker, Richard Gardner, Jon Poling, and Jeff Bradley. Later in the evening, Paul Breininger, head of Campus Life, gave away T-shirts, candy, and stickers. Also, an award for the most hamburgers eaten went to Gary Fisher who ate 14. Highlights of the year and an explanation of what Campus Life is were discussed. Future events planned were a ski trip, sledding, and in the spring, a Florida trip.

Toward the end of the evening, water fights broke out. As the sopping members headed for their cars, equipment was picked up and the grills were turned off. After an eveing of fun, Del Roth, a member of Campus Life said "It's a unique, and special club."

Celeste Schaefer

COMPUTER CLUB: (front row) Cindy Rayl, Meaghan Ritchey, David Beers, Jason Hammond. (second row) Cory Lowden, Rick Busch, Don Alfeld, John Willis, Carrie Letterman, Tim McNiece, Willy Dales. (back row) Jason Pence, Mike Bobay, Danny Ort, Chae Dolsen, Jamie Fuller, Shawn Locker.

Games People Play

Chess was a game that was recorded as being played as far back as 200 B.C. It was mastered around the world, then was passed on to future generations.

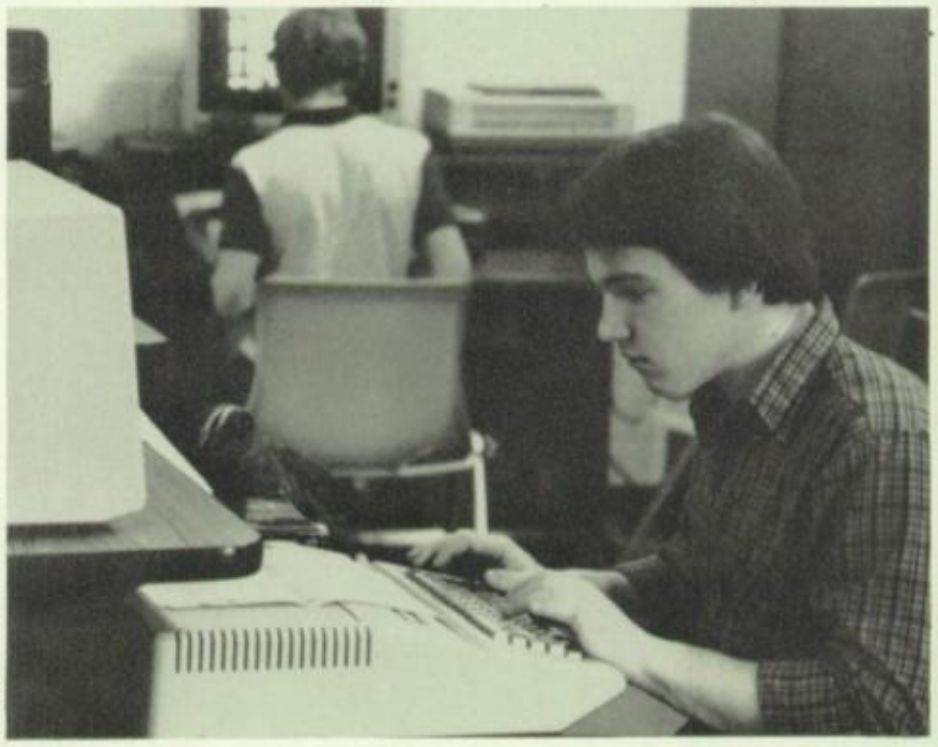
The Leo Chess Club learned chess through two methods. One way was the traditional way; learning from another person. The second way was learning from a computer. Computers were programmed to any level of difficulty that was desired. Chess Club members started out on the computers and practiced until competition between students began.

The chess club consisted of ten active Jr. High members. They met every Tuesday during project period to compete for ranks on a championship ladder. Mr. Ron Noyer, sponsor of the club, felt the two top players were Todd Lothamer and Jason Pence, who showed they had mastered their skills and were both competitive opponents.

In the near future, the chess club would have to face the problem of losing competing project period time because of the new school schedule. Nevertheless, chess club would not be the only club effected by the time cuts. The computer club would also be losing time.

Last year the computer club, under Mr. Ron Crosby, raised funds for purchasing computer accessories. Even though the computer club had problems meeting, the computers were almost always in use. Many students worked on graphics and making games that were sparked in their imagination. Chess and computers were two different kinds of tools: one of which was advanced enough to play games, the other taught skills of tradition long in the making.

— Celeste Schaefer



Photos by Rene Castator

Putting in extra time to finish a program, Brig Dellinger uses his lunch break to get his work done.

Pondering over his next move, Jason Pence faces Sam Gordon in one of the many chess games played during project period.

CHESS CLUB: (front row) Todd Lothamer, Jason Hammond. (second row) Troy Koch, Don Alfeld, Mr. Ron Noyer, sponsor. (back) Todd Sidel.

photos by Rene Castator

From the beginning of a game until the end, concentration is needed for every move. This is expressed by Jeff Arnold and David Beers while Troy Koch looks on.

(7th Grade Cheerleaders) Front row: Karen Witte, Heather MacQueen, Jody Bauman, Melissa Reid, Kristin Williams, Michelle Rhoades.

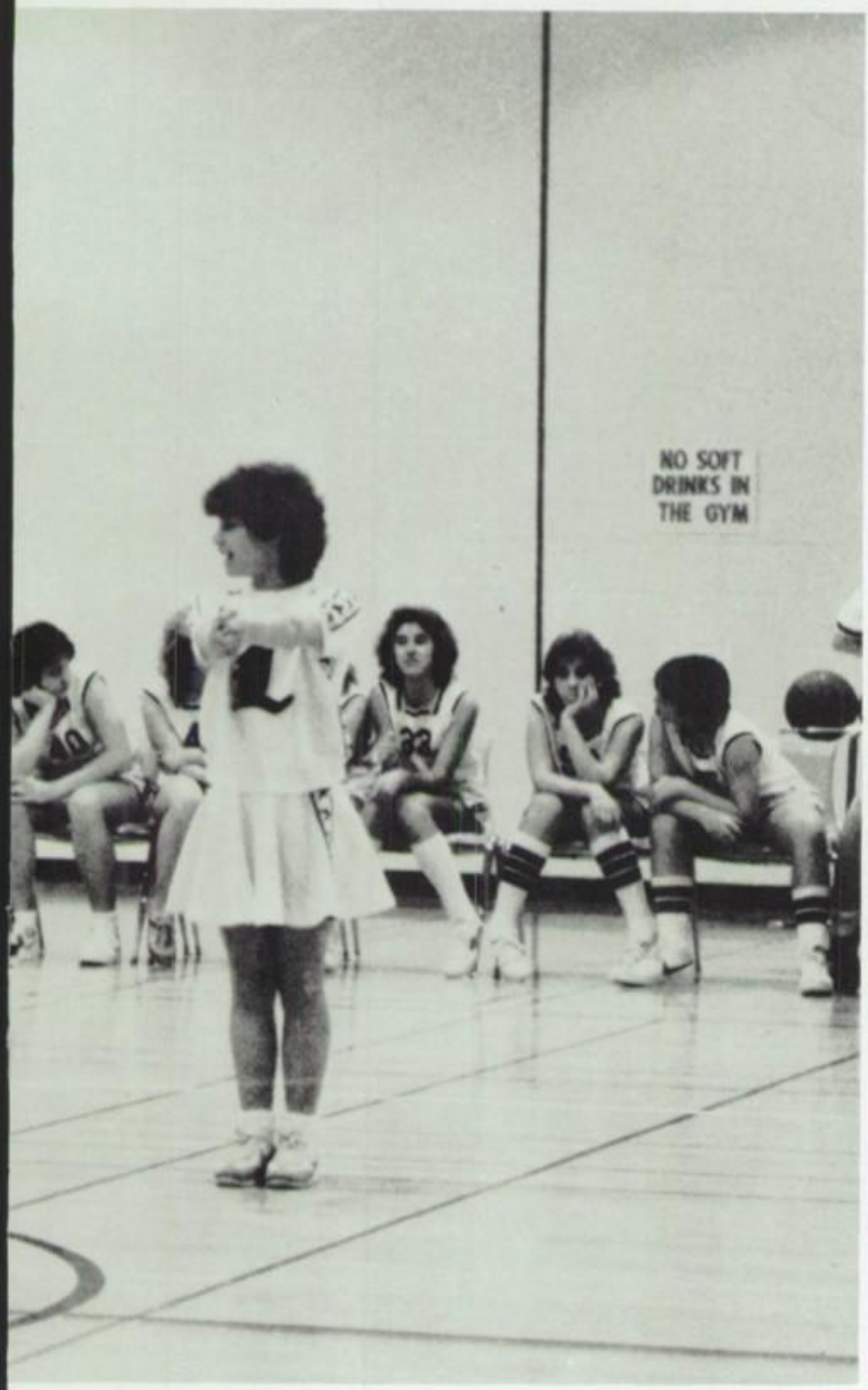
(8th Grade Cheerleaders) Front row: Shelly Nichols, Renea Miller, Amy Miller, Stephanie Diemer, Michelle Wearey, Traci Knoblauch.

photos by Rene Castator

Using one of the mounts during halftime, the 8th grade girls entertain the crowd.

The newest group of cheerleaders keep the crowd cheering for the 7th grade girls' basketball team at one of the home games.

9th GRADE CHEERLEADERS. (front row): Cheryl Cartwright. (second row): Shelly Slentz, Missy Sutton, Melanie Brandt. (top row): Vickie Stuckey.



Traditions Continue

Leo (clap, clap), Leo (clap, clap) this was one of the oldest cheers the cheerleaders led. But, mass cheering was as old as the history of war. Way back in ancient times, crowds of excited people lined the route of returning warriors to cheer their conquests.

It is difficult, if not impossible, to pinpoint the origins of modern cheerleading as we know it. However, we do know that people had been cheering for the past centuries: clear up to last year. For the seventh graders it was their first year. Many of them were excited about that, as Heather MacQueen quoted, "I've always wanted to be a cheerleader. I finally got to be one!"

The eighth grade cheerleaders enjoyed their second year of cheerleading and were looking forward to cheer for high school. One such cheerleader was Stephanie Diemer who said, "I had lots of fun through the year. I really enjoyed getting together with other cheerleaders. I also liked it when we all got psyched up for a game by yelling and screaming."

The ninth grade cheerleaders cheered for the ninth grade teams and the reserve. But, no matter who they cheered for, they all had a lot of school spirit. The goal was to get everybody involved. That they did. To help boost school spirit, the reserve and varsity cheerleading squad went to camps. Tracy Busch said, "Cheerleading is fun, but a lot of hard work." Molly Cook added, "Cheerleading is fun. But, there is a lot more to cheerleading than a lot of people think." The cheerleaders put on spirit skits, sponsored spirit activities, cheered the guys on, and got the crowd involved.

RESERVE A CHEERLEADERS Shelly Barker, Aimee Richards, Faith Smead, (top) Dina Stovall, Tracy Busch.

RESERVE B CHEERLEADERS Laurie MacQueen, Kelly Neuhouser, Ann Huguenard, Kristine Lovett, Marie Fogle, Christina Meyer.

Tradition Con't

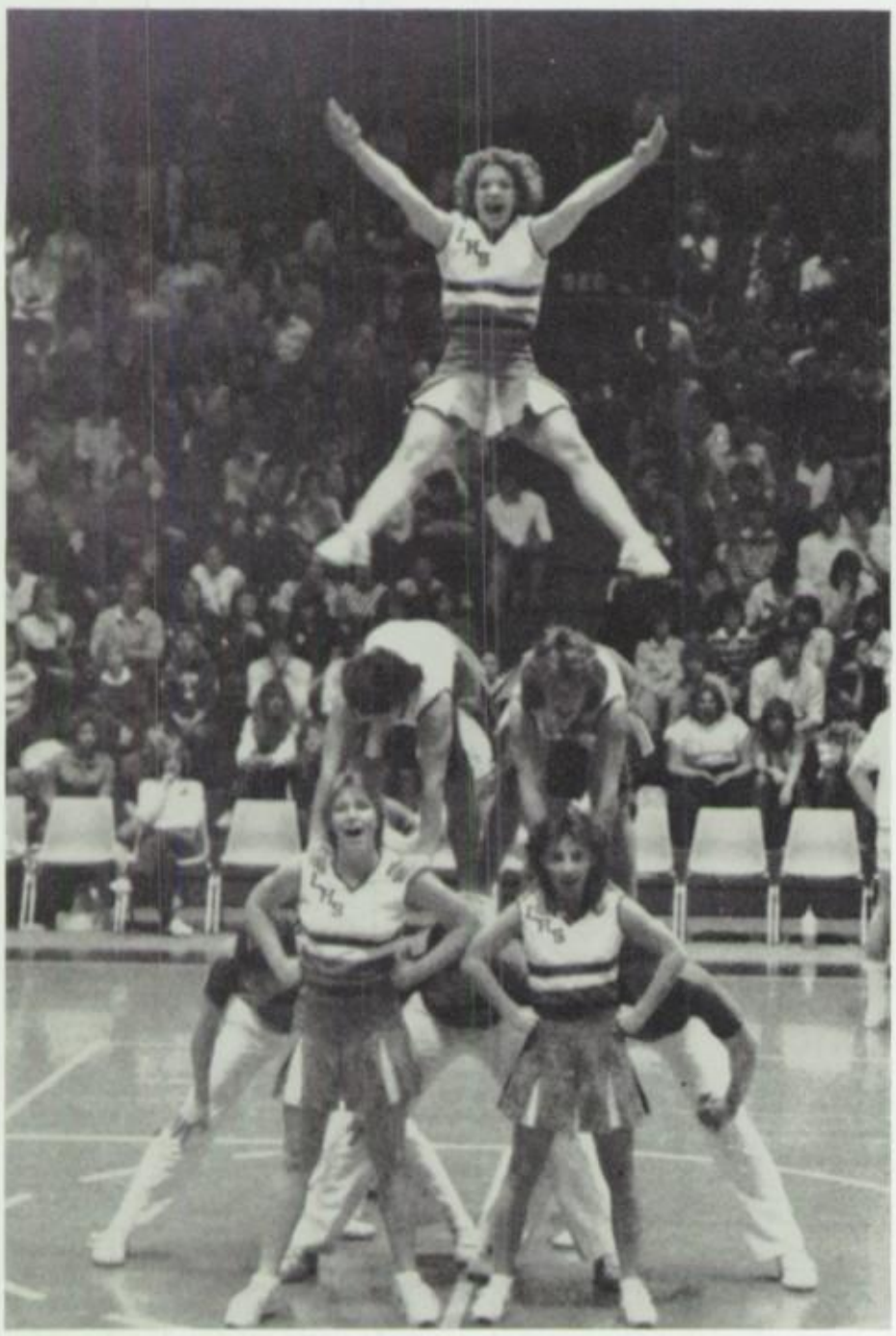
The cheerleaders, both guys and girls, learned mounts, cheers, and chants. David Shaw quoted, "I wanted to cheer because I wanted to have something to do and this was the most beneficial." The nineteen-eighty-four cheerleading squads did make the sports season a more beneficial year. Their goal was to get the crowds and students more involved in school spirit activities. They did!

— Elaine Arnett

photo by Kim Gruber

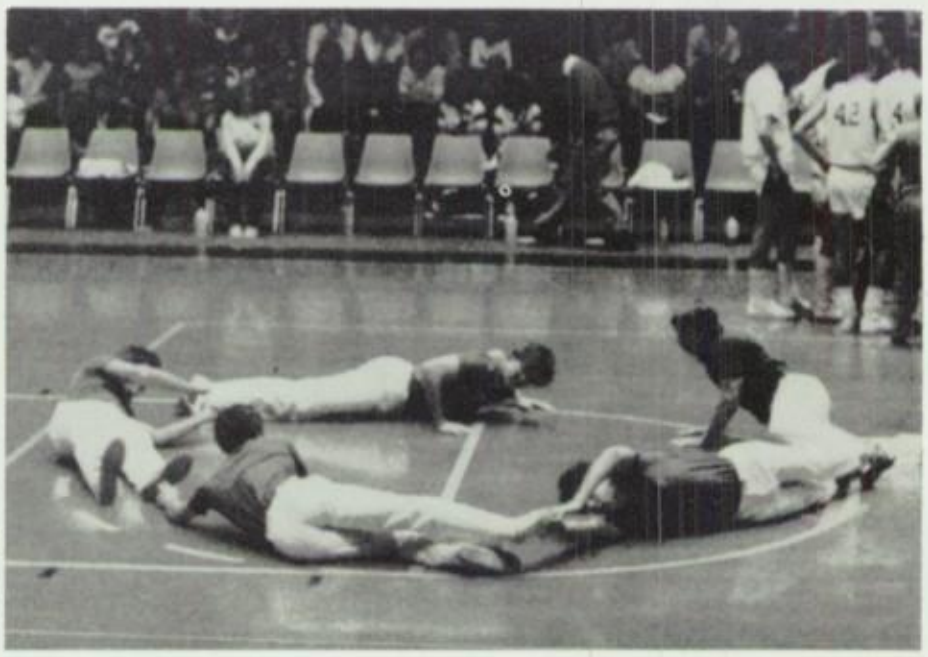
Showing that "we're number one" guy cheerleader, Brian Blake, cheers the crowd on.

VARSITY CHEERLEADERS (Bottom row): Lori Hicks, Beth Witte, Lisa Swartz, Debbie Short, Molly Cook, (top row): Mark Toarmina, Brian Blake, Phil Neuhouser, Del Roth, Dave Shaw.



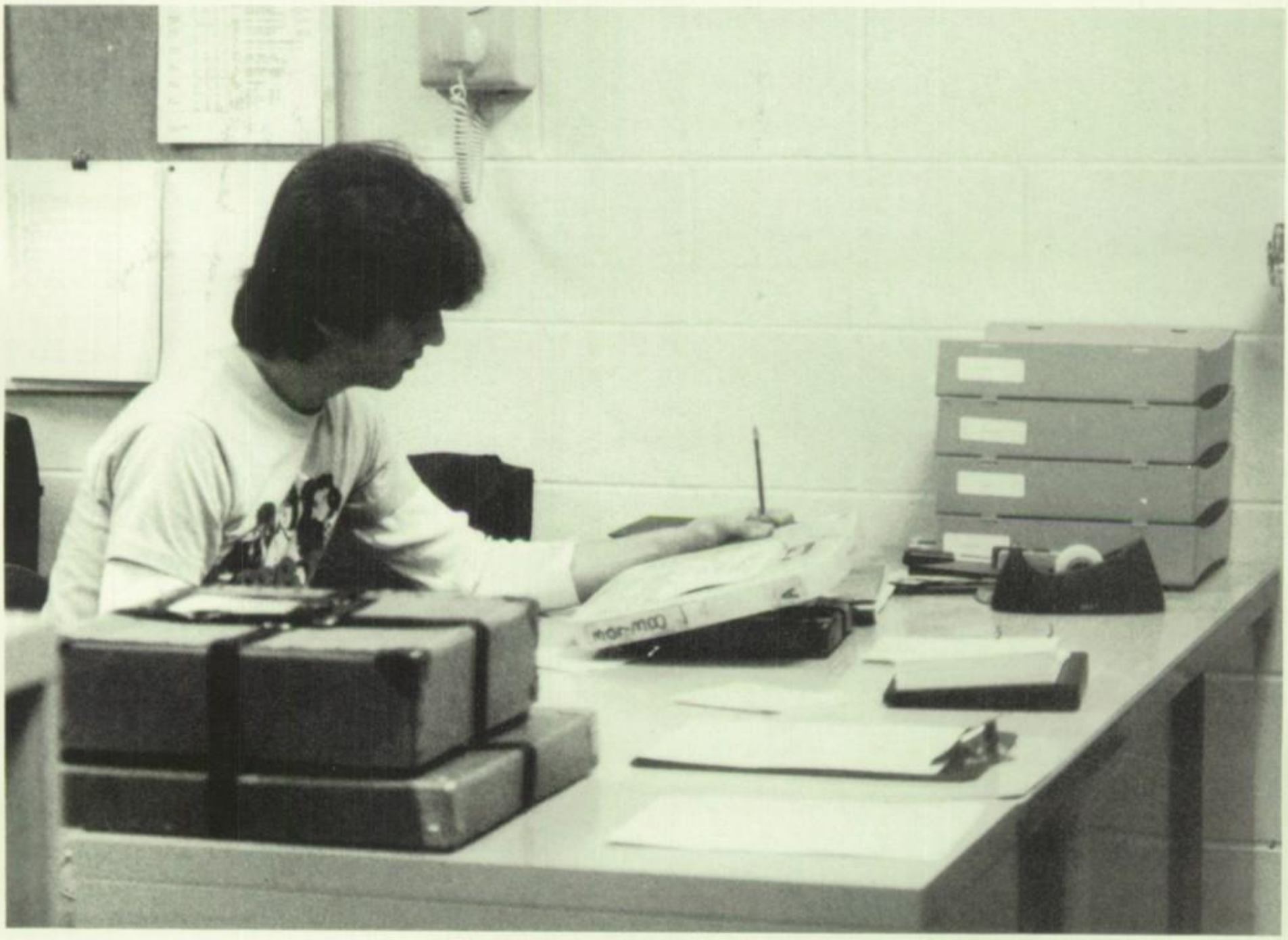
photos by Kim Gruber

The Leo cheerleaders show one of the many ways to raise the crowds spirit during a timeout at a game against Garrett.



A trademark Leo fans have become accustomed to is shown by the guy cheerleaders at Garrett sectionals.

(A.V.) Front row: Jason Hammons, Jamie Fuller, Willy Dales, Mike Hechler, Kristi Fries, Elaine McPherson, Mrs. Phylsis Doyle; Second row: Jim Earl, Scott Butler, Sam Gordon, Cindy Rayl, Mr. Randy Artherhults; Third row: Lisa Huntington, Amy Dowty, Lisa Peters, Lee Douglas; Fourth row: Ted Hewitt, Tom Stoller, Mike Peters; Fifth row: Dan Osborn, Wiley Kite, Doug Foutz, Rob Sanders; Sixth row: Shawn Purcell, Del Roth, Tom Brewer; Top row: Greg Kelley, Jay Smith, Tom Dykhuizen.



photos by Rene Castator

A lot of time and effort is involved in getting the right film to the right room at the right time. Greg Kelley works with scheduling of films in the A.V. Room.

OFFICE WORKERS: Kim Fitzgerald, Krista Bufe, Patty Roy, Paula Working, (Second row): Debbie Moreau, Rene Castator, Tammy Lake, Sharon Handlin, Michelle Kies, Teresa Pusateri, (Third row): Rob Pulver, Gary Hensley, Eric Hobson, Jack Overmyer, Keith Passwater, Lori Hicks, (Top): David Cartwright, Dan Osborn, Randy J. Miller, Del Roth, Scott Hepler.

LIBRARY WORKERS (Front row): Jane Reece, Krsitie Witt, Lisa Huntington, (Second row): Melanie Brandt, Missy Sutton, Kim Fitzgerald, Angie Hammons, Melony Bates; (Third row): Lee Douglas, Genny Gottfried, Theresa Herman, Mrs. Rosemary Gross; (Back row): Cindy Dewitt, Patty Wittwer, Cindy Doctor, Kelly Martin, Carol Meinerding.

Doing one of the many jobs in the office, Dianne Monroe shows the respect she's acquired for the alphabet.

Awaiting the assistance of Theresa Herman, who worked as a library worker, Lori Eubank and Kay Callow discuss the magazine article being checked out.

Working With No Pay

Running errands, checking movies, and signing books in and out were all part of the job for the office, audio-visual and library workers.

With the choice of a quiet, somewhat boring study-hall, or the chance to get around and talk, some students elected the excitement of an errand life. Tom Dykhuizen, an a.v. worker gave his reason for making this choice when he said "I can't stand having to be quiet. Study-halls just weren't my scene."

There was always time to take a break if nothing had to be done; either talking, finishing up homework, or studying for an upcoming test. The main reason for this free time was that there were always plenty of volunteers coming in. At various times throughout the year, the main office and guidance departments had anywhere from 25 to 30 workers. The library also had 25 to 30 students working, including the nine a.v. students. Each student doing his own thing kept the mix-ups's down and most everything running smoothly.

Some only worked first semester, some only the second and others worked all year. They did a variety of jobs ranging from delivering films to organizing books to picking up attendance forms and answering telephones. Each student gained experience by getting needed jobs done on time, following directions, and being able to stay ahead of the next days work load.

Celeste Schaefer

MATMAIDS: (front row): Jo Hobson, Mary Blauser, Diana Meyers, Stefani Smith, Wendy McDaniel, (second row): Pam Alwine, Angie Nixon, Laurie Kroemer, Bobbi Clay, Jessica Brandt, (third row): Patty Wittwer, Donna Meyers, Sharon Handlin, Michelle Kies, Kelly Nichols, (back row): Amy Grayless, Jodi Halt, Penny Perkins, Lisa Land, Diane Slough.

Keys To Success

Being on the varsity wrestling or track team not only meant holding an important position on the team. Much time, hard work, and determination were required to achieve this position. To show this accomplishment, each player was awarded a letter if he performed up to a certain level. These requirements were different for each sport.

Although players of each sport were awarded letters for their accomplishments, trackettes and matmaids helped make wrestling matches and track meets possible.

The trackettes helped the track team by doing anything from setting up all of the equipment for the meets, to standing at the finish line and rooting the runners on. They also helped run the clocks and measure distances on the shotput and long jump. The trackettes also helped raise money for the track team by selling candy.

Matmaids job consisted of anything from mopping and setting up mats for home matches to insignificant things such as giving the wrestlers oranges after they wrestled. The matmaids also had the job of giving out well-earned ribbons to the wrestlers. Also the matmaids were always ready to cheer for the wrestlers when only a small crowd showed up.

Dedication and determination were the keys to any athletic success, however, without the people to make sure things were ran smoothly, to cheer others on, and support the team, receiving a letter would have been a lot harder.

— Mary Pfister

Matmaids Michelle Kies, Laurie Kroemer, and Lisa Land cheer on the wrestlers during a home meet at Leo.

Being assigned to the field events, trackette Jodi Halt measures a landed discus.

LETTERWINNERS: (front row) Mike Peters, Doug Fouts, Dan Osborn, Keith Passwater, Boyd Coolman, Mark Handerson, Brad Frederick, Randy L. Miller, David Cartwright, Bob Beck, (second row) Karen Heine, Jane Reece, Renee Butt, Chris Grabowski, Shellie Poling, Lee Douglas, Troy Klopfenstein, Daryl McConnell, Mike Williams, Curtis Eastes, (third row) Cindy Doctor, Kelly Martin, Carol Meinerding, Amy Steininger, Megan Prough, Cindy Dahlkamp, Kim Gruber, Shelly Craig, Kerry Clay, (fourth row) Phil Neuhouser, Mark Toarmina, Laura Hope, Cindy Morris, Leslie Yoder, Janice Glenn, Darin Roth, Tom Herendeen, Mark Smith, Larry Dwinell, (fifth row) Lori Hicks, Krista Bufe, Cheryl Clark, Amy Williams, Bobbi Clay, Tracy Busch, Faith Smead, Jody Grunden, Aimee Richards, Debbie Short, Ken Witte, (sixth row) Dale Gerke, Tiffany Healy, Jack Overmeyer, Del Roth, Brig Dellinger, Vince Stovall, Ken Kissner, Gary Fisher, Brian Blake, (seventh row) Sherry Wasson, Cindy Bender, Trisha Liechty, Nora Cook, Bruce Beerbower, Don Bender, Randy J. Miller, Wally Miazga, (eighth row) Kim Fitzgerald, Samantha Iemma, Kelly Neuhouser, Brian Bauman, Matt Kelly, Jon Shade, Dave Boyce, Eric Hobson, (top row) Tami Witt, Shelly Miller, Greg Kelley, Katie Ridderheim, Julie Hosier, Laurie Roberson.

Standing at the finish line, trackett member Mindy Christman, awaits the winner of the 100 meter hurdles.

Photos by Rene Castator

One way to brighten up the school day is to decorate lockers. This is how one student letterwinner decides to decorate her locker.

JR. HIGH HONOR SOCIETY: (front row) Laurie MacQueen, Kurt Schlatter, Dawn Oliver, Greg Bauer, Sam Gordon, Jeff Jones, Lara Ryan. (second row) Heather Vendrely, Jennifer Richards, Phuong Huynh, Cristen Lutgens, Brian Grieser, Mary Minich, Missy Sutton. (third row) Kaley Amstutz, Shelly Slentz, Dina Stovall, Melanie Brandt, Lisa Yoder, Christi Meyer, Paula Smead. (fourth row) Ellen Chou, Jennifer Kretler, Alison Horner, Amy Neuhouser, Charlene Knepp, Joyia Morgan. (fifth row) Jody Grunden, Rich Dellinger, Patti Hursh, Monte Lengacher, Joe Stuelpe. (sixth row) Jay Kimes, Amy Little, Genny Gottfried, Kelly Klopfenstein. (back row) Matt Bertch, Aaron VanLue, Gary Laird, Damon Lercel.

HIGH SCHOOL HONOR SOCIETY: (front row) Lisa Huntington, Jo Hobson, Pam Alwine, Michelle Alwine, Karen Newberg, Chris Grabowski, Renee Butt, Karen Heine, Rene Castator, Janice Glenn. (second row) Bob Earl, Phil Neuhouser, Jeff Bradley, Kris Lovett, Keith Passwater, Dan Osborn, Brad Coolman, Randy L. Miller, (third row) David Cartwright, Tim Stoller, Amy Williams, Cindy Dahlkamp, Karen Pfister, Jessica Brandt, Kurt Lengacher, Amy Grayless. (fourth row) Mark Smith, Lisa Swartz, Susah Hohl, Amy Dowty, Shelly Barker, Angie Vendrely, Jack Overmyer, Terry Doyle. (back row) Sherry Wasson, Rob Pulver, Laurie Roberson, Wiley Kite, Gretchen Strasser, Nancy Wyman, Penny Perkins.

A Task for the Taking

Ever heard the expressions "fun and games" and the popular "9 to 5"? Well, in their own ways these expressions could have been used to describe the Marine Biology, and Honor Society Clubs.

Both marine biology, and honor society requried time to study and a special interest in learning. For marine biology students a interest in marine life and diving was needed.

In class, marine biology students were tested on slide identification, and various other written tests were taken throughout the year. Unlike the other classes, marine biology students had the choice of going to Florida either in the fall or in the spring. After they had reached "destination Florida" it was off to the beaches, souvenir shops, and of course, Disney World. "Once I got past the tests and garbage, I could look foreward to Florida, that was one thing on my mind during the tests." Keith Passwater explained.

Honor society was a demanding club on each individual involved. For high school members some of the requirements were three leadership offices, extracurricular activities, and the approval of their teachers. The club usually met on Wednesdays where they elected officers and planned the annual Honor Society Banquet.

Marine biology and Honor society had their rewards. Marine biology students expanded their knowledge and applied it throughout the year, while continuously learning more. For honor society members, their hours of studying was recognized at banquets and assemlies.

Whether marine biology was all fun and games, or honor society a 9 to 5 job with the books, depended on the student. Dan Osborns' feelings on honor society were "Although it was hard work, it gave me a feeling of satisfaction to be a member."

The same feeling might have been true for marine biology or any other club that required self-discipline.

— Celeste Schaefer

Using her extra study time, honor society member, Chris Gragowski, checks a reference material in the library.

MARINE BIOLOGY: (front row) Gretchen Strasser, Wendy McDaniel, Sharon Handlin, JoAnn Cavanaugh, Renee Butt. (second row) Stacy Seiler, Karen Pfister, Jodie Halt, Cheryl Clark, (back row) Troy Klopfenstein, John Kurtz, Mr. Ronald Divelbiss, sponsor, Keith Passwater, Eric Hobson.

photo by Rene Castator

(Freshman Officers) Missy Sutton (V.P.), Rich Dellinger (Pres.), April Minnick (Sec.), not pictured: Mary Minich (Treas.)

(Sophomore Officers) Sam Iemma (Sec.), Amy Cook (Treas.), Wiley Kite (V.P.), Jeff Kimbel (Pres.)

(8th Grade Officers) Charlene Fouts (Sec.), Joe Stuelpe (Pres.), Dawn Oliver (V.P.), Jeff Jones (Treas.)

(7th Grade Officers) Jonathon Delegrange (Treas.) Erica Nixon (V.P.) Jason Richards (Pres.) Tim Shaw (Sec.)

Doing It In Style

Each grades' class officers "Did it with style" using the knowledge they had to handle class problems. For example, the biggest problem for the senior class officers was trying to plan and organize a fund raiser, for the empty treasury. The idea of an in-school garage sale came up and it was used. Students went home and searched through their rooms, closets, garages, and dusty attics; for items to sell. The high school commons was filled with all kinds of odds and ends, that were donated. Even though it wasn't as profitable as the class wanted, they had money in the treasury.

The main worry of the Junior class was prom. Finding the right place and the right music were the main concerns of the juniors. They sweated over nothing because their choices in everything proved to be good ones, along with prom being as successful as hoped.

Dealing with the trash problem the sophomore class officers planned a can and paper drive. They accepted donations and went around to different neighborhoods getting into all the trash they could. President, Jeff Kimble said, "It was a dirty job but we needed the money."

Finally, the freshman class officers filled their time planning homecoming and class tourney events. Everything from purple and white candy canes to posters and swallowing toothpaste was involved.

Jon Shade said it best when he commented on the Junior class officers. "Since we had so many junior projects to finish, I feel that they did an adequate job."

Celeste Schaefer

(Junior Officers) Michelle Delagrange (Sec.), Del Roth (Treas.), Kurt Lengacher (V.P.), Paula Working (Pres.)

(Senior Officers) Chris Grabowski (Sec.), Darin Roth (V.P.), Tim Stoller (Pres.), Karen Pfister (Treas.)

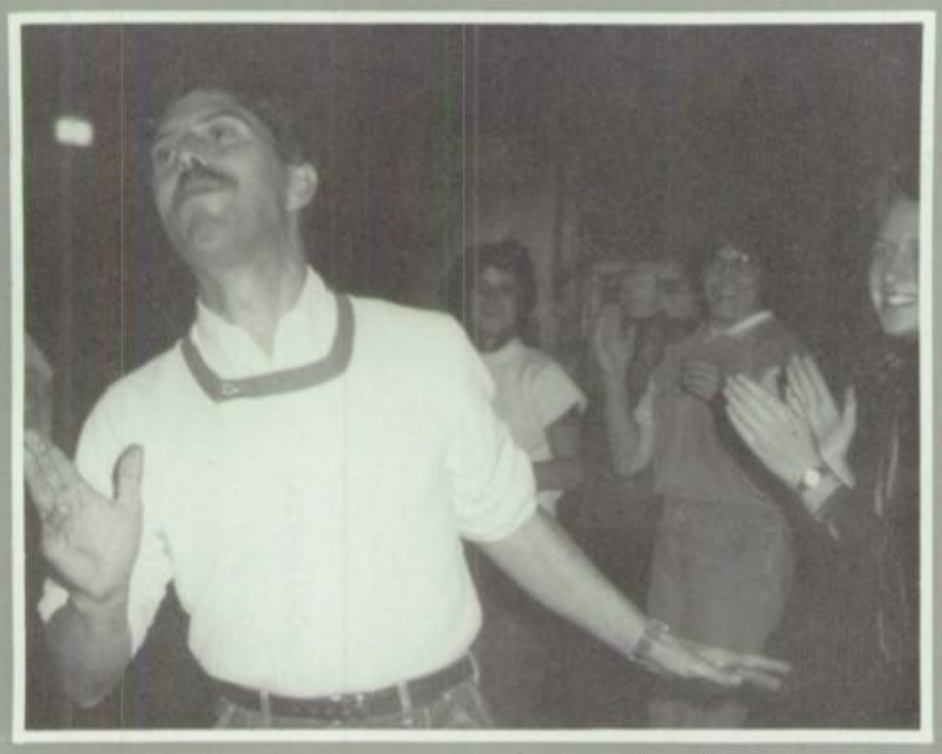
Making important decisions is very crucial in being a class officer. Tim Stoller, Darin Roth, Chris Grabowski, and Karen Pfister show this at a meeting with a Herf Jones representative.

photos by Tim Glenn

(Drama Club) Front row: Leea Savage, Jane Reece, Janice Glenn, Tracy Bush, Mark Smith, Michelle Hepler, Vicki Cook, Tom Baker, Second row: Karen Heine, Amy Dowty, Reann Panchev, Genny Gottfried, Susie Newport, Kathy Wasson, Missy Alwine, Elaine Arnett, Kim Fitzgerald, Tricia Liechty, Kris Lovett, Tom Herendeen, Julie Moss, Back row: Mr. Jerry Stover, sponsor, Cindy Dewitt, Aimee Richards, Patti Wittwer, Karen Newburg, Chris Grabowski, Renee Butt, Wiley Kite, Wendy McDaniel, Scott Hepler, Grant Beatty, Amy Grayless, Andrea Zych, Angie Venderly

photos by David Shaw

Pantomiming helps Amy Grayless and Aimee Richards learn how to create, act out, and perfect their own characters.



Michael Jackson eat your heart out, here comes Mr. Stover. He may not win eight grammies, but he wins the applause of fellow drama club members at a workshop attended in Indianapolis.

Before The Lights Go On

As the lights dimmed, the play began and the audience entered into another world. Although the ticket stubs said the play began that night, it had really begun months before.

Before opening night, there were sets being built, costumes being fitted, and lighting being practiced to perfection. But, even before the decision on the play was made or who would act or create the set, Drama Club came into the picture.

The Drama Club did more than just plays. One activity was going down to Indianapolis for a drama workshop. While in Indianapolis, they performed pantomimes, group skits, readings, and exercises.

What was worked on before the play was really what the audience saw and applauded for. So next time you think about the Drama Club, instead of thinking plays, remember the after school work and planning that took more guts than glory.

Elaine Arnett
Celeste Schaefer

Mirroring helps Andrea Zych and Mr. Stover learn how to anticipate other characters' actions and to concentrate on developing their own character.

When one thinks of drama, he thinks of acting. But, acting takes physical strength as these drama students learn at a workshop attended by drama club members.

ART CLUB: (front row) Terri Kissel, Doug Foutz. (second row) Tammy Mullins, Cherie Crooks, Deia Frohiep, Tim Bacon, Debra Bishop, Lisa Huntington, Cindy Doctor, (back) Sheri Clouse, Kris Witt, Tamara Witt, Mike Dwyer, Nancy Wyman, Teresa Pusateri, Scott Caywood.

PHOTOGRAPHY: Rene Castator, Tim Glenn, Gretchen Strasser.

Do Or Die

They were different from all other clubs. They were Art, Newspaper, Photography, and Yearbook staffs.

These staffs were all under the pressure of deadlines, editing, and the problem of "It's not quite right." Drawings were resketched, stories rewritten, and pictures reprinted. Mrs. Holbrook felt that each of her classes (photography and art) was a get-a-way or a break from the regular classes because it wasn't computing or spelling, it was imagination combined with talent.

Photography was a way for some to express themselves without using pencil and brush. It also gave those who were talented in art a chance to improve their skill. Tim Glenn, a senior photographer, said "It may take a long time to get a good picture, but when you see the picture in the yearbook it's all worth while."

Newspaper and yearbook had their problems too. Both staffs were faced with time schedules to meet, school events to cover, and editors to please. To complete a school paper or a yearbook, many students found it necessary to put in time after school. One such student was editor Karen Pfister. "When the book is finished you forget all the long hours and effort you put in after school." The Lion's Tail staff also became accustomed to a "Friendly reminder" from Mr. Schneider "to have their stories in and finished," when deadline time rolled around.

All classes were considered challenging by the teachers point of view. Miss Pochodzay, English and publications instructor, felt "working on the yearbook takes commitment of hard working students, but it definitely has its rewards."

Celeste Scheafer

The pressure's on and time runs out as Karen Pfister and Jessica Brandt finish layouts and proof-read copy before a yearbook deadline.

Art club gives students, such as Lisa Huntington, a chance to use their talents both in class and out.

YEARBOOK: (front row) Julie Anderson, Vicki Cook, Michelle Kies. (second row): Celeste Schaefer, Jessica Brandt, Vincent Stovall, Karen Pfister, Missy Sutton. (third row) Miss Cathy Pochodzay Adviser, Terri Clouse, Kris Mosier, Elaine Arnett, Gretchen Strasser, Tim Glenn. (top standing) Ann Howard, Rene Castator, Mark Smith.

NEWSPAPER: (front row) Kathy Wasson. (second row) David Shaw, Tamara Witt, Kerry Grabowski, Lisa Huntington, Sherry Wasson, Mark Smith.

photo by Rene Castator

Using his skills and the schools enlarger, Tim Glenn developes pictures for yearbook.

(Drill Squad) Front row: Kristi Martin, Sharon Handlin, Kelly Martin, Jodi Halt, Julie Shepard. Back row: Lori Eubank, Pam Alwine, Jo Hobson, Miss Mary Rhynard; sponsor, Kaye Callow, Jo Ann Cavanaugh, Tonya Laux, Deborah Rayl, Missy Alwine, Karen Lothamer

(Speech Team) Front row: Lisa Huntington, Michael Witt, Tom Baker, Andrea Zych. Back row: Pam Alwine, Laurie Foutz, Karen Heine, Miss Mary Rhynard, Mr. Randy Arthurhults; sponsors, Cindy Dewitt, Missy Alwine, Patty Wittwer, Angie Hammons, Chris Grabowski.

Priceless Commitments

There was a variety of people who belonged to committed clubs. One such group were those who who were in the Swing Choir.

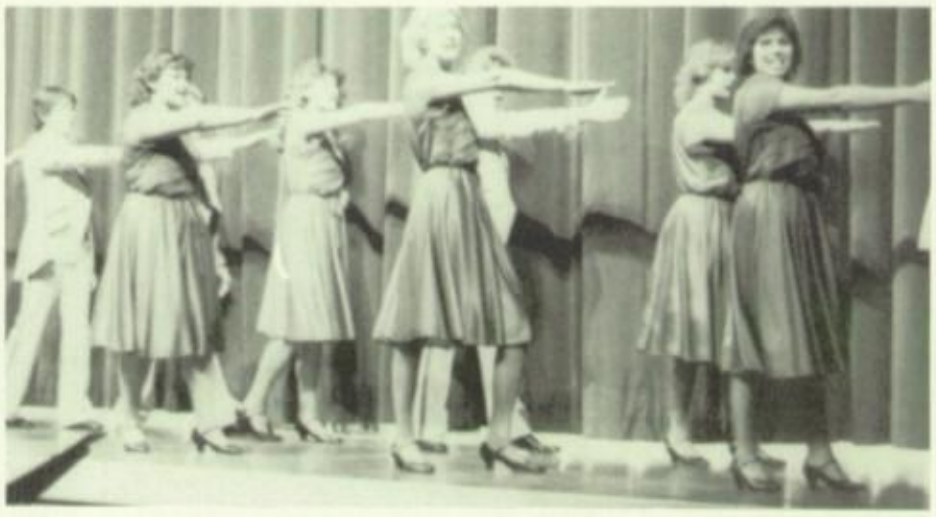
Out of the choirs, the swing choir was the most active. Among other activities, they performed in nursing homes, the spring concert, and the Swing Choir Spectacular. When some students were still taking showers, putting on make-up, or just adding the final touches to their outfits, this dedicated group was practicing. But, some of the members felt that the early morning practice paid off, as Julie Anderson commented, "Although the seven o'clock rehearsals limited the amount of much needed beauty sleep we got, they were very beneficial because we had more time to concentrate on the details of every number."

Another committed club was the Drill Squad. The drill squad performed routines during half-time of most home football and basketball games. They spent many hours drilling and practicing for performances. The girls joined for various reasons. Some joined to learn different dance steps and others loved to perform. Drill squad member Missy Alwine stated, "I joined the drill squad because I liked showing my team spirit and I loved to perform in front of crowds.

Last, was the Speech Team. The speech team gave all types of speeches from comedy, to impromptus, to dramatic. "Being in the speech team gave me a chance to meet all types of people. It also gave me a chance to talk a lot!" said Chris Grabowski, who competed in extemporaneous girls speaking.

All of these clubs took commitment. Each member of each club put in extra hours to practice or perform. The attitudes and commitments of these club members helped make their club a success.

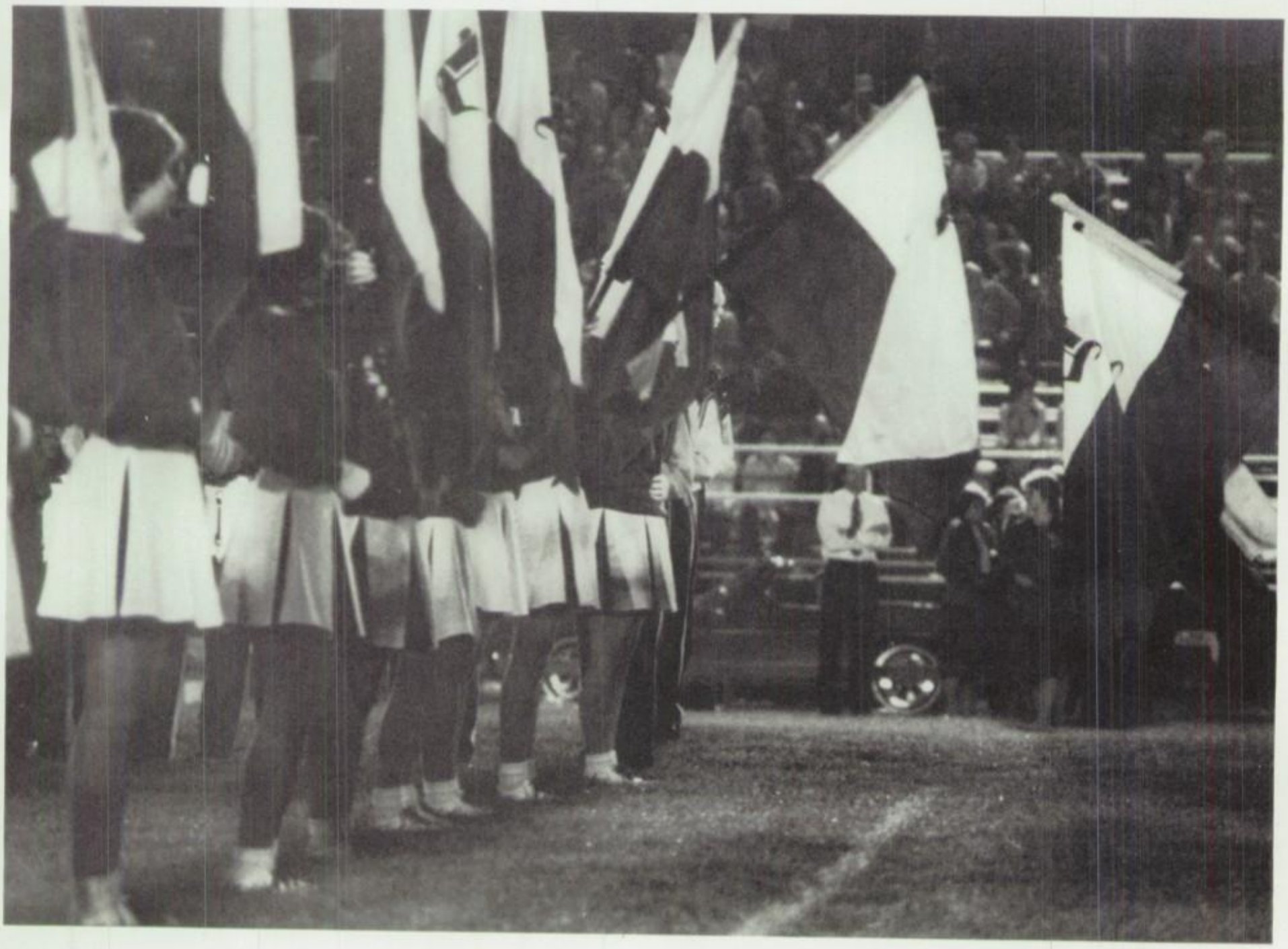
— Elaine Arnett



After many early morning rehearsals, and hours of fine tuning, the swing choir shows off their accomplishments during the Christmas program.

Bart Albright keeps the beat for the swing choir dance steps during one of their performances in the auduteria.

(Swing Choir) Front row: Angie Hammons, Tom Baker, Julie Anderson; Second row: Teri Burns, Cindy Dahlkamp, Janice Glenn, Karen Pfister, Mr. Jack Flick, instructor; Kris Lovett, Wendy McDaniel, Mary Blauser, Leah Thornhill, Laura Neuenschwander; Back row: Mike Williams, Keith Martin, Jim Eastes, Kelly Martin, Kurt Schlatter.



Drill Squad members prepare the way for the homecoming class representatives to pass through during their performance homecoming night.

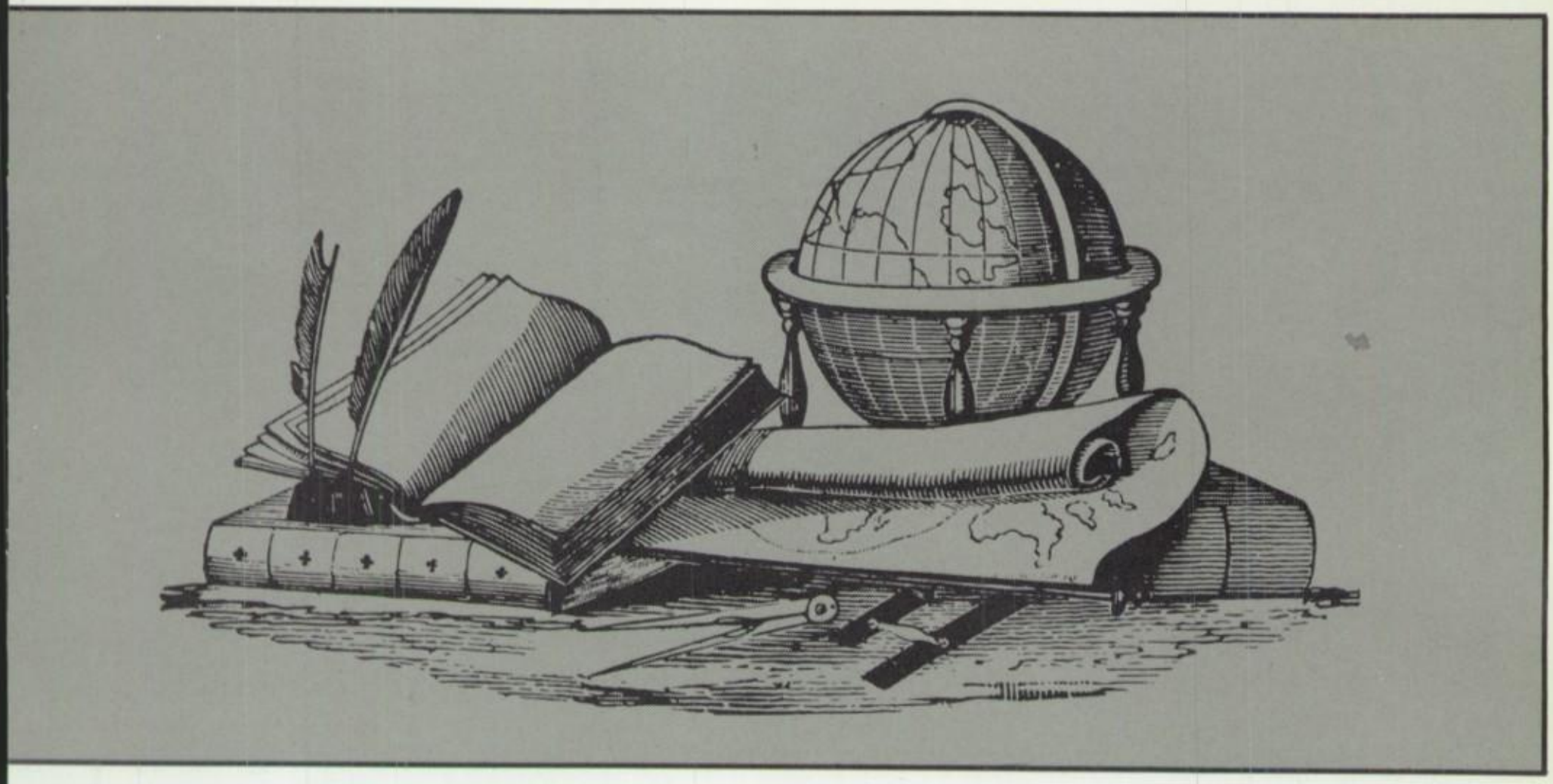
photos by Rene Castator

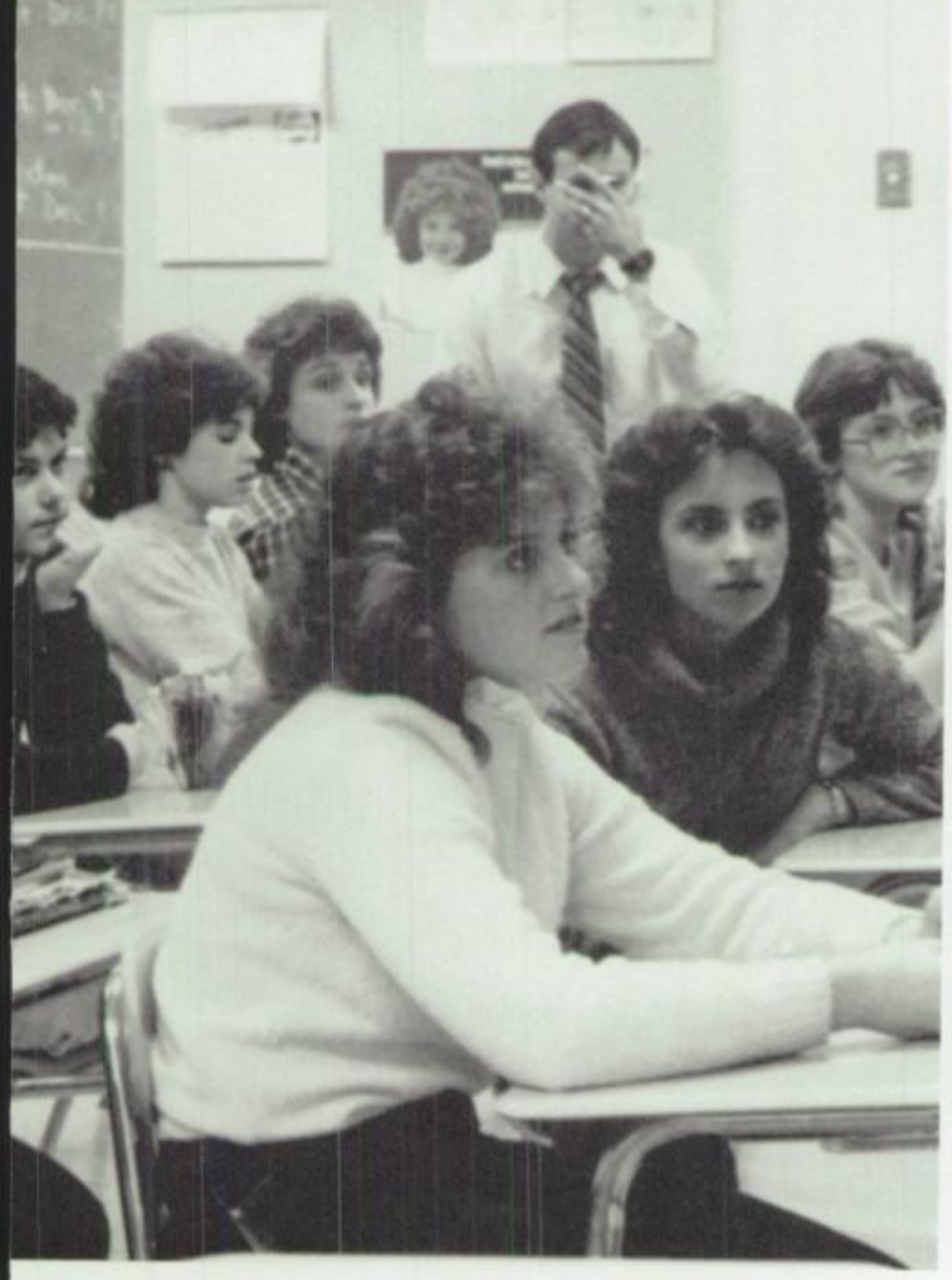
(Student Council) Front row: Mark Smith, Nora Cook, Tricia Liechty, Tom Herendeen. Second row: Amy Dowty, Janice Glenn, Sam Iemma, Tracy Bushe, Faith Smead, Lori Hicks, Lisa Swartz, Sherry Wasson, Cindy Bender, Michelle Delagrange. Third row: Reann Panchev, Suzanne Hohl, Elaine Arnett, Lisa Huntington, Missy Alwine, Karen Pfister, Rhonda Kiefer, Kim Gruber, Julie Anderson, Julie Moss, Kelly Platter. Fourth row: David Cartwright, Christina Meyer, Shelly Barker, Kelly Klopfenstein, Kim Stuckey, Kim Fitzgerald, Amy Cook, Wiley Kite, Leah Thornhill, Kelli Martin, Kris Lovett, Cindy Dahlkamp, Rob Sanders, Tim Glenn, Tim Stoller, Darin Roth, Larry Dwinell. Fifth row: Dina Stovall, Rich Dellinger, Mr. Steve Gabet, John Overmyer, Molly Cook, Amiee Richards, Jeff Bradly, Jeff Kimble, Myron Weber, Curtis Eastes.

photos by Tim Glenn

Mr. Gabet and Tom Herendeen relax and enjoy the break between speakers at the Indiana Student Council Convention.

During a Student Council Meeting, the students listen attentively to the speaker, while in the background Mr. Gabet, plays peak-a-boo with the camera.





Twas The Season

"The quantity and quality of a student", was the definition of achievement, but it could have been used as a definition of student council. The quantity of what the student council included was Homecoming, Powder Puff, State Convention, the Christmas skit, Blood Drive, and Class Tourney.

The quality of these activities depended on planning, organizing, volunteerism, and the entire student body. One of these activities was the Christmas skit, which had everything from spaced-out reindeer to Dr. Stuelpe playing Steve Martin in "The Jerk". Another activity was the State Convention. Mr. Gabet took a group of student council members to Portage, Indiana, for a day to observe our Government in action.

The number of activities sponsored by student council made it necessrary to involve a wide range of students with planning and leadership abilities. As Kim Gruber put it, "I joined the student council to improve my organizational and leadership skills. I like to have a say-so in the student body."

Elaine Arnett

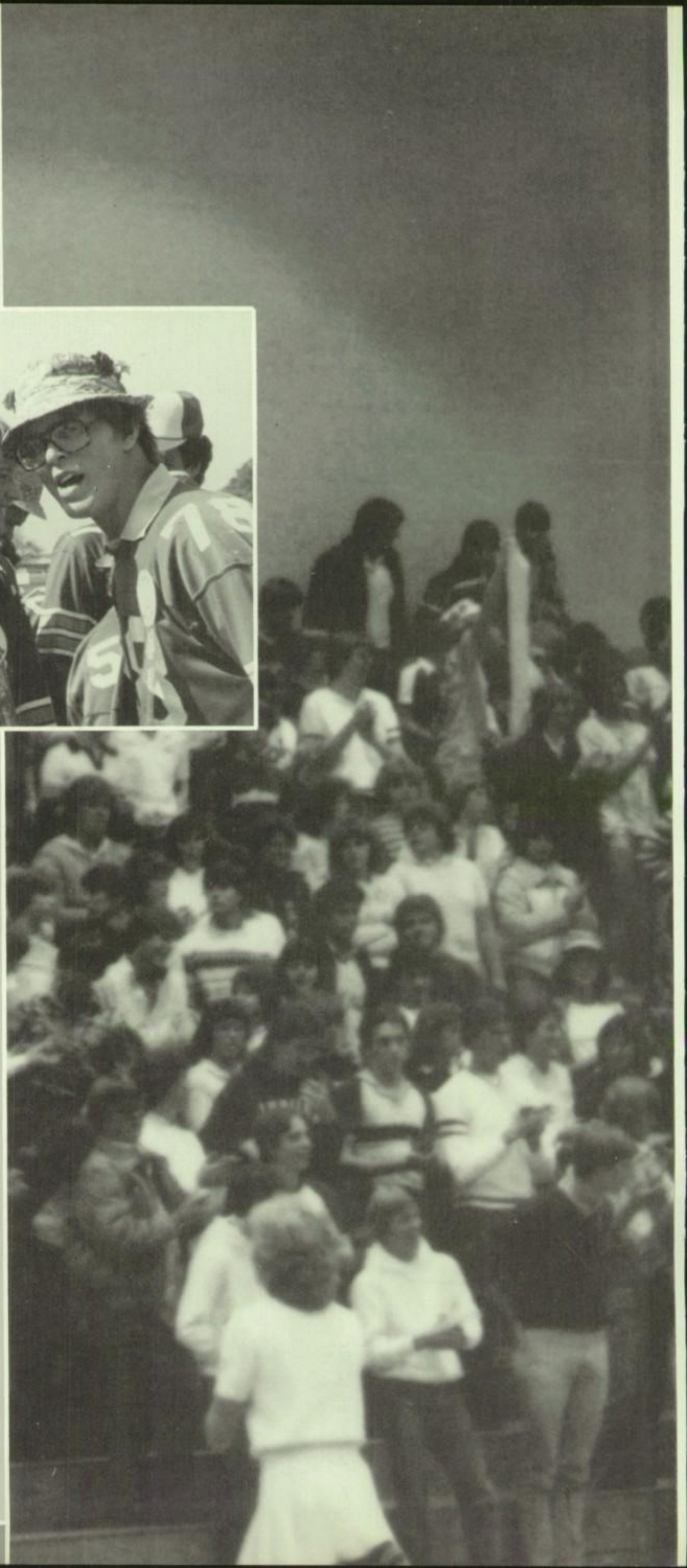
photo by Kim Gruber

Senior and Junior student council members "moonlight" as actors and actresses in the Christmas skit.

all photos by Tim Glenn

Before a game spirit is important to bring a victory. Each class works together to help fire the team up before the game against Angola.

Attitude before the game is just as important as attitude during the game. Eric Hobson, Brian Blake, Ken Witte and Phil Neuhouser show their enthusiasm by wearing hats and buttons.



People

We all were required to attend school for the same purpose — to learn. We all needed food, clothes, and shelter to survive. We all enjoyed praise for a job well done and valued the advice of our friends.

However, there were connections which made each person special. The way a person talked, acted, or even how he wore his clothing suggested that he was unique. Some people had brown, blue, or green eyes. Some were six feet tall, while others were so short they could not reach the top of the blackboard. Besides differences in appearance, each person expressed his thoughts, voiced his opinions, and reacted differently to people and situations which were confronted daily.

Each individual added personality to the student body creating an inside connection that replaced names on a computer list with students constantly changing, following new styles, and making new friends.

— Karen Pfister

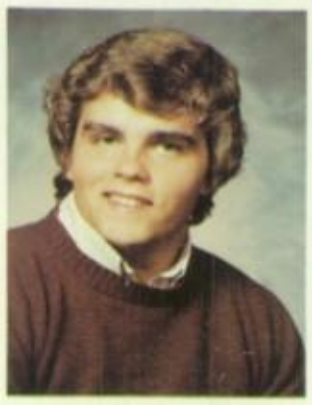
On backwards inside-out day, Greg Bemis and Jack Overmeyer model their clothes, showing their enthusiastic spirit which is contagious.

Frank Albright
Michelle Alwine
Lola Amburgey
Julie Anderson

Elaine Arnett
Tim Bacon
Therisa Baldwin
Melody Bates

Bob Beck

Gregory Bemis



Cynthia Bender

Bobby Black

Gas — $1.15 A Gallon

Neither rain nor wind kept the bus from coming on schedule. Each morning began the same way; after the bus came to a halt, one only had to cross the road, climb the steps and find a seat in a mere five seconds. Then after school when the three ten bell rang there was no time to talk with friends or go to lockers because there was always the fear of not finding the bus and being left behind or being late causing the bus to stop and wait.

Turning sixteen casted a new light on everything for now we could drive. Driving gave us a feeling of independence as we guided the car to school and home. For those of us that drove, problems such as waiting for the car to warm up and scraping snow and ice off of windows made driving a hassle at times, but all was forgotten as thoughts turned back to riding the bus.

Brian Blake
James Blomberg
Jeffrey Bradley
Theresa Burns

Jodi Busche
Curtis Butler
Renee Butt
David Cartwright

photos by Tim Glenn

Being a senior meant many privileges such as parking in the south parking lot which was reserved for seniors and teachers only.

Snow meant getting up earlier because it took extra time to scrape off one's car and drive to school, but it also gave seniors a new way to park.

Rene Castator

Lori Caswell

Scott Caywood

Kerry Clay

Nora Cook
Shelly Craig
Cynthia Dahlkamp
Charise Delagrange

Kevin Delagrange
Michelle Delagrange
Deborah Denton
Cynthia Dewitt

Cindy Doctor
Kimberly Douglas
Kevin Downend
Larry Dwinell

Curtis Eastes
Gary Fisher
Douglas Fouts
Laurie Foutz

Dale Gerke
Timothy Glenn
Renee Gongwer
Bethany Gottfried

Chris Grabowski
Tania Grime
Kimberly Gruber
Jackie Harris

Summer Exports — Winter Imports

For many students, school lasted from 8:00 A.M. to 3:10 P.M. When the final bell rang ending a day and there was no homework, thoughts were on anything but school. There were a few students, though, whose studies went beyond the classroom, and even beyond the community. Four students went to other countries to live and study a second language.

Tim Stoller, who visited Germany, and Renee Butt, who went to Mexico, earned the privilege through the IU Honors Program, of staying in a different country. This required taking a difficult test and going through an extensive interview.

Chris Stuckey and Laurie Foutz went to Spain and Germany, respectively, to live with host families. Chris Stuckey said, "It was a great experience and one that I will never forget."

We also share our culture through an exchange student from Mexico. Marin Montero lived with Greg Bemis and his family while studying English.

Although going to a foreign country and staying there for some time was not for everyone, all those who had the chance agreed that it was a unique experience.

The students that involved in additional foreign language programs: Tim Stoller, Laurie Foutz, Martin Montero, and Renee Butt.

Photo by Tim Glenn

Tiffany Healy
Gerald Heare
Karen Heine
Thomas Herendeen

John Inman
Rhonda Kiefer
Ken Kissner
Troy Klopfenstein

Barry Leffers
Shelley Lengacher
Patricia Liechty

October, 1973: "The eighty-thirty bell rang beginning class."

"Stand up — it's time to say the Pledge of Allegiance."

"Whose special week did you say it was?"

"I am supposed to go get the orange juice and cups after lunch."

"Are you going to play kickball during recess?"

"Don't touch him, you might get cooties!"

"I want to be first in line!"

"Are you going to Girl Scouts after school?"

"Can I use your yellow crayon?"

"It's two-thirty; time to line up to get on the bus!"

photos by Tim Glenn

January, 1984: "The eight o'clock bell rang beginning class."

"Did you study for your sociology test? It took me hours to learn Erickson's theory!"

"Can you believe we only have eighty-nine more days of school left?" I can almost hear Pomp and Circumstance!"

"Are you going to Florida over spring break?"

"I think if my locker won't open this time I will scream!"

"Are you going to Pizza Hut after the game?"

"Hurry or we will be late for home room!"

Ten years not only changed students' appearances and the way they dressed, but the years also changed the things which were important in a student's life.

Jacquelin Liggett

Renee Linn

Kristine Lovett

Mark Lowden

Debra Lowry

Kelly Martin

Debbie Means

Melissa Medcalf

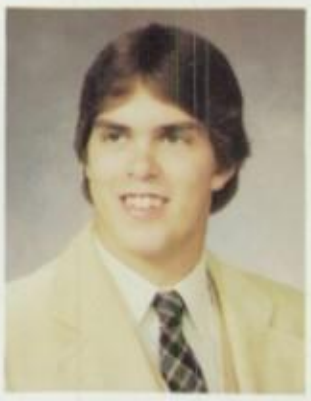
Carol Meinerding

Debra Moreau

Cynthia Morris

Kristin Mosier

Julie Moss



Phillip Neuhouser

Karen Newberg

Suzanne Newport

Scott Parr

Thomas Parrot

Michael Perkins

Michael Peters

Karen Pfister

Kelly Platter

Teresa Pusateri

Ruth Rekeweg

Cramming For Examing

The teacher passed out the tests and almost immediately silence fell over the room which made remembering difficult. As the seconds ticked away, questions seemed harder and harder to answer. Then when the warning came that only five minutes remained, panic set in.

Tests were a part of everyone's life. There was no possible way to avoid them. There were numerous suggestions which ensured the average student success on a test. These included getting a good night's sleep, eating a good breakfast, and doing homework every night. However, these suggestions were forgotten when a World Premier Movie lasted until eleven, an alarm clock went off late leaving no time for breakfast, and homework was finally found in the folder left at school.

Whether tests were easy and A's were common or C's were barely achieved, after hours of study there was no way out, one just had to grin and bear it.

photos by Tim Glenn

Carmen Reschly

Darin Roth

Jay Rothgeb

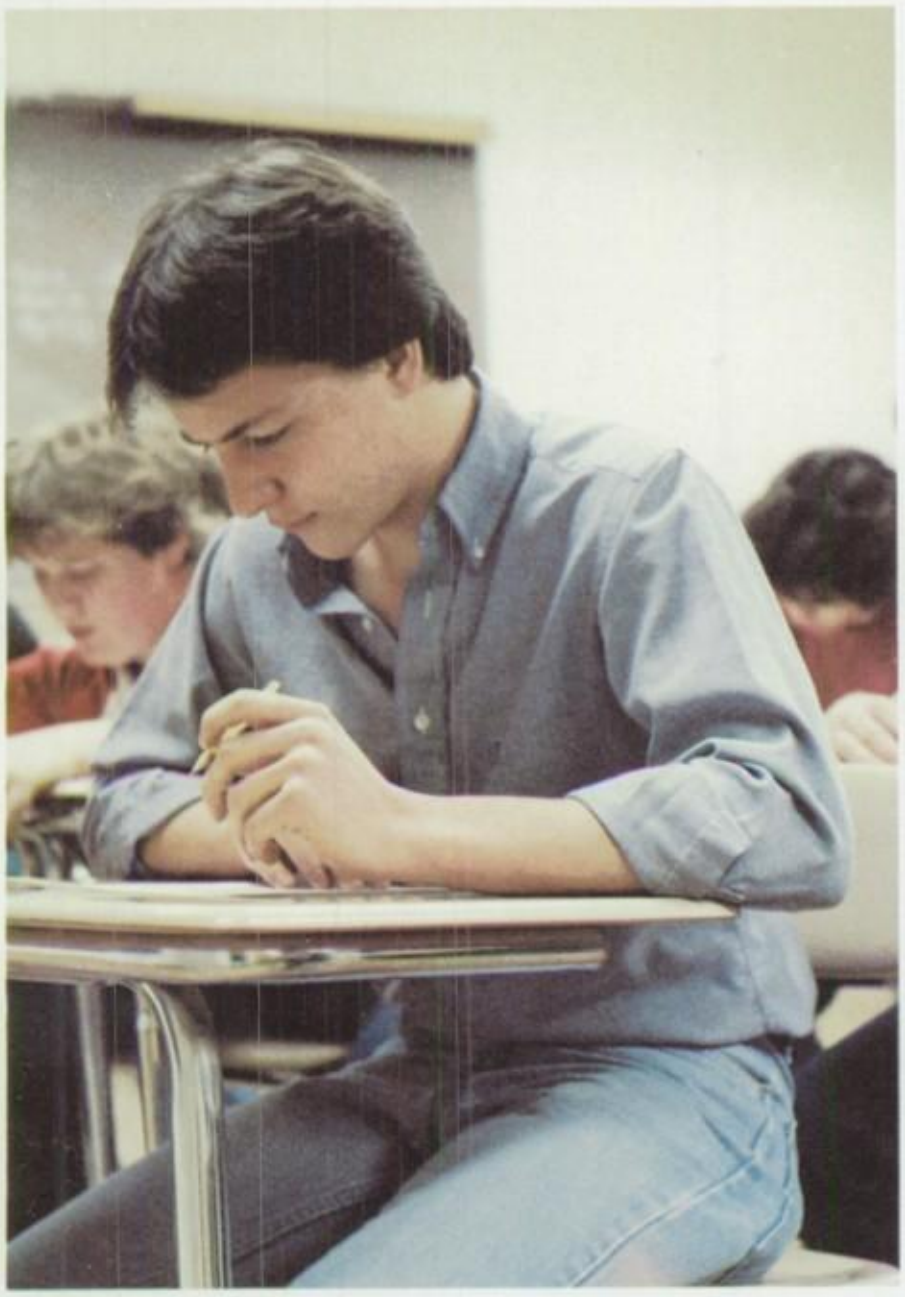
Robert Sanders

Stacey Seiler
Pamela Shaffer
Julie Shepard
Brian Smeltzer

Mark Smith
Timothy Stoller
John Stout
Gretchen Strasser

A test contains a variety of questions. Whether the questions were multiple choice, true or false, fill in the blank, or essay, they all required us to study.

Studying and discussions during class all helped Darin Roth to face the challenge of a Sociology test.



Christine Stuckey

Mark Toarmina

Mishelle Vlot

Sherry Wasson

Myron Weber
Dee Dee Weilbaker
Karen Wiblin
Lisa Witt

Kenneth Witte
Patricia Wittwer
Jennifer Wright
Deana Zimmerman

School, The Five Day-A-Week Syndrome

The peaceful silence of the morning was suddenly broken by the piercing sound of the dreaded alarm clock. There was nothing that a typical student would rather have done at the moment except turn the alarm clock off and drouse back into a restful sleep.

According to one junior, Scott Hepler, "The first thing I think about in the morning is five more minutes, just five more minutes."

Every morning was the same thing. After he forced himself to get out of bed a bitter cold swept through his entire body as he made his way through the dark room to

Finally, after the usual ritual of washing the face, he realized that today was a school day. The thought of school sometimes made him sick at his stomach, but that wasn't an unusual feeling since a major part of his life involved school.

Some juniors spent a large part of their mornings deciding what to wear to school. "I get up at about six o-clock in the morning and it takes me about an hour-an-a-half to get ready," explained Laurie Kroemer.

If it wasn't the problem of deciding what to wear, it was the equally important decision of what to eat for breakfast. Some solved the dilemma by not eating anything. Others managed to grab a bowl of Rice Krispies in the few short minutes before running to catch the bus.

The next problem was that of waiting for the bus without dying of frost bite during the cold winter months. Eventually, the bus did come and by the time it reached its destination most students' feet were toasty warm.

For some, the bus ride seemed to drag on for ages. One junior, Ann Howard stated, "I use to hate to ride the bus to school because it took so long, but now that I can drive, I'm home in no time."

Barton Albright
Tami Bailey
Tania Ball
Brian Bauman
Grant Beatty
Bruce Beerbower
Donald Bender

Mary Blauser
David Boyce
Joseph Brandenberger
Jessica Brandt
Thomas Brewer
Krista Bufe
Jacquelyn Butler

Participating in the cutest baby contest sponsored by varsity cheerleaders, Rick Busch casts a vote for his favorite. Lisa Swartz and Michelle Delagrange take an active role in planning of the fund raising event.

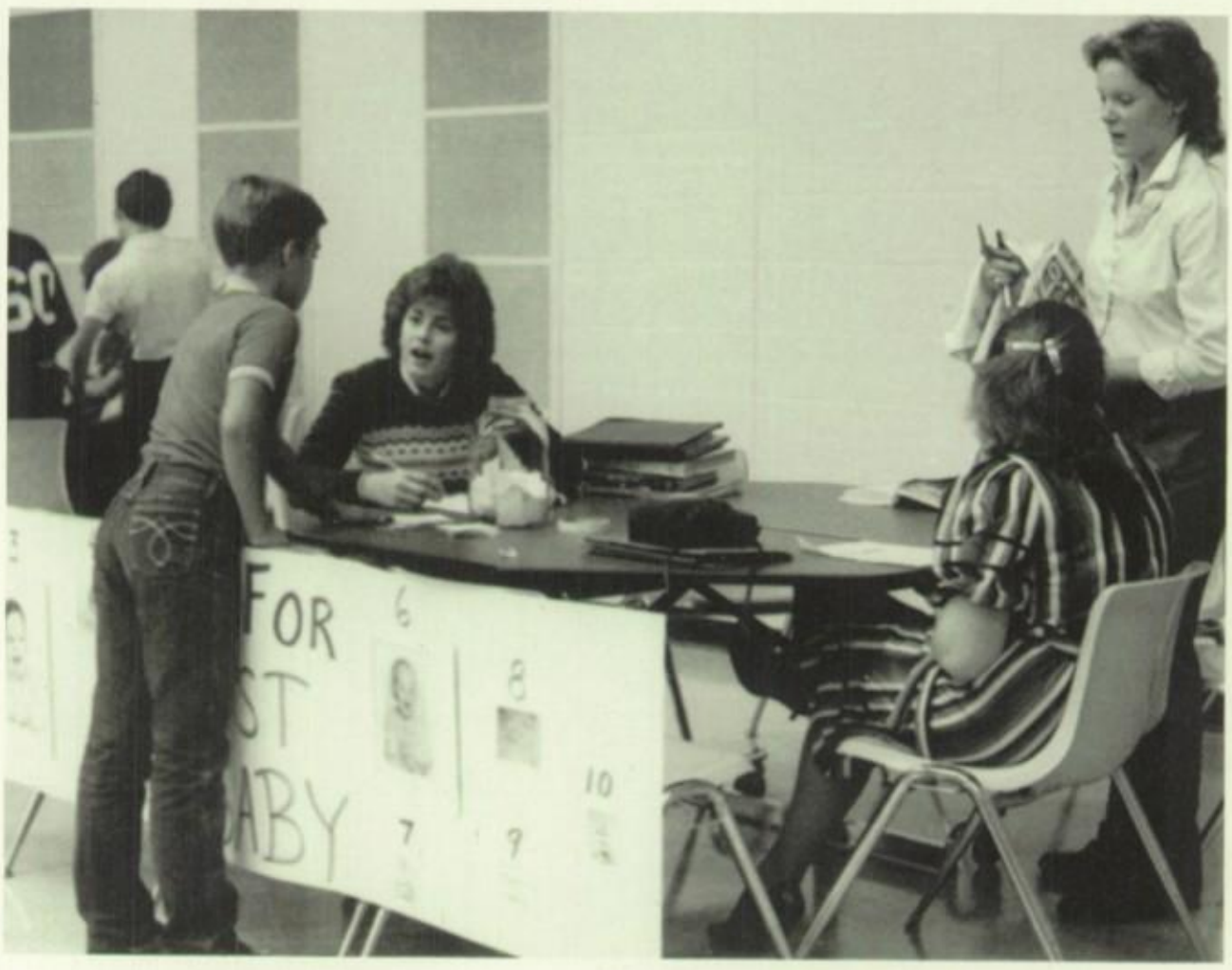


photo by Tim Glenn

JoAnn Cavanaugh
Melinda Christman
Cheryl Clark
Bobbi Clay
Molly Cook
Boyd Coolman
Rodney Cox

Anita DeLaBarre
Kimberly Delagrange
Lynn Delagrange
Michelle Delagrange
Brig Dellinger
Jon Douglas
Terry Doyle

Michael Dwyer
Denise Galuoppo
Christina Gee
Craig Good
Amy Grayless
Debra Greer
Angela Hammons

Mark Handerson
Sharon Handlin
Dennis Hayden
Scott Hepler
Allen Hetrick
Lori Hicks
Eric Hobson

Ann Howard
David Irven
Matthew Kelly
Michelle Kies
Irene Kissner
Christa Korte
Laurie Kroemer

Theodore Kuehner
John Kurtz
Kimberly Lamb
Kurtis Lengacher
Christopher Lowden
Keith Martin
Mike McCullers

Wendy McDaniel
David Means
Diana Meyers
Randall J. Miller
Randall L. Miller
Raymond Miller
Rick Miller

Laura Mizzell
Todd Mohler
Diana Moreau
Tammy Mullins
Laura Neuenschwander
Dianne Newport
Wade Oliver

Daniel Osborn
John Overmyer
Keith Passwater
Penny Perkins
Chester Pine
Jonathan Poling
Robert Pulver

Syndrome Cont.

After his arrival at school, the typical student staggered to his locker and barely made it to first period. The day moved slowly as he sat through second period and then third, longing for project period and even passing times.

Finally the welcomed lunch hour arrived and with it came a small break. Lunch was a time of gossiping and finishing homework for the next class. To many, it was the most popular so-called period of the day.

The remainder of the day seemed to slow down once again as students' minds lingered toward project period, the second break of the day. Finally, the long-awaited bell rang and the halls roared with excited students bound to everywhere imaginable. There were countless ways of spending ones project period. Some used the time as a study hall, others attended important meetings, and some just visited with friends. However the time was used, it was agreed that project period was a refreshing part of everyone's day. Miss Mary Rhynard summed it up with "It's a nice break, I enjoy the relaxation time when I don't have project period duty."

Homeroom was the last ritual of a student's day at Leo. This class passed quickly as it lasted only ten minutes. outside the busses pulled in once again and another piercing sound broke the silence. Fortunatly, students didn't dread this sound as it signaled the end of another days routine.

Mary Pfister

Dressed according to the junior beach day theme, David Boyce relaxes in Mrs. Carolyn Platt's English literature class.

photo by Tim Glenn

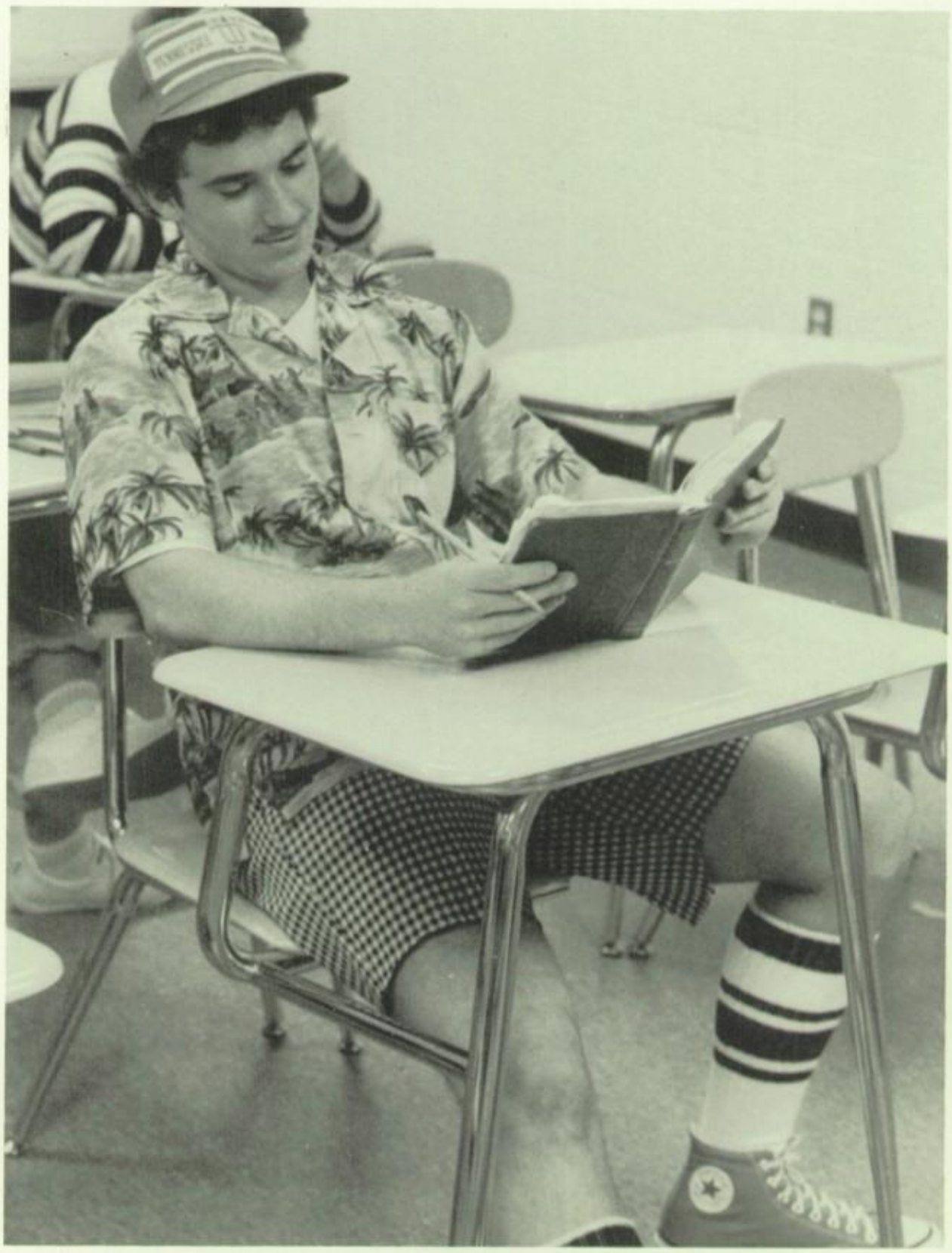


photo by Tim Glenn

Finishing up their most recent speech for Mr. Stover's speech and communications class, Jessica Brandt and Laurie Kroemer keep busy in the library.

Holly Redmon
Aimee Richards
Del Roth
Brian Rothgeb
Patricia Roy
Jenifer Sauder
Stephanie Soot

Jon Shade
David Shaffer
David Shaw
Brian Shepard
Thomas Shoaff
Debra Short
Faith Smead

Jay Smith
Stefani Smith
Eric Stouder
Vincent Stovall
Thomas Strauss
Robert Strong
Criss Sukala

Lisa Swartz
Shawn Townsend
Craig Ward
Paula West
Charles White, Jr.
Amy Williams
Michael Witt

Paula Working
Leslie Yoder
Andrea Zych

Pamela Alwine
John Amstutz
James Antil
Dana Bailey
Timothy Baldwin
Shelly Barker
Connie Beck

Todd Bennett
Debra Bishop
Kraig Brown
Tracy Busch
Kaye Callow
Dave Castator
Paula Caswell

Tracy Chrisman
Robert Clark
Sheri Clouse
Amy Cook
Bradley Coolman
Cherie Crooks
Terry Crooks

Rhonda Crowe
Connie Day
Kian Dolsen
Lee Douglas
Amy Dowty
Thomas Dykhuizen
Robert Earl

Richard Ehlers
Lori Eubank
Kimberley Fitzgerald
Marie Fogle
Bradley Frederick
Deia Frohriep
David Galbraith

Dawn Gardt
Janice Glenn
Amanda Gottfried
Timothy Hadley
Jodie Halt
John Hampton
James Harris

Christopher Hattery
Peggy Henderson
Mark Hershberger
Robert Hewitt
Patrick Hoar
Jo Hobson
Suzanne Hohl

Julie Hosier
Ann Huguenard
Lisa Huntington
Samantha Iemma
Ronald Imbody
Christopher Johnston
Scott Keim

Greg Kelley
Jeffery Kimbel
Terri Kissell
Wiley Kite
Gretchen Korte
Douglas Lake
Lisa Land

all photos by Chris Johnston

Most trees, decorated with toilet paper look like this when the sophomores get done with a revenge T.P.ing.

Sitting on the shelf just waiting to be used, rolls of toilet paper such as these are stocked up to be wasted on the next raid.

Pictured here is a shot of the day after. Everything is hit including the mailbox during a nighttime raid at a Leo student's home.

T.P.ing - an ageing tradition

Sophmores seemed to get all wrapped up during the 1983-84 school year. No, they didn't get wrapped up in their school work, or in sports, or even in extra-curriculars, but rather in the never-dying tradition of T.P.-ing.

Planning was involved with almost all T.P. jobs. Many decisions had to be made even before the toilet paper was bought. Deciding who to T.P, when to get them, and who would be in on the job, were just a few of the decisions that had to be made.

Some decided who to get by the simple process of drawing names, while others felt that just the 'reds' of the school deserved it. Sometimes T.P.ers preferred to get their friends and at other times they chose someone they wanted to get revenge on. Then there were times it really didn't matter, anyone would do as long as there were lots of trees around.

All sophmores had their own ideas about when was the best time to T.P. According to Shelly Miller, "The best time to T.P. is right before it rains. That way it gets soggy and breaks before it comes down, so you're left with some in the trees."

Paul Lash
Stephan Lengacher
Sean Lewis
Brian Liechty
Karen Lothamer
Ronald Mancini
Kristi Martin

Daryl McConnell
Troy McDaniel
Dawn McLaughlin
Wally Miazga
Shelly Miller
Max Moor
Kelly Neuhouser

Kirstin Newman
Kelly Nichols
Angelita Nixon
Rachel Palmer
Reann Panchev
Melanie Poe
Shellie Poling

While visiting a local art gallery, Mrs. Mary-Lou Holbrook describes to Lisa Huntington and other students a statue.

photo by Rene Castator

T.P.ing Cont.

Raiding the linen closet became a natural habit to those sophmores who became addicted to T.P.-ing. Others who found the closet bare, ran to the nearest store and bought an average of thirty rolls per T.P. job.

For avid T.P.ers there was never a problem with getting money for necessary toilet paper. Although their parents gave them money for other activities, they sometimes used it for toilet paper instead. One such student was Daryl McConnell who stated, "I use the money my mom gives me for dances to buy toilet paper."

T.P.-ing always had its thrills, challenges, and risks, and sophomores especially enjoyed the excitement that accompanied this activity. One sophomore summed it up with "T.P.-ing is a fine art, and I suggest everyone try it."

— Terri Clouse

photo by Tim Glenn

Getting rowdie before a pep session starts, a group of enthusiastic sophomores shows their spirit by "thrashing the Warriors.

Megan Prough
Teresa Rayl
Jane Reece
Katie Ridderheim
Ann Ritter
Laurie Roberson
Shannon Roberts

Matthew Rogers
Lega Savage
Melissa Schimmoller
Douglas Shaffer
Amy Steininger
Kim Stuckey
Angela Vendrely

Teresa Vorndran
Sunday Webb
Beth Witte
Tamara Witt
Kristie Witt
Nancy Wyman
Joel Yoder

Jeffery Zink
Justin Zink

Freshmen Jam and Party

Concerts, movies, and partying were just a few of the things that freshmen did in their spare time. Many of the freshmen also liked to "jam" in their spare time.

One freshman, Jim Yankosky, commented, "I think about Joe Elliott."

For those who did not know who Joe Elliott was, he was the lead singer of Def Leppard's albums High-n-Dry, On Through the Night, and Pyromania.

When freshmen were not at school they liked going to the mall (Glenbrook) and going to the movies.

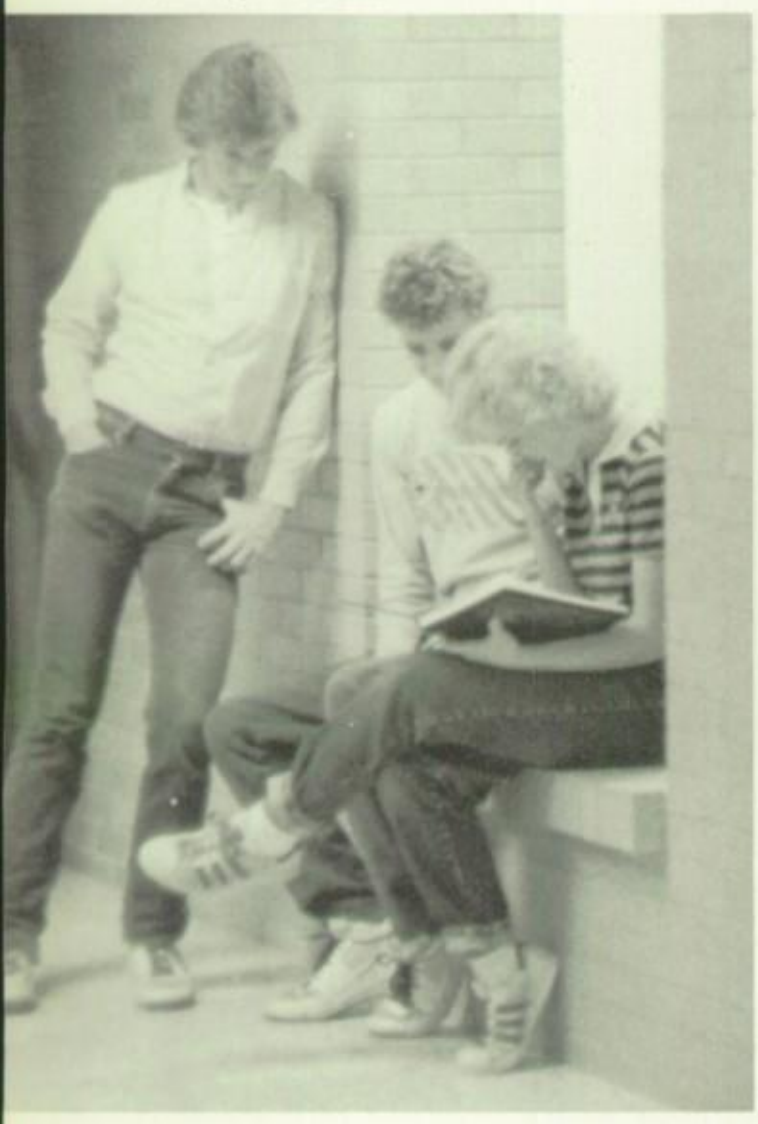
One freshmen who enjoyed going out was Cheryl Cartwright. She said, "I spend my free time with my friends and going to the mall."

Although many of the freshmen liked to spend their free time with their friends, not all of them found the extra time. Instead they stayed home and finished their homework.

Gary Laird was one of these people. He stated, "I do not have any spare time, because I have practice and homework every night."

Even though sports were optional activities many freshmen enjoyed taking part in them. Ed Busche com-

photo by Rene Castator



Will you sign my yearbook? This is a popular question after yearbooks are distributed. Todd Harris and Jami Carey sign a yearbook as Rick Snider watches.

One of the favorite freshman pastimes, as shown by Christi Meyer, is gabbing on the phone.

photo by Terri Clouse

Kaley Amstutz
Rick Bailey
Thomas Baker
Dawn Beck
Marty Beck
Jennifer Beeching
Janice Benny

Matthew Bertsch
Carla Bishop
Angela Blake
Julie Bonta
Jill Boyce
Lois Brandenberger
Melanie Brandt

James Brewer
Dawn Buhr
Edward Busche
Sheldon Byler
Jamie Carey
Cheryl Cartwright
Terri Clouse

David Collier
Roger Collins
Vicki Cook
Christopher Cox
Stephen Davis
Richard Dellinger
John Deter

Debra Deventer
Alicia Donley
John Dwinell
Daniel Eastes
James Eastes
Michael Forth
Yavonne Franks

Anita Fricke
Eric Fuller
Genevieve Gottfried
Kerry Grabowski
Jody Grunden
Melissa Hampton
Todd Harris

Christopher Hartman
John Hartman
Nicol Healy
Michelle Hepler
Theresa Herman
Michael Hetrick
Scott Hinkle

Luke Holley
Laura Hope
Mathew Hosier
Tena Howey
Patricia Hursh
Jay Ice
Travis Jacquay

Nicole Jenks
Ladena Keller
James Kimes
Nicholas Kitchen
Paula Kitzmiller
Kelly Klopfenstein
Shane Koch

Gregory Koenig
Jeffrey Kroemer
Gary Laird
Tamara Lake
Tonya Laux
Troy Lengacher
Damon Lercel

Amy Little
Brian Lutgens
Laurie Macqueen
Marquita Mahan
Susan Mancini
Teri McClelland
Robert McDaniel

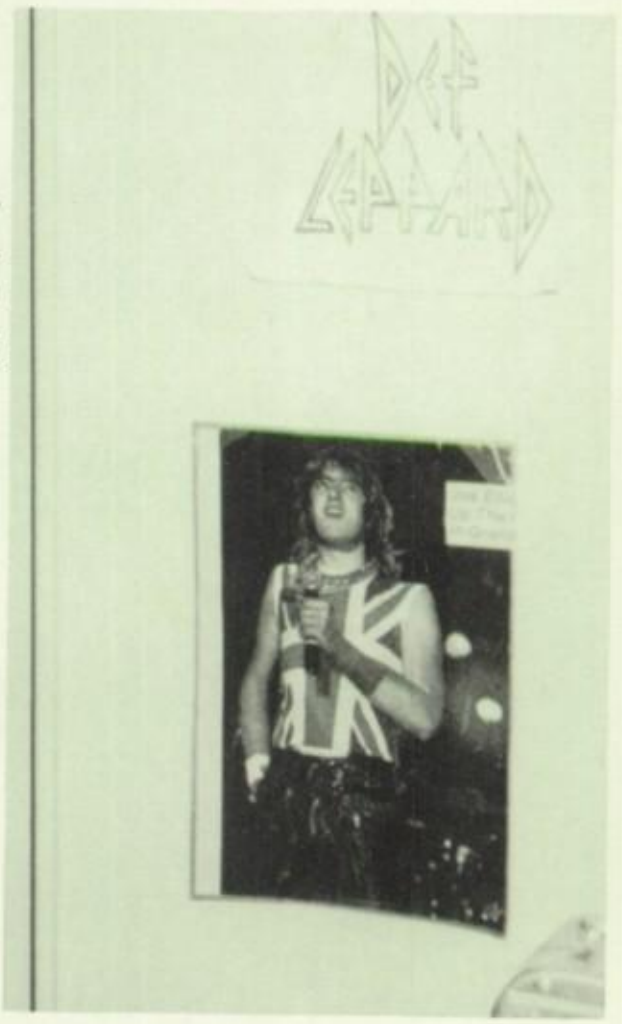
Christina Meyer
Donna Meyers
Mary Minich
April Minnick
John Mires
Matthew Moreau
Trent Mosier

Paul Newberg
Scott Newport
John Pence
Lisa Peters
Mary Pfister
Timothy Pickering
Andy Powell

photo by Vicki Cook

photo by Terri Clouse

Pictures of different people and groups is a common sight on freshmen lockers. Jami Carey shows this by having pictures of Def Leppard in her locker.



Having shown their strength Chris Cox and Aaron Vanlue have earned the Ironman symbol.

"Jam" Cont.

mented, "In my spare time I like to play baseball and other sports."

Parties were the activities that freshmen liked the best. In fact, Janice Benny said, "I like to spend my free time with my friends and going to parties."

Freshmen did a variety of things throughout the 1983-84 school year. Some things they did were different than others, but the majority agreed that most of the fun things to do involved being with friends, going to movies and concerts, participating in sports, and going to parties.

— Terri Clouse

photo by Rene Castator

Taking a break from eating his lunch, Sam Powell signs a fellow students' yearbook.

Marie Powell
Sam Powell
Joesette Purcell
Shawn Purcell
Deborah Rayl
Richard Reed
Renee Rhoades

Trudy Roscoe
Douglas Sanders
Celeste Schaefer
Christina Scheil
Kurt Schlatter
Allen Schwartz
Kerry Schwartz

Rochelle Slentz
Diane Slough
Dedria Smith
Richard Snider
Dina Stovall
Victoria Stuckey
Melissa Sutton

Todd Swary
Michael Thornhill
Aaron Vanlue
Kathy Wasson
Freddie Webb
Troy Wells
Linda Wiblin

Michael Williams
Basil Wisler
Jim Yankosky
Lisa Yoder
Richard Zych

Eighth Graders Ask: Is It Really Worth It?

"It's tough being in the middle."

"Why can't we participate in activities with the high school?"

"Just one more year."

These were thoughts that ran through almost every eighth graders' mind.

Eighth grade prepared a typical student for the so-called challenges that were ahead in high school. Teachers played a major part in this preparation. According to Allen Schlatter, an eighth grade teacher, "I try to stress organization and responsibility by insisting that assignments be handed in on time. I have built into the grading system stiff penalties for those who fail in this area."

There were also disadvantages connected with being an eighth grader. One of the greatest disadvantages was not being able to participate in high school activities.

On the other hand, several of the advantages of being an eighth grader were that grades didn't go on one's premanent record and requirements for these students were not as difficult to make as the next years' class would be. One eighth grade student, Elaine Pfister, said, "I feel that the greatest advantage to being in this year's eighth grade class is that we are the last class allowed to graduate with 32 credits."

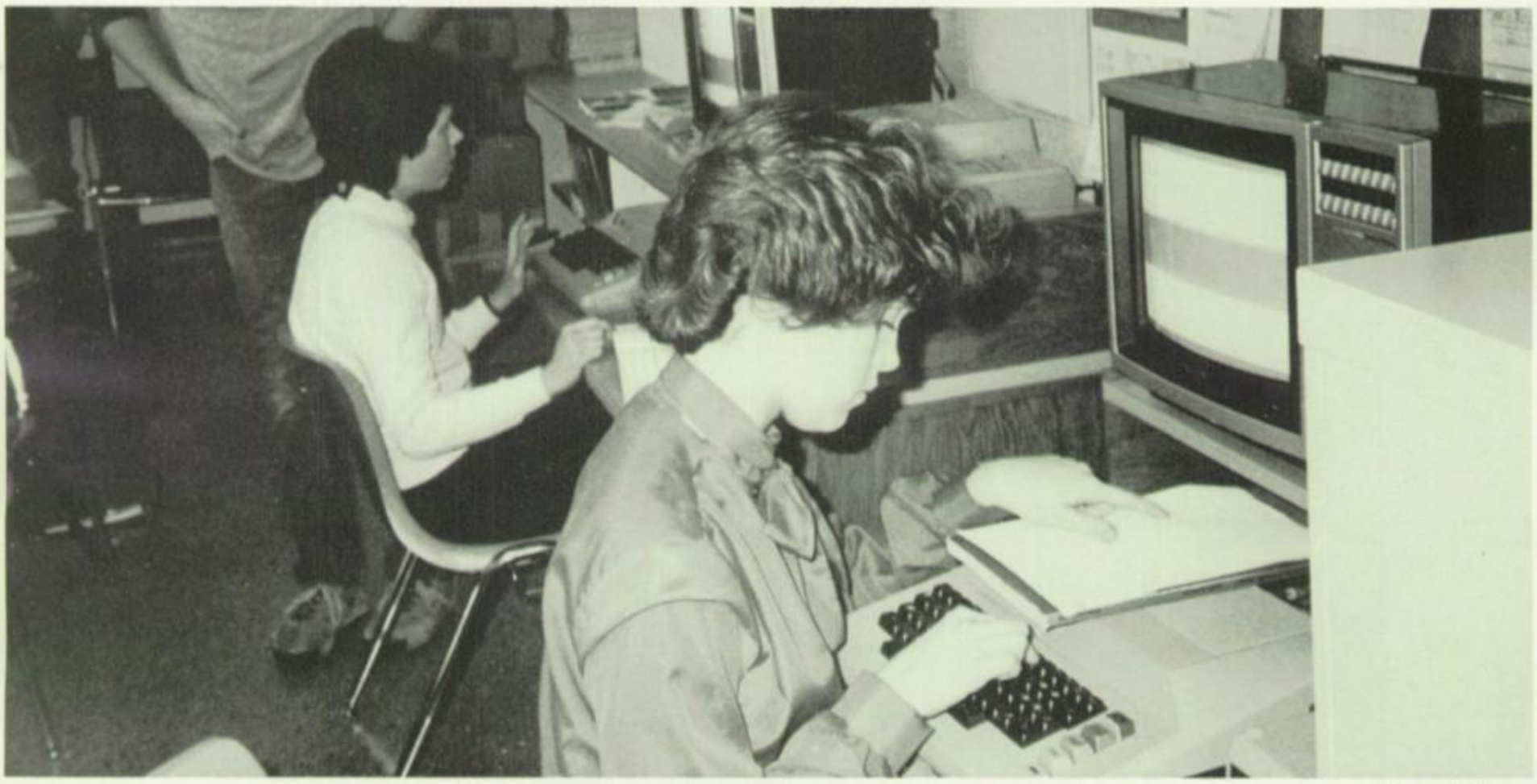


photo by Terri Clouse

The world of computers is not a strange world to eighth graders, Lori Heare and Jenny Rayl. They are learning the language of computers that will aid them later on in life.

Forgetting about all of their problems, these eighth graders dance the night away to the music of Mistaken Identity.

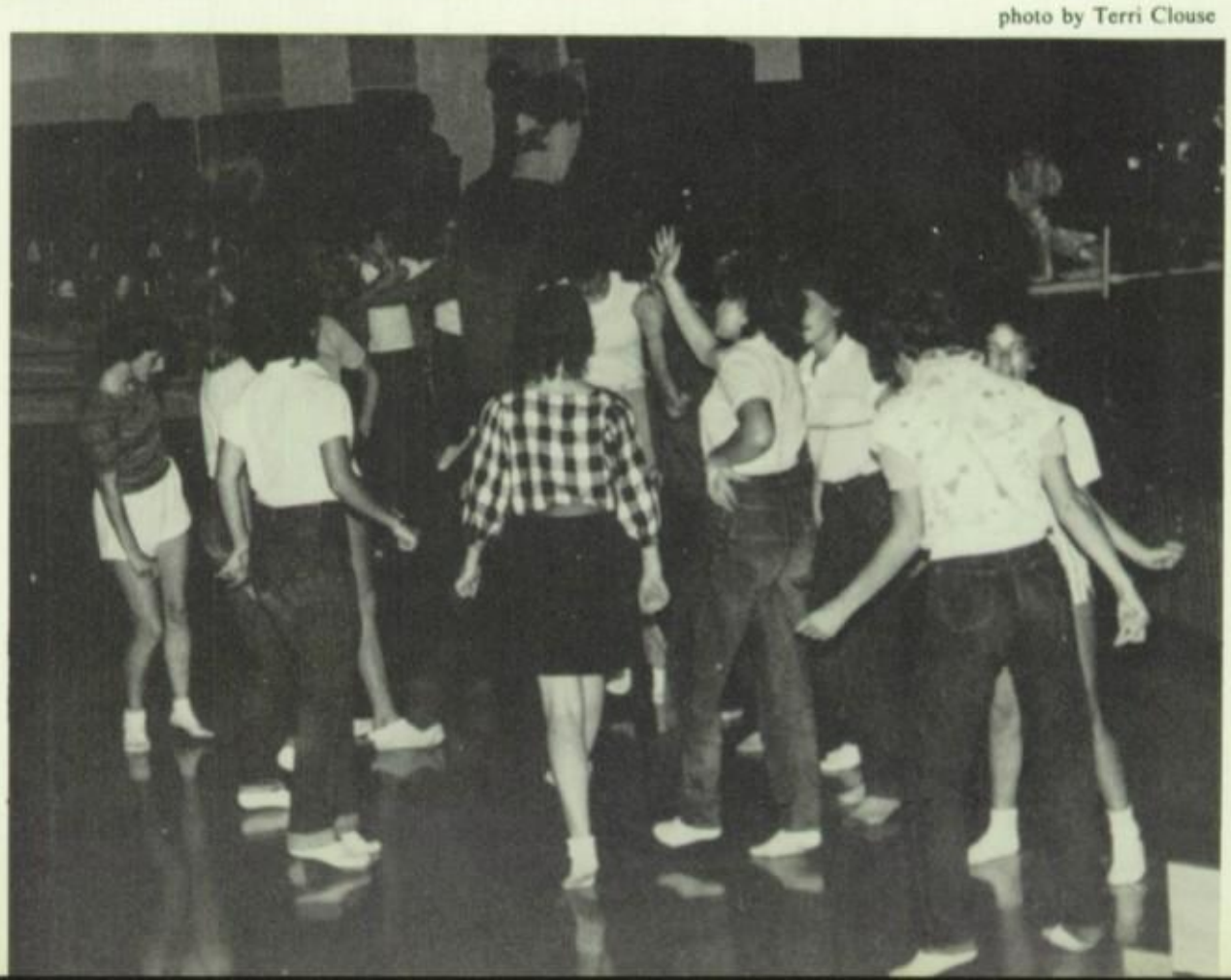


photo by Rene Castator

Kristie Anderson
Gregory Bauer
Brad Bauman
Shane Blotkamp
William Britton
Shelly Brock
Robert Brouse

Laura Brown
Terri Bryan
Dain Bufe
Shana Burns
Ronda Caswell
Timothy Caywood
Ellen Chow

Lance Chrisman
Randy Cole
Angela Collins
Rachel Cook
Michael Crick
Neal Cunningham
David Delagrange

Mitchell Delagrange
Stephanie Diemer
Kent Doctor
Danielle Duch
Joseph Dye
James Earl
Michelle Egli

Jerry Fessenden
Stephanie Fisher
Charlene Fouts
Krista Garey
Rachel Gehring
Samuel Gordon
Brian Grieser

Daniel Gutknecht
Amy Handerson
Darren Harter
Angela Hartman
Lori Heare
Julie Hetrick
Patrick Hill

George Hirko
Brian Hoar
Alison Horner
Wesley Huber
Tina Hunter
Heather Huntington
Generosa Jones

Jeffrey Jones
Alison Keller
Stephanie Kiefer
Cynthia Kissner
Jason Kite
Charlene Knepp
Joseph Knight

Traci Knoblauch
Christopher Koester
Katherine Koons
Jennifer Kretler
Jeremy Lash
Monte Lengacher
Amy Linker

Dawn Littlejohn
Jerry Lothamer
Scott Lothamer
Cristen Lutgens
Christopher Marquardt
Joe McPherson
Lesley Meredith

Amy Miller
Dawn Miller
Mark Miller
Renea Miller
Timothy Minich
Tracey Mohler
Joyia Morgan

Amy Neuhouser
Christian Neuhouser
Shelly Nichols
Dawn Oliver
Leslie Ort
Charles Panchev
Debra Peters

photo by Rene Castator

Proving that getting involved is better than watching, Charlene Knepp and Amy Neuhouser take part in the watermellon eating contest at the Grabill Country Fair.

Elaine Pfister
Jennifer Rayl
Ann Reece
Julie Renfrow
David Reschly
Jennifer Richards
Cynthia Ritter

Tracy Roscoe
Lara Ryan
Richard Sauder
Bernard Schwaben
Terry Seiler
Nathan Shade
Jayme Shaw

Worth It Con't

Other privileges included in an eighth graders' free time were special dances and roller skating parties that high school students were not allowed to attend. Unlike high school students who spent much of their project period time in the commons chatting with friends, an eighth grader was given a study hall every other week during that time.

Even though eighth grade seemed like it took ages to reach, there were still many more years of high school to come. The anticipated years of high school with the privileges of being in high school sports, having a larger selections of classes, and attending high school dances, sometimes seemed like it, too, was an eternity away. But, then again, perhaps with all its drawbacks, being caught in the middle as an eighth grader wasn't so bad after all.

— Mary Pfister

photo by Rene Castator

Participating in the annual event Grabill Country Fair, Julie Hetrick scrambles to catch an egg at the egg toss.

Paula Smead
Mark Smeltzer
Crystal Smith
Scott Smith
Troy Smith
Chad Stuckey
Joseph Stuelpe

Amie Sumney
Matthew Topp
Heather Vendrely
Marc Vendrely
David Vincent
Peter Voigt
Michelle Wearley

Paul Webb
Jeff Yankosky
Julie Yankosky

Ideas begin to form in his mind as Ted Brandenburger sits in drafting class and works on one of his recent assignments.

Locker number 144 is the home-away-from-home for Stephanie Combs. This locker is not only a place for books but also a safe place for a coat, food, and most anything else imaginable.

One of the favorite pastimes of almost every girl is gossiping during project period. A group of girls display their love for this pastime while sitting on the bleachers in the old gym.

Mark Ackley
Donald Alfeld
Susan Arnett
Jeffey Arnold
Terri Baldwin
Erin Barker
Wendy Bartle

Jodi Bauman
Dave Beers
Tisha Beyeler
Matt Biddle
Chad Blotkamp
Michael Bobay
Ted Brandenberger

Pamela Burkett
Richard Busch
Angela Butler
Scott Butler
Michael Byelich
Scott Byler
Bradley Carnes

Douglas Castator
Amy Clay
Cara Collins
Stephanie Comb
Christopher Cook
Jason Cook
Robert Cook

Beth Craig
Daniel Crick
Craig Dahlkamp
Willy Dales
Allan Delagrange
Jonathan Delagrange
David Detwiler

Seventh Graders Size up to Seniors

"I don't have my history finished, I can't go to bed yet."

"I'm gonna miss the bus, what will I do?"

"I forgot my locker combination."

"Help me, I'm lost."

These were typical thoughts that ran through almost every seventh grader's mind.

"I don't have my Government finished but, no sweat, 'cause I can finish it on the way to school."

"It's a quarter till and I have not left yet, but no problem, I can make it easy."

"I can walk around the school with my eyes closed and still know where I am."

"Don't touch my locker, it's set!"

These were typical thoughts that ran through seniors' minds.

Being a seventh grader was technically a very difficult job. There were problems to worry about such as the memorizing of locker combinations, meeting the requirements of six new teachers, getting used to all of the "big kids" in the school, and being able to find one's way around the so-called "gigantic" school.

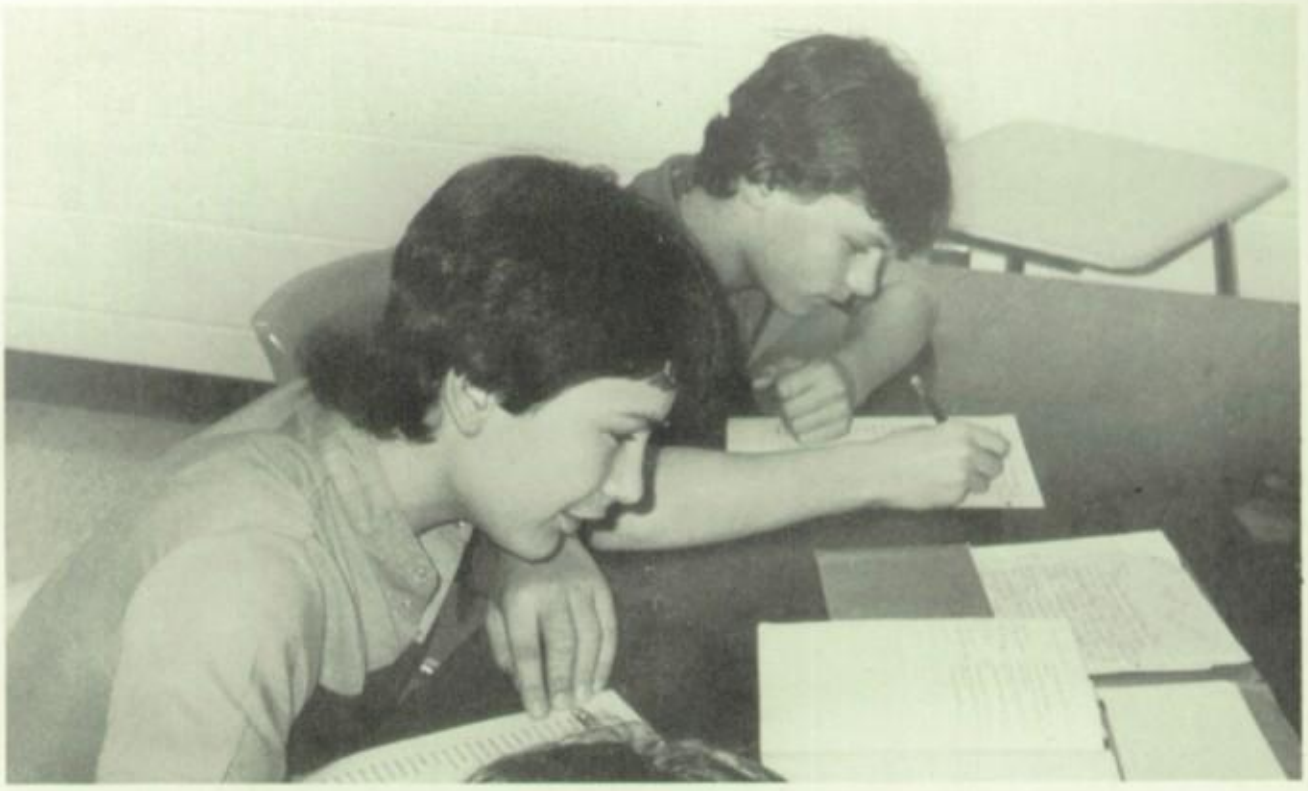
There were more activities added to the seventh grader's life. For example, one of these activities was the new and exciting world of dancing!

In grade school dances weren't offered as an after-school activity. However, in Jr. high seventh graders were allowed to attend the dances along with the eighth graders. The

Chae Dolsen
Tonya Eastes
Kirk Fitzgerald
Beth Fogle
Kurt Frederick
Kristi Fries
Jamie Fuller

Alexander Garey
Jamee Garton
Frances Gee
Victoria Grayless
Jason Hammond
Robyn Harris
Connie Harter

Michael Hechler
Trista Holwager
James Hope
Alana Jacquay
Clint Keesler
Jamie Kimbel
Tammy King



Learning the definitions of words such as "uppers", "downers", "hash", "coke", and "acid", proves to be educational to Brad Carnes and Tim Shaw. Studying the effects of alcohol and drugs is a routine for seventh grade health classes.

Jerome Kissner
Troy Koch
Scott Koons
Anne Korte
Amy Laux
Kerry Lederman
Jonathan Leman

Nicole Lengacher
Gregory Lercel
Mark Linker
Shawn Locker
Cory Lowden
Heather MacQueen
Timothy McNiece

Elaine McPherson
Bryan Mires
Richard Mishler
Angela Moore
Melany Morehead
Thomas Mozena
Chris Neuenschwander

Erica Nixon
Danny Ort
Steven Palmer
Andrea Payne
Jason Pence
Marc Poe
Cynthia Rayl

Melissa Reid
Alane Reppert
Michelle Rhoades
Jason Richards
Joe Ridderheim
Meaghan Ritchey
Jodi Roach

Joel Roberson
Kenneth Roberts
Amanda Scheil
Samuel Schwartz
Timothy Shaw
Todd Sidel
Kristine Sivits

Sized Up Con't

seventh graders were confronted with another new situation — going to his locker after every class. He also had to get used to a different teacher every period. Also the seventh grader's day was longer than when he was in grade school. In elementary school, the day started at 8:30 a.m. and ended at 2:30 p.m. but in seventh grade, school started at 8:00 a.m. and ended at 3:10 p.m.

The seniors were used to this bill schedule, considering that they had followed that schedule for the past six years. By now the seniors were experts at dancing and they knew the school like the back of their hands. Therefore one could see the difference between the seventh graders and the seniors.

Being lost and not knowing where to go or what to do were common to seventh graders. However, all had changed in five years, as we saw them meet the challenges and adjust to the changes of their larger and more complicated world.

— Mary Pfister

Sitting in her required health class, Kristin Straughn takes notes on the effects of drugs on the body.

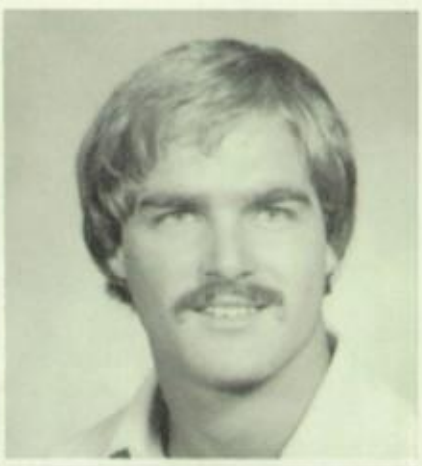
Chad Springer
Kendra Steury
Kristin Straughn
Jonelle Uhrick
Mary Ulrich
Cindi Vandolah
Rita Vorndran

Ricky Weber
Jennifer Wells
David Wertman
Kristin Williams
John Willis
Susan Wisler
Karen Witte

Joni Zeimmer
Shane Zigler
Ronald Zimmerman

DR. HERBERT STEUELPE is the principal. In his free time he likes to play cards, read, and listen to music.

MR. PHILIP KRUTZ is the assistant principal. In his free time he likes to snowmobile, camp, and fish.



RANDALL ARTHERHULTS teaches Academic American Literature, A.V., TV Production, Living English, English 8, and Spoken and Written English. In his free time he does fiction writing, radio drama, and film making.

MARY BAUMGARTNER teaches Health and Safety, Advanced P.E., P.E. 7, P.E. 1, P.E. 2. In her free time she likes to fish, sew, and do woodworking.

MICHAEL BEARMAN teaches Industrial Arts, Art 7, and Ceramics. In his free time he likes to work on his cars, waterski, and work on his house.

WILLIAM BOLLIER teaches Science and Health and Safety. In his free time he likes to ice fish, hunt, and participate in outside sports.

LYLE BUTLER teaches Geography 7, and History 8. In his free time he likes to watch Arabian horses, fish, and golf.

RONALD CROSBY teaches Computer Programming, Introduction to computers, Math 7, and Algebra 1 and 2. In his free time he likes to snowski, work with computers, and play guitar.

RONALD DIVELBISS teaches Biology 1 and 2, Ecology, Botany, and Science 8. In his free time he likes to fish, sail, and swim.

GERODINE DONAHUE teaches Tourist Language, Spanish 7, Spanish 8, Spanish 1 and 2, Spanish 3 and 4, and Spanish 5 and 6. In her free time she likes to fish, do ceramics, and do foreign cooking.

PHYLLIS DOYLE helps in A.V. In her free time she likes to read, knit, and she enjoys art.

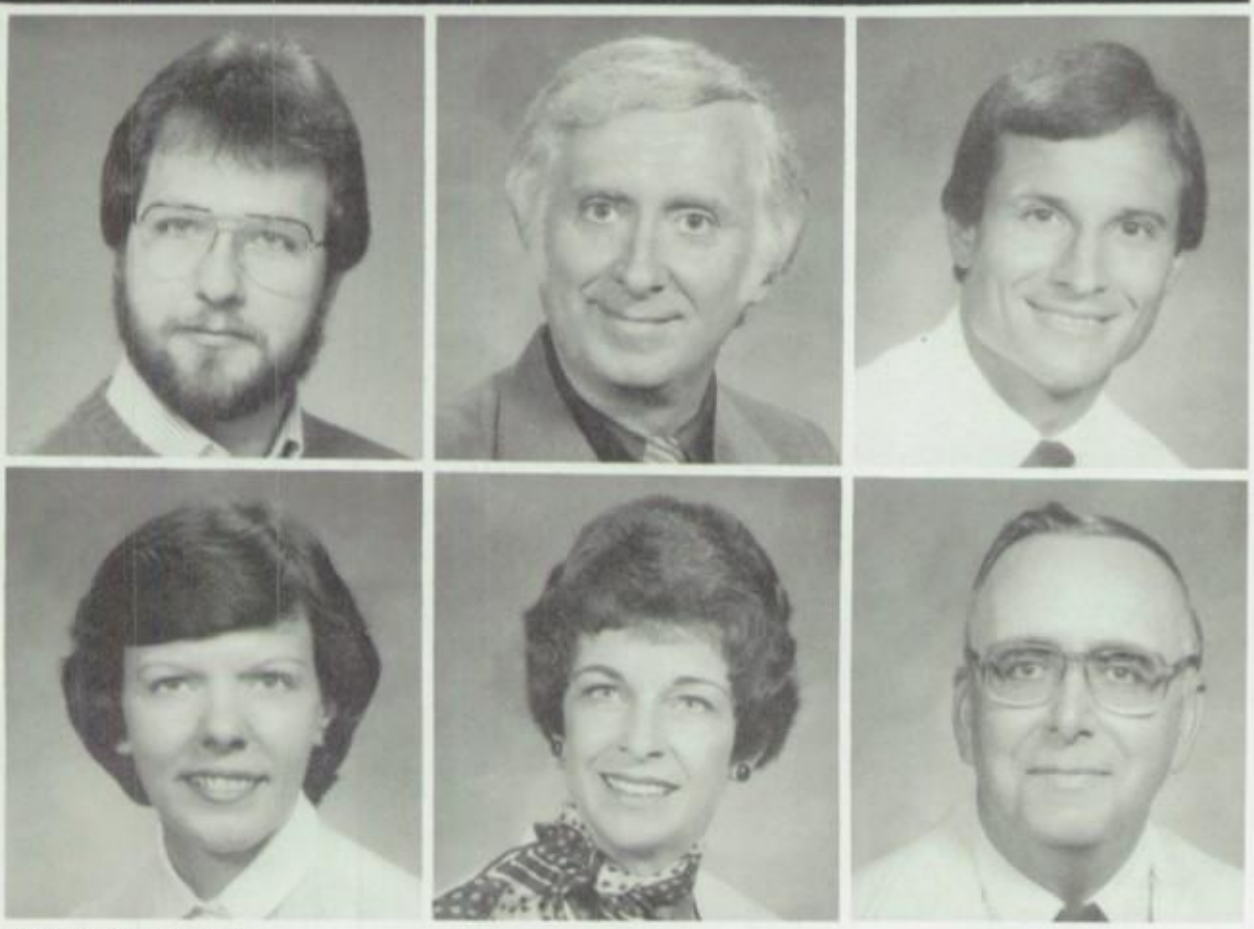


photo by Rene Castater

KEVIN DREW teaches Concert Band, Band 8, Jazz Ensemble, and Band 7. In his free time he likes to fish, play in different bands, and practice martial arts.
JACK FLICK teaches Concert Choir, Glee Club, General Music, Choir 7, and Choir 8. In his free time he likes to read, golf, and direct musicals.
STEPHEN GABET teaches Government, Sociology, and United States History. In his free time he likes to jog about 20 miles a week, and read.

ROSEMARY GROSE is the librarian. In her free time she likes to hike, read, and garden.
JEAN HAINES is the librarian helper. In her free time she likes to bicycle, flower garden, and cook.
C. RICHARD HARTUNG teaches Math, and Physics 1 and 2. In his free time he likes to fish, work with computers, and sing.

Being the principal of the school involves more things than most people think. Here, Dr. Stuelpe displays his skills as a substitute dishwasher.

Life after 3:10 P.M.

Teachers; human? You have to be kidding! They always seemed to be grading papers, preparing for lessons or lectures, giving those awful tests, or taking care of discipline problems. However, when one thought about it, teachers were very human. They enjoyed the same types of activities and hobbies as some of the students. For instance, if Mr. Ronald Divelbiss was not busy he liked to swim, fish, and sail. Many other teachers also chose the outdoors.

Mr. Phil Kurtz said, "I like to snowmobile, fish, and work in my garden."

Some teachers participated in coaching and playing a sport. Mr. Mike Hey, p.e. teacher, coached girls basketball and boys baseball. Mr. Bob Walton was the boys track coach, but he also was the basic algebra teacher and an eighth grade math teacher.

Not all teachers liked to participate in sports or things to do with the outdoors. Other teachers enjoyed sewing and knitting in their time away from school. Mrs. Shirley Schmidt, if she was not writing a test, did all kinds of crafts. Mrs. Sherry Rorick also liked needlework.

Mrs. Shirley Schmidt commented, "Mainly in my spare time I like to make floral arrangements."

Some teachers, if they were not busy writing lectures, enjoyed traveling. Mrs. Bernadine Smith, English teacher, explained, "My husband and I took a 2,000 mile motorcycle tour up through Michigan and Canada, and then back."

Mr. Mike Hey also stated, "Each summer my family and I go out West for the vacation."

Some teachers chose to be outdoors, some preferred to take part in sports, and others liked to knit and sew. But all of this just went to show, teachers were really human.

— Vicki Cook

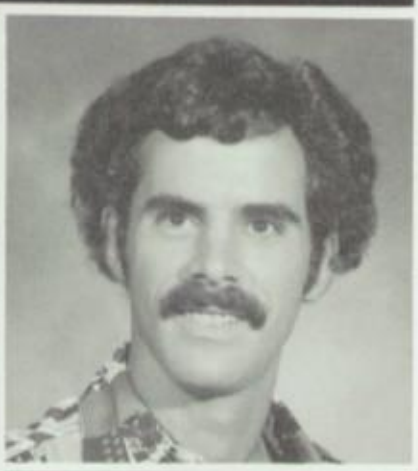
MICHAEL HEY teaches P.E. 8, Advanced P.E. 2, P.E. 7, Advanced P.E. 1, and P.E. 1 and 3. In his free time he likes to travel with his family, run, and fish.
MARY LOU HOLBROOK teaches Art 3, Advanced Crafts and Painting, Art 8, Art 7, Art 1 and 2, Photography, and Advanced Photography. In her free time she likes to read, do watercolor painting, and gourmet cooking.
VIRGINIA HUNT is the Study Hall director. In her free time she likes to write, camp, and raise plants.

WILLIAM KERBEL teaches Social Studies, Senior Alternative, and Junior Alternative. In his free time he likes to jog, fish, and work with computers.
RICHARD KIERSTEAD teaches United States History 1 and 2, Geography 7. In his free time he likes to jog, camp, and he is also an athletic official.
RUTH LEBZELTER teaches Geometry 1 and 2, and Algebra 3 and 4. In her free time she likes to sing, play piano, and do crafts.

ANN LINSON teaches Typing 1 and 2, Office Practice, Shorthand 1 and 2, and Shorthand 3 and 4. In her free time she likes to run and do crafts.
JULIE MANGER teaches P.E. and Health, and Home Economics 8. In her free time she likes to jog, cook, and sew.
LYNNE MARQUARDT teaches Chemistry 1 and 2, Math, and Advanced Chemistry 1 and 2. In her free time she likes to play piano, read, and do needlework.

RONALD NOYER teaches Physical Science 1 and 2, and Chemistry 1 and 2. In his free time he likes to take pictures, listen to music, and work with computers.
CAROLYN PLATT teaches English Literature, Language Arts 1 and 2, and Grammar and Composition. In her free time she likes to golf, read, and sing.
HAL PLATT is the administrator of Leo High School. In his free time he likes to golf, fish, and travel.

CATHERINE POCHODZAY teaches Language Arts 1 and 2, English 8, and Publications. In her free time she likes to read, participate in sports, and take pictures.
MARY RHYNARD teaches Tourist Language, German 1 and 2, German 3 and 4, German 5 and 6, and German 7 and 8. In her free time she likes to travel, play tennis, and enjoys music.
SHERRY RORICK teaches Learning Disabled and Emotional Handicapped. In her free time she likes to write, do woodwork, and needlework.



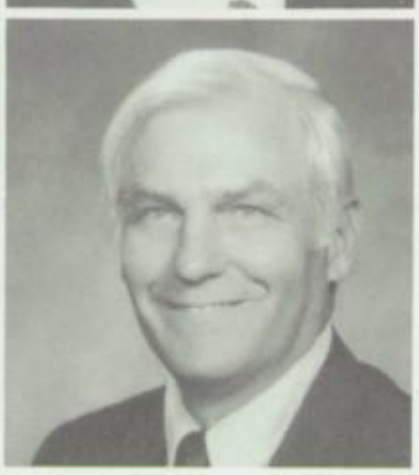


photo by Tim Glenn

ALLEN SCHLATTER teaches English 7, Social Studies, Alternative, and Work Experience. He likes to farm, take pictures, and enjoys sports.

SHIRLEY SCHMIDT teaches Home Ec. 8, Foods 1 and 2, Home Ec. 7, Needlecraft, and Child Care. She likes to play tennis, make floral arrangements, and do crafts.

JIM SCHNEIDER teaches English 7 and 8, and is the Editor of the Lion's Tale. He likes to golf, study the western Indian Wars, do things with his girls.

ROBERT SHAW teaches General Business, Accounting 1, 2, 3 and 4, Typing 1 and 2, and Recordkeeping 1 and 2. He likes to golf, do landscaping, and he is in the Real Estate Market.

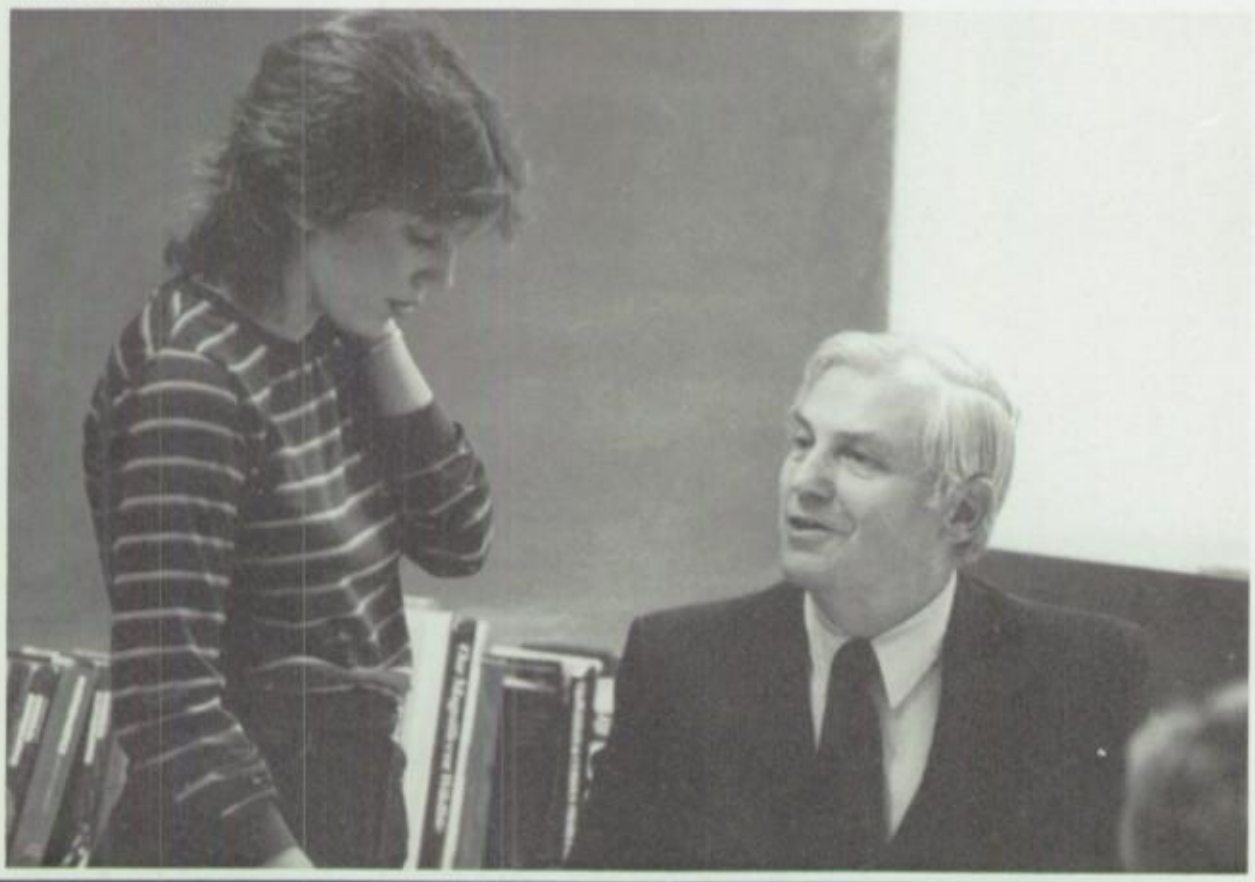
BERNADINE SMITH teaches Reading 7, English 8, American Literature Basic, Basic Grammar and Composition, and English Alternative. She likes to read, refinish furniture, and play bridge.

THOMAS STEINHOUSER teaches Algebra 1, 2, 3, and 4, Trigonometry, and Calculus. He likes to work on sports cars, computers, and do woodworking.

JERRY STOVER teaches Spoken and Writen English, Grammar and Composition, Theater Arts, World Literature, and Developmental Reading. He likes to cook, play bridge, and play racquetball and tennis.

PHIL STUCKEY teaches Mechanical and Architectural Drawing, Basic Drafting, and Woods 1 and 2. He likes to fish, boat, and watch sports.

ROBERT WALTON teaches Basic Algebra, Math 8, and General Math. He likes to fish, cross country ski, and do woodworking.



Showing that teachers also have birthday's, Mr. Bill Bollier celebrates his birthday and enjoys every second of the attention.

During the first period basic algebra student Julie Bonta asks Mr. Bob Walton a question about square roots.

Guidence Department: Richard Butt, Rosemary Grose.

Custodial Staff: Dave Lee, Steve Bottoms, Larry Minich, Larry Smith, Tom Sowles, not present: Bob Notestine, Pete Wattley, Long Huynh.

Cooks: Helen Liechty, Brenda Smith, Jaen Haines, Ann Miller, Dorca Stuckey, Sherri Grieser, Jeanenne Lothamer, Back: Connie Shade, Leah Hager, Mairan Shoudel, Judy Earl, Linda Fuller, Magwen Wermer.

Secretary Staff: Meredith Venderly, Pat Barker, Jane Cowan.

Photo by Vicki Cook

Photo by Chris Johnston

Being a cook not only involves cooking and serving the food, but it also includes jobs such as mopping and washing dishes, as shown here by Mrs. Ann Miller.

As well as taking care of the attendance records, secretary Donna Short also watches over the phone lines.

While talking on the phone, Dr. Herbert Stuelpe relaxes and takes care of some important business.

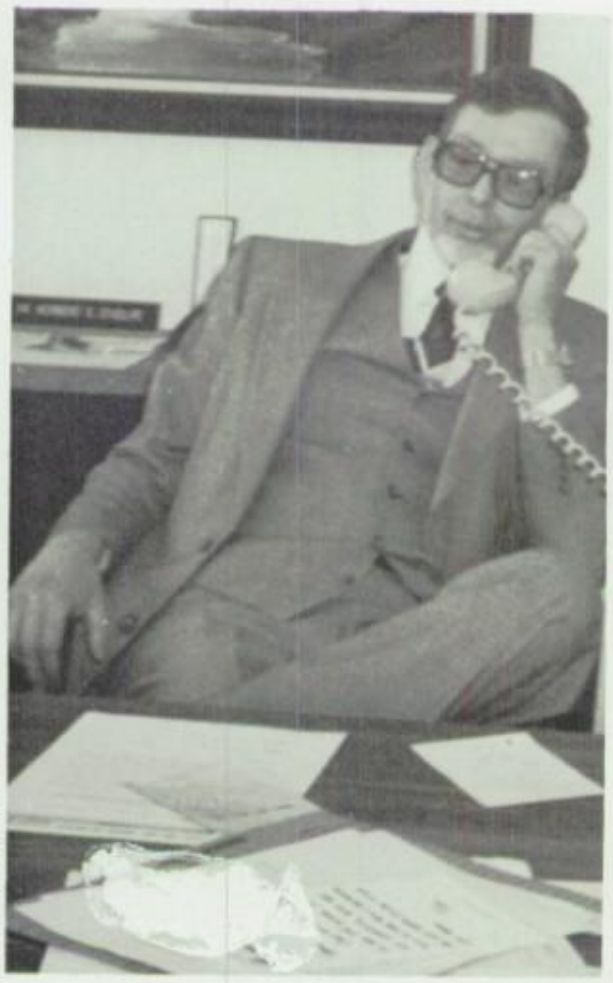


Photo by Vicki Cook

Imagine, A Day Without . . .

Imagine a day without lunch, a hall full of paper and dust, nowhere to go to get absence slips and passports, no place to go when one feels ill, and no place to go when one needs advice about arranging next year's schedule.

Fortunately, this was never the case because of the cooks, the custodians, the office worker, the nurse, and the guidance office workers.

The office workers' jobs consisted of ordering materials for school. They also took care of all of the school's bookwork and collected money for extra-curricular activities.

The custodians didn't have as easy a job as most people assume. Their jobs consisted of anything from sweeping the hall floors to cleaning classroom blackboards.

The nurse spent her day taking care of students who felt ill. Sometimes it meant sending them home and other times it meant just giving them a place to lie down.

The cooks spent their day perparing and serving food to the seven hundred students. The cook in charge was Marian Shoudel. When asked if she liked her job she said, "Sure I like my job, if I didn't I wouldn't have been at Leo High School for thirty four years."

The guidance department helped students plan for the future. As Mr. Richard Butt explained, "Preparing schedules and getting information for college bound students has been my job for eleven years."

All of these jobs were essential to the proper functioning of the school. Although these jobs were totally different in basic functioning, they worked together to make our school what it was.

— Mary Pfister

Photo by Tim Glenn

Although every student attends the same school, each has a different lifestyle. Even houses range from suburban homes to rural farm houses.

It takes a special type of person to help out in the Special Olympics. Many Leo students volunteer to help cheer on the participants.

Photo by Rene Castator

Community

We all made up the community. We expected the weather to change with the seasons. We expected events such as the Grabill County Fair.

However there were connections which changed the way the community functioned. Hard times and high interest rates caused Souder's, "Indiana's most unique furniture store" to close its doors.

The new year marked the beginning of the winter Olympics. Television sets were all turned on to find out who would come home with the gold.

Not only was Sarajevo in the news, but also the question of who would run for president in November effected the actions of many.

The changes which took place in the community and the controversial issues which caused question and debate gave our community an inside connection as we replaced the expected with new challenges and ideas.

Photo by Rene Castator

One of the annual events that occurs in the fall is Grabill Days. Almost everyone in the surrounding community enjoys the fair, and a few even participate. Dr. Steulpe is shown competing in the egg toss.

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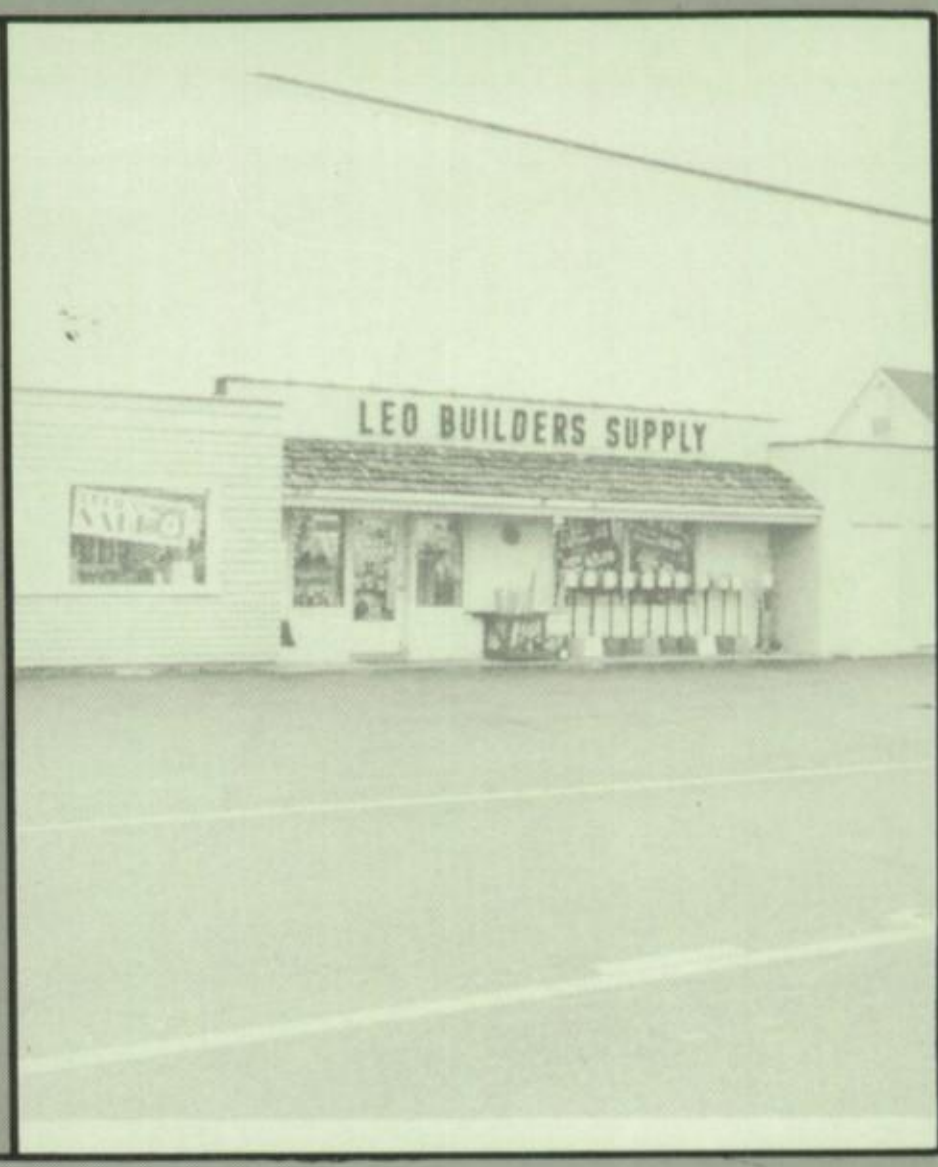

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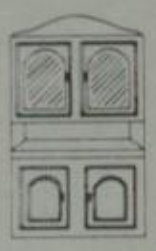

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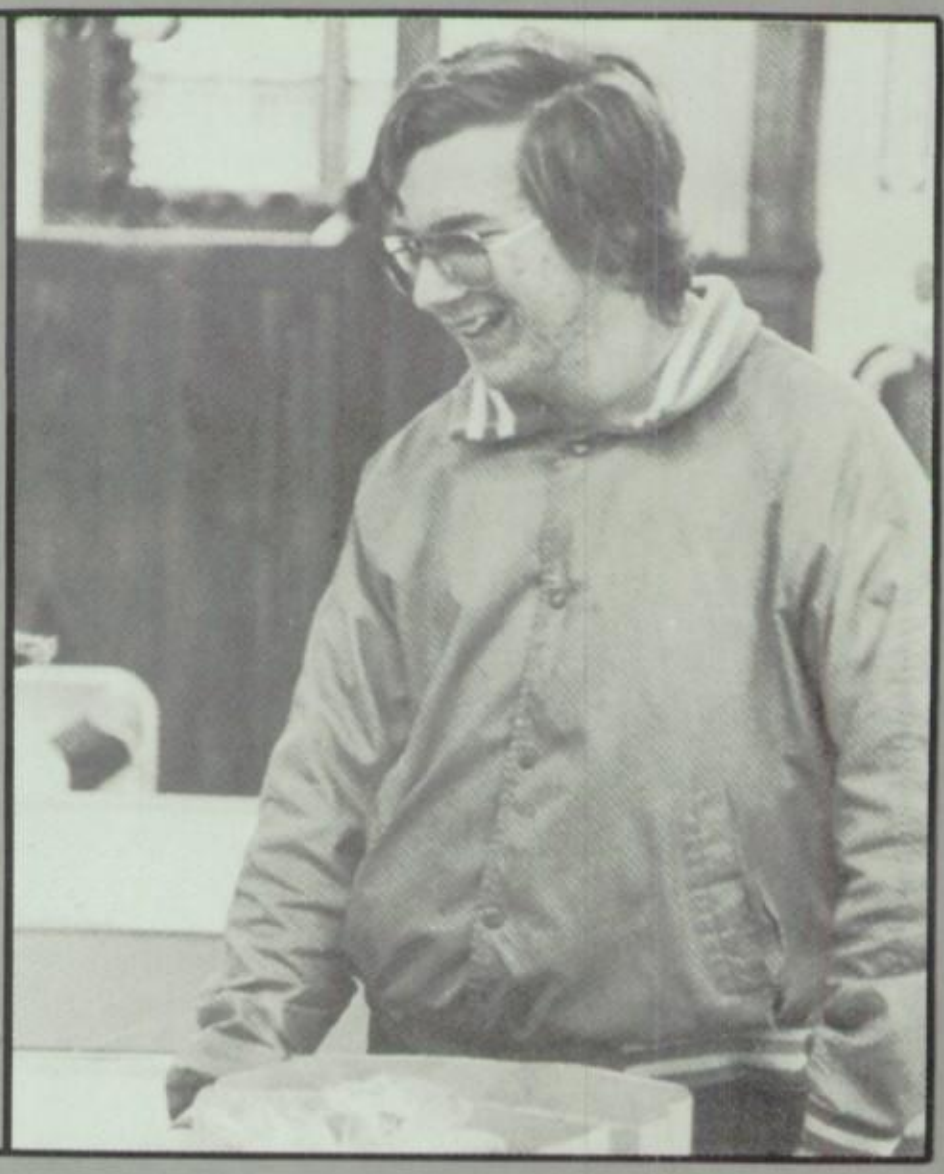

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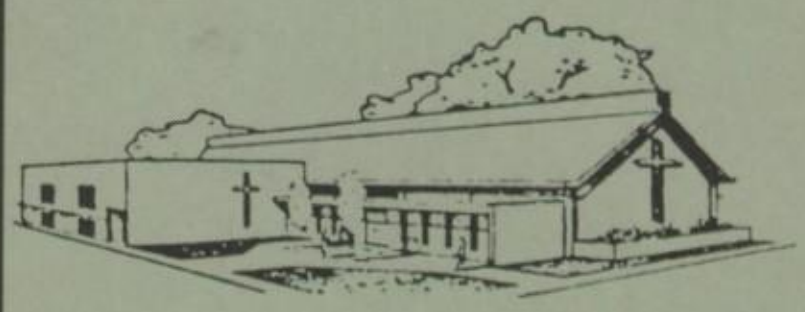

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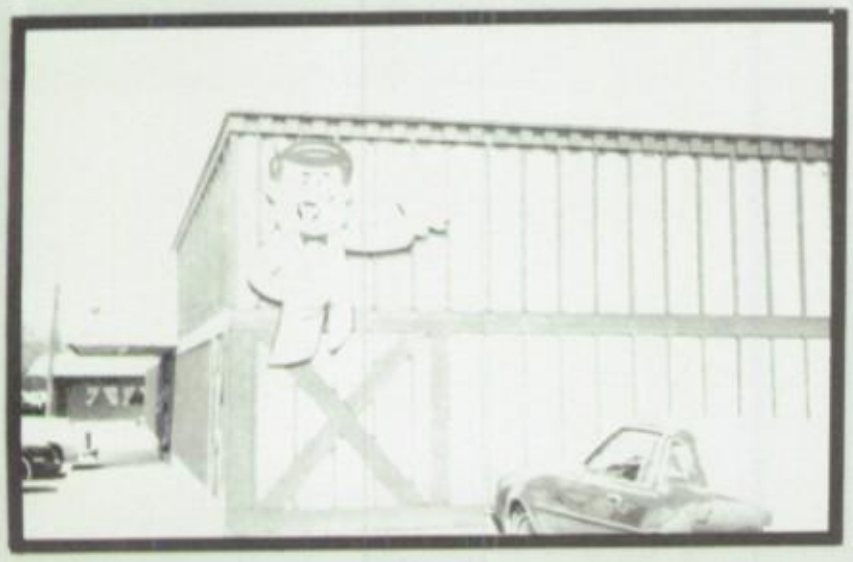

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Families Working Together

"Where did you go after the movie?" "Who are you going to the game with?" "Be home by twelve — and drive CAREFULLY!" These are a few questions which seemed to govern the mind of virtually every parent in the world. The expectations of a parent often included having the dishes washed, having the house perfectly clean, and knowing where the child was every moment of every day.

With all the expectations parents had, why would anyone want to work for his parents, the people he so often tried to avoid? Many students discovered, however, that working for their parents solved several problems and provided an opportunity for new relationships to form.

Working for parents sometimes meant giving a little bit more, as Kelly Platter explained. "If my parents asked me to work on a Sunday, I would help them," she said. Hours and pay were determined in a unique way, as the employee/employer relationship was on a more informal basis. Special allowances were made by both parties since there was a bond of loyalty to the other family member.

Having a son or daughter work for a parent also allowed the parent an opportunity to reward his child in several ways. Often a raise in pay is a reward to the student or child employee. "When Karen does a job extremely well," Mr. David Pfister said, "I feel that she had deserved some kind of reward." A reward could be taking a child to dinner for a job well done, giving a word of encouragement to the hard-working employee, or for exceptional work, even raising the students hourly wage.

By becoming involved in a parents business, a student not only gained experience, but also improved his relationship to with his parents.

— Karen Pfister
and
Julie Anderson

Bookkeeping for her father's business not only gives senior Karen Pfister a weekly paycheck, but also sparks her career interest in accounting.

Taking "Great Panes" to perfect her work, Kelly Platter puts the finishing touches on a piece of stained glass before submitting it to her father/employer for approval.

Scott Hinkle, a freshman at Leo, enjoys working at the Sunoco gas station in Grabill, which his father manages.

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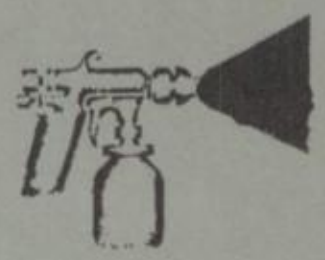

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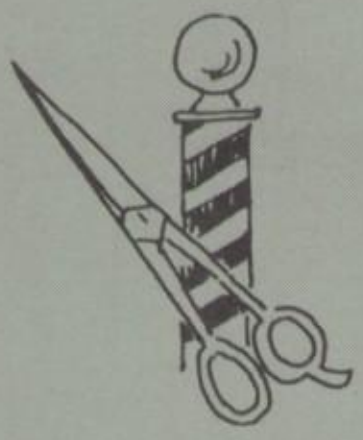

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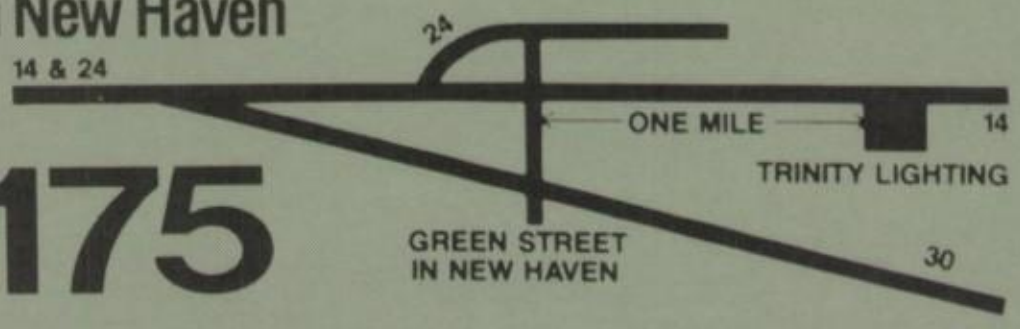

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What Is in a Name?

What is in a name? As freshmen, we all had to learn that famous line from Romeo and Juliet. In more modern times, there are three-and-a-half pages of Smiths in the phone book, the first name is Aaron and the last is Zychal. Plus, of the 320 pages of names, 240 of those names are Jones'.

Names came from many different nations. In this area names of German origin were very common. Irish, French, and Italian names were often heard, too, and occasionally one heard a Hawaiian, Polish, or Russian name.

Some people's names seemed to go on forever, while others were only three or four letters long. The length of certain names sometimes depended on one's ability to spell. Historical information showed that when immigrants who came to American had to tell a man their named to be registered, often times it was spelled as best as possible and that's what the name became. There were also named that appeared to be too long that were shortened.

Some people preferred to be callsed by only one name. These people could still be easily recognized. For instance, Charo, and Ann-Margaret were well known people with only one name.

There were people who liked having an uncommon name. Joe Brandenberger liked having a long name, because, "It is different and sets one apart."

Miss Pochodzay also enjoyed having an unusual name because, "It is unique and I know I won't meet many others with the same name."

We all had last names, most of which were no choice of our own. Whether the last name was loved or hated, it was one which we all had to learn to live with.

— Jessica Brandt

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photo by Tim Glenn

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photo by Tim Glenn

Taking advantage of the peace and quiet, seniors Trisha Liechty and Nora Cook catch up on the latest trends by reading several of the fashion magazines in the IMC.

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photo by Tim Glenn

Going outside during project period has its blessings. Here, some juniors and seniors take time out to rap, relax, and enjoy the sunshine.

Teaming up for Effective Production

"Does anyone have the grease pencil?"

"Where's the typo book?"

"I need my pictures!"

"Is anyone's birthday coming up soon?"

Along with the usual sounds of typing or brainstorming out loud, phrases such as these were often heard in room 137, better known as the yearbook room. Here was where the year was captured in words and made permanent through the power of type and picture.

Under the supervision of second year **advisor Miss Cathy Pochodzay,** the class of fourteen students set about to put out the best yearbook ever.

The **co-editors, Jessica Brandt** and **Karen Pfister** led the class in producing a book of high quality and one that the student body would enjoy for years to come.

The **Lifestyles** section was made up of the only boy in the class, **Vincent Stovall,** and **Michelle Kies.** They set out to cover the social aspect of school that set this year apart from any other year.

The **Academics** section consisted of **Missy Sutton** and **Nikki Jenks.** They worked on covering the classes that students went to every day and at the same time made them interesting.

Kris Mosier and **Mary Minich** worked on **Sports.** They had to keep up on the sports records as well as put in some hours in the summer covering sports that ended after school was out.

The **Clubs** section, **Elaine Arnett** and **Celeste Schaefer,** were the ones who were in charge of the group shots for certain clubs, as well as finding out each club's activities.

The **People** section was made up of **Vicki Cook, Mary Pfister,** and **Terri Clouse.** They sorted out class pictures for all students, as well as wrote stories for their sections.

The **Ads** and **Community** section, with **Julie Anderson** and **Ann Howard,** required a great deal of creativity. These people were in charge of designing many different ads for businesses that supported the yearbook.

The **Index** was put together by **Terri Clouse.** She had to arrange all student's names in alphabetical order and keep track of who was on what page.

Working on the yearbook was a very rewarding way to spend sixth period, as well as long hours after school, in the summer, and on snow days. The yearbook staff was one that did an excellent job recording the year past.

— Jessica Brandt

Being on the yearbook staff not only involves the production of the book itself, but the distribution of the finished product is one of the most exciting times.

Colophon

Volume 19 of the Leo High School Oracle was printed by Josten American Yearbook of Clarksville, Tennessee using the offset lithography process. Press run: 500 pages on 80# glass white enamel stock. Endsheet is standard grey stock with block print in standard grey stock with black print. Type style is Times Roman with bold emphasis faces. Through Lifestyles, Academics, Sports, Clubs, and People Times Roman was used. Ads used a variety of type styles for design purposes. Photo Credits and index are printed in 6 point. Idents and captions are printed in 8 point. Body copy is printed in 10 point. All headlines in 30 and 14 point. Cover: deep purple with silver slik screen designed by Karen Pfister. Binding: Smith sewn, rounded and backed. Trim page size: 7¾ X 10½ also on senior pages.

Color: Four color pages 2, 3, 6, 7, 10, and 11 also on senior portraits 130-137. Volume 18, 1983 Oracle received a first place rating from the Columbia Scholastic Press Association, making it the fifth year in a row for the Oracle to receive the award. The CSPA also awarded the Oracle All-Columbian awards for theme development and advertising. At the Ball State J-Day Conference the Oracle was presented with honorable mentions for theme development. Special thanks: Watter's Studio, Indiana School Pictures, Grunden Photos, Mark Childs (Sales rep. for J/A), Larry Dwinell for helping with the cover, Tim Glenn for color pictures in the senior portraits, Rhonda Kiefer for advice, Cathy Pochodzay for long hours after school, and Mary Lou Helbrook, our photo consultant.

All photos by Ann Howard

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LIFESTYLES: Michelle Kies, Vincent Stovall

ADS: Julie Anderson, Ann Howard

INDEX: Terri Clouse

PEOPLE: Terri Clouse, Vicki Cook, Mary Pfister

ACADEMICS: Missy Sutton, Nikki Jenks

Many hours are spent meeting deadlines by the yearbook staff, but at the annual banquet at one Summit Square all the hard efforts are recognized.

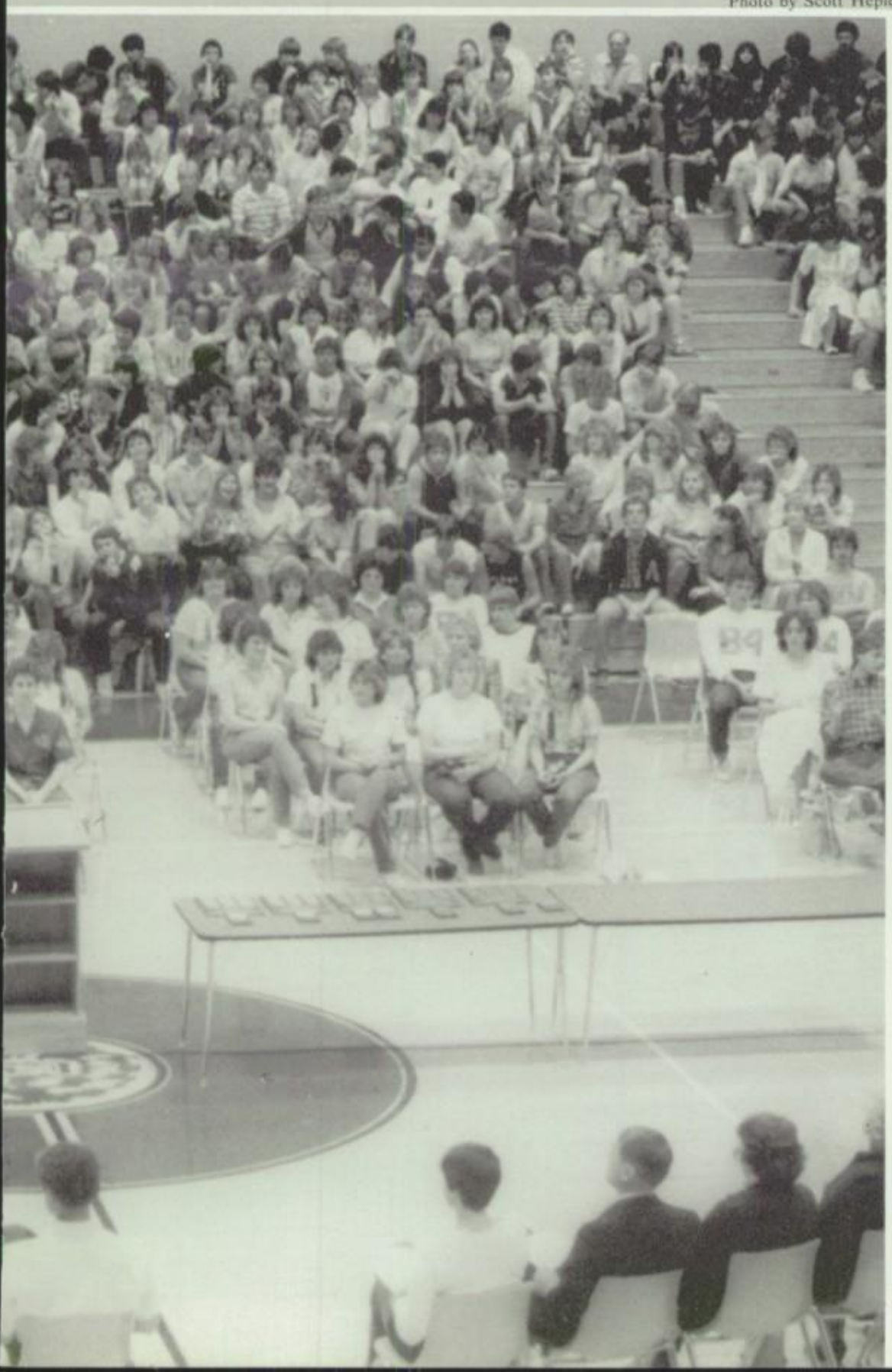
Project period for some meant a time to talk with friends or catch up on homework, however for Eric Stouder project period is a time to test his skill in ping pong.

photo by Chris Johnston

Dancing and talking to friends are not the only things to do at prom. Some couples make their way upstairs to look at the old cars while others such as Ken Witte and Liz Irwin enjoy the food.

Brains, books, and being willing to spend long hours studying were all needed to earn high grades. At the second annual awards assembly, those students who have earned the high grades are honored.

Photo by Scott Hepler



Inside

We knew that spring not only meant warmer weather but prom, finals, and graduation. However, there were connections which made the end of the year special.

Prom meant the usual questions of finding a date and buying apparel. However, since Auburn was twenty-six miles from Fort Wayne, holding the prom at the Auburn Cord Deusenberg presented new questions of where to eat before and what to do afterwards. Plans started early so tuxes could be ordered from Russel's to avoid another Top Hat mixup, and coupons could be used to purchase flowers.

As usual May brought not only flowers but warmer weather, yet the school inside felt like the middle of winter. The sunshine not only helped to restore spring break tans, but gave an opportunity for students to study outdoors.

Politics became more than just Government class, as candidates for president and local offices worked to gain support of the voters. Issues concerning religion and prayer in the schools caused over three hundred and fifty concerned citizens to attend the annual school board meeting.

Spring fashions took on a new look as the punk and preppy look combined. Jean jackets, short cropped pants, pastel colors, plastic shoes, and flipped up collars made Glenbrook Mall a great place to spend the weekend.

The album "Thriller" made Michael Jackson the idol of many. "Billy Jean" turned into the Pepsi generation and TV sets were watched with anticipation to see Michael Jackson perform his moon walk or to catch a glimpse of his gloved hand.

To fill scrapbooks or just for fun couples such as Paula Working and Greg Poe pose in front of an antique car to save the special moments of prom.

Photo by Rene Castator

Each student in foods puts his knowledge into practice. Here Mr. Flick, Mrs. Manger, Mr. Divelbiss, and Mrs. Holbrook all help to judge the outcome of a cake baking contest.

Photo by Scott Hepler

Awards day is meant to honor those students who have already achieved, and to encourage others to do the same. Terry Doyle and Keith Passwater accept an award for making up the top 1% of their class from Mrs. Herbert Stuelpe.

The Special Olympics is an annual event that is held each year at Leo High School and is looked forward to with anticipation. Here families, friends, and volunteers all watch the competition during the spring olympics.

Connections

Lunch was not only a time to eat and talk with friends but with the nice weather everyone was invited to lunch on the lawn. For seniors lunch was also a time to receive graduation announcements and caps and gowns.

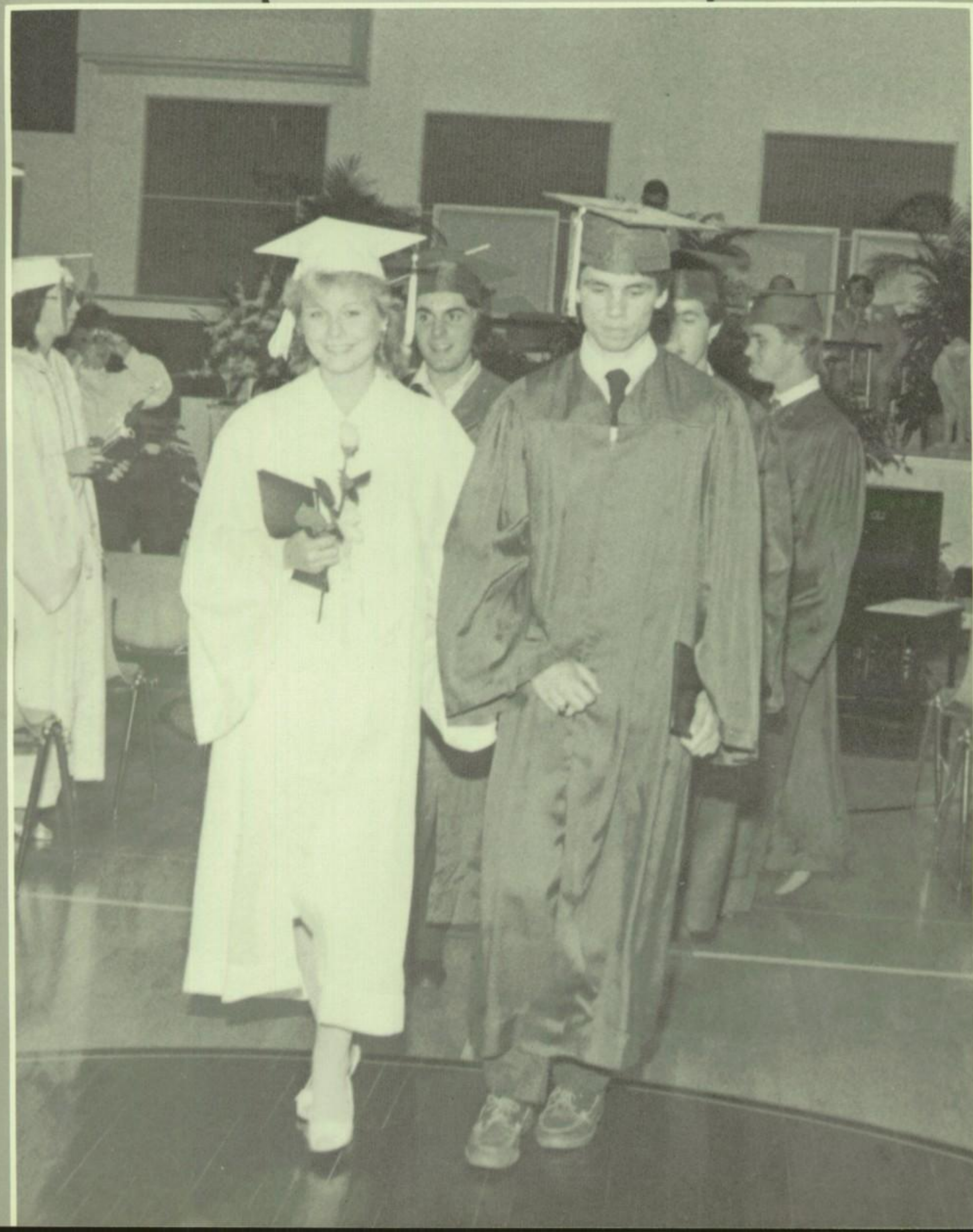
Homework took on a new light as daydreaming was much easier than trying to review for finals. May twenty-first was the last day for seniors to turn in work, which meant finishing Mr. Gabet's book report so everyone could participate in graduation. However, from the flower accention in the number of days left in Mr. Steinhouser's room to the big number on Mr. Shaw's chalkboard, the countdown continued.

May twenty-fifth meant more than just an eight-hour school day. For underclassmen, it meant the beginning of a summer to relax with the reassurance of returning to face another year of high school. For seniors May twenty-fifth was the final step in their high schol careers.

Each student, new idea, and change gave our year an inside connection, for never again could we create the moments that were part of our year. Instead of scheduled events and routines weeks we looked over the expected and found the inside connection which captured the truly special moments of the 1983-1984 school year at Leo Jr./Sr. High School.

— Karen Pfister

The latest time for seniors to arrive at graduation is 6:45 so that pictures can be taken and last minute changes can be made. Each graduate positions his cap, talks with friends, and experiences the same feelings. However, as each one walks down the aisle to Pomp and Circumstance, he realizes that the inside connection is that everyone will be going his separate, individual way. Nora Cook and Mike Peters head down the walkway after everyone has graduated.



Terry,
To the nicest guy I have met and who I have ever met about and who cares a lot about other people! Hope you will always be that way and also hope you have good luck in the future. I will always be your friend and I hope you have fun in your Junior year. Don't let anybody stop you from doing what you want to do cause you can! The Best!

"88" is great

Love ya
Tracey

P.S. I love you a lot!

Ron Lambody